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**IMPROVING STUDENTS' WRITING SKILL USING
CLUSTER WORD IN WRITING RECOUNT TEXT FOR
THE SECOND YEAR STUDENTS OF SMP AL-HUDA KEDIRI**

THESIS

Presented to
State College for Islamic Studies (STAIN) Kediri
In Partial Fulfillment of the Requirements
For the Degree of *Sarjana* in English Language Education



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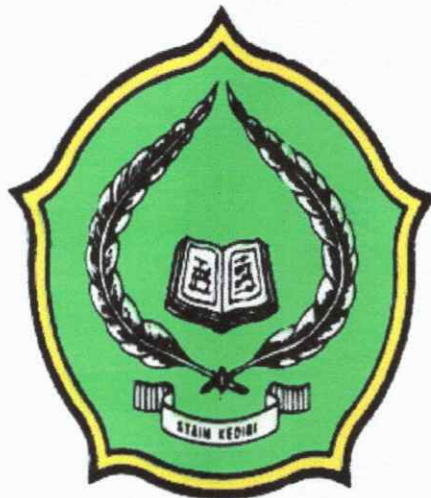
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**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2014**

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FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2014**

APPROVAL PAGE

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

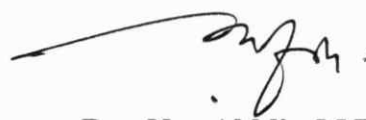
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IN WRITING RECOUNT TEXT FOR THE SECOND YEAR STUDENS
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan tanggal 27 Januari 2014 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

Wassalamu'alaikum Wr.Wb.

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RATIFICATION SHEET

**IMPROVING STUDENTS' WRITING SKILL USING CLUSTER WORD
IN WRITING RECOUNT TEXT FOR THE SECOND YEAR STUDENTS
OF SMP AL-HUDA KEDIRI**

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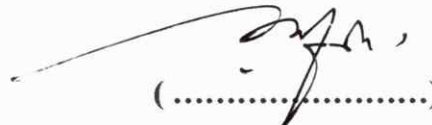


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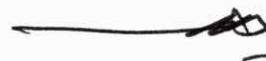


(.....)

Kediri, February 3, 2014

Acknowledged by

**Principal of State College for Islamic Studies
(STAIN) Kediri**



Dr. H. Ahmad Subakir, M.Ag

MOTTO

*The victory that so beautiful and so difficult
that may be taken by a human being is
subduing themselves.*

{ R.A. Kartini }

DEDICATION

This thesis is dedicated to:

My Lovely Parrents,

**My Respectable Mother, Rukmini , and my respectable Father, Sugito, for
always giving motivation and pray.**

All my Lovely Brother and sisters, for giving support and pray.

**My Lovely Soul mate, thanks for giving spirit, motivation, supports, and
pray.**

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Staff of STAIN Library and SLC thanks for the service and help

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thanks for everything.**

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I thank to Allah, the Lord of the world who always blesses us wherever and whenever we are and because of his mercies i can finish my thesis. The highest greeting is also always delivered to our beloved Prophet Muhammad SAW who has guided us from the darkness to the lightness namely Islamic religion.

This thesis under the title "*Improving Students' Writing Skill Using Cluster Word in Writing Recount Text for the Second Year Students of SMP Al-Huda Kediri*" is completed to describe how cluster word strategy can improve the writing skill of the eighth grade students of SMP Al-Huda Kediri. It has purpose that this technique can overcome students' problem in learning English.

In this occasion, the writer would like to dedicate great gratitude to all of people who have helped to finish this thesis. Therefore, the writer dedicates great gratitude to:

1. Dr. H. Ahmad Subakir, M.Ag, the chief of STAIN Kediri.
2. Dr. Mukhammad Abdullah, M.Ag, the chief of Education Faculty of STAIN Kediri.
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The writer realizes that this thesis is far from perfect. Therefore, the writer will receive any suggestion and critic to make this thesis better. Finally, with all of lacking and mistake, the writer hopes this thesis be useful for all people. Aamiin ya Allah Robbal 'alamin.

Kediri, 22th of January 2014

The Writer

ABSTRACT

SUMARJANAH. 2012. *“Improving Students’ Writing Skill Using Cluster Word in Writing Recount Text for the Second Year Students of SMP Al-Huda Kediri”*. Thesis. Faculty of Education. English Department. State College for Islamic Studies (STAIN) Kediri.

Advisor: (1) Ary Setya Budhi Ningrum, M.Pd. (2) Drs. Nur Akhlis, M.Pd.

Key words: Cluster word, Recount Text

This research was conducted at SMP Al-Huda Kediri in the academic year 2011-2012. The purpose of this research was to find out whether and how the use of cluster word could improve the students’ writing skill. Based on the preliminary study, the researcher found some problems which were caused by the students and the teacher. They were as follows: (1) students’ ability to organize sentences was low. (2) they got difficulties in developing their ideas and arranging sentences into a good text. (3) their vocabulary was limited. (4) they lacked of grammar mastery. (5) their understanding of mechanic was low, etc. The causes from the teacher were: (1) the teacher still used traditional technic. (2) the teacher only gave fewer portion for writing. (3) the teacher did not give sufficient attention to teach them how to write a text in English correctly, etc. To overcome the problems, the researcher applied cluster word technique in teaching writing. This research is intended to describe how cluster word strategy can improve the writing skill of the eighth grade students of SMP Al-Huda Kediri.

The design of study was collaborative classroom action research (CAR) which the researcher was assisted by a collaborative teacher (a colleague) in conducting the research. This action research was conducted in two cycles. The procedure of the research consisted of planning, implementation, observation, and reflection. In collecting data, the researcher used observation, observation checklists, field notes, interview guide, and writing task. The procedure that used in implementing cluster word into writing consists of prewriting, drafting, revising, editing and publishing. The researcher used rubrick score and inter-rater to obtain valid score.

From the result of the research shows that cluster word could improve the students’ writing skill. The students’ interest in writing improved after the implementation of the action of cluster word strategy. The students were active during the writing activities. The improvement was shown by the increase of the percentage of the students’ achievement in writing a recount text. The percentage of the students who scored minimal 75 in cycle 1 was 61.54% (24 students out of 39). In cycle 2 increased up to 77% (30 students out of 39). The percentage of the students’ achievement in cycle 2 was higher than in cycle 1. It shown that there was a significant improvement of the students’ writing ability after the research was conducted.

Based on the result of the study, the researcher conclude that students’ writing skill can be improved through cluster word. Therefore, it is recommended that the teacher should apply cluster word in teaching writing.

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