# CHAPTER V

## CONCLUSION AND SUGGESTION

This chapter discusses about the last part of this thesis, those are conclusion and suggestion. The conclusion conducted based on the research findings above and the suggestion may lead the further research on the same field.

### A. Conclusion

Based on the analysis of politeness strategies used by English teacher at MA Ar-Rahmah, the researcher can conclude that there are many politeness strategies applied in this novel. There are four kinds of politeness strategies, namely positive politeness, bald on record, off record, and negative politeness strategy.

The first is positive politeness strategy. This strategy is the mostly used by English teacher at MA Ar-Rahmah. It is included the condition of the speaker (English teacher) who tries to minimize the distance between expressing friendliness and solid interest in the hearer's need to be respected. And in this recording, the researcher found some strategies used in its dialogues. Those were included jokes, use in-group identity markers, giving or asking for reasons, and noticing.

The second is bald on record strategy. It is included the situation in which the speaker wants to achieve the maximum efficiency of the utterance. And there are some strategies used in this novel. Those are included using imperative sentences and using the situation that the hearer requested.

The third is off record strategy. It is used in the condition to take some pressure off the hearer. In this case, the speaker (English teacher) performs an act in a vague manner that could

be interpreted by the hearer (Students) as some other acts. This strategy used in the recording uses understatement strategy only.

And the last is negative politeness strategy. It is used in the situation in which the speaker has the main focus on assuming that he maybe imposing and intruding on the hearer's space. In other words, the speaker (English teacher) attempts to minimize the imposition on the hearer or acknowledge the hearer's negative face. This strategy used in the novel includes question only.

Furthermore, those four strategies the use of pre-sequence in the purpose of softening request to find out whether the speaker will get the positive response or not. It can minimize the threat toward the hearer. So if the hearer accepts negative response, the hearer will reduce on opportunity to get lost face.

## B. Suggestion

To make the research useful in the studies, the researcher made some suggestions. The suggestions are dedicated to the readers, especially the teacher, the students, also the next researcher.

For teachers, this study makes them know more about politeness strategy. So that, the teachers can explore their knowledge about politeness strategy and can apply the politeness strategy include the class they teach. This study is included stylistic research which may give contribution for the teacher's studies in teaching their students in pragmatic aspects.

For readers, this study can enlarge their knowledge about pragmatic studies especially in teaching learning process. The readers can know how the politeness strategy is used in the teaching learning process.

For the next researcher, this study can also lead the next researcher who conducts the same field of research as the reference or comparison which perhaps will be relevant for the next

research. Furthermore, the researcher hopes to the next researcher to conduct the research not only in teaching-learning activity, but also the literary form such as poetry, drama, and novel in the purpose of enlarging the pragmatic studies. And it is also hoped that the study on politeness can enlarge knowledge in applying linguistic aspect in various language.