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TO IMPROVE STUDENTS' READING COMPREHENSION SKILL OF FIRST
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This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English
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This is to certify that *the sarjana's Thesis* of Silvana Ronasari has been approved by the thesis advisors for further approval by the board examiners.

THE EFFECTIVENESS OF 3-2-1 STRATEGY TO IMPROVE STUDENTS' READING COMPREHENSION SKILL OF FIRST YEAR STUDENTS AT MAN 1 KOTA KEDIRI

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Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan terimakasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 23 Mei 2018 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

Wassalamu'alaikum Wr.Wb.

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MOTTO

"Great things are done by a series of small things brought together."

Vincent Van Gough

DEDICATION

This thesis is dedicated to:

My beloved parents Bapak Syamsul Hadi and Ibu Maesaroh who always patient in reminding and educating me. Thank you for your love, prayer and support. Hopefully this thesis can be a little proud of you because I realized that I have not been able to be your best daughter.

My lecturers at IAIN Kediri who have guided and advised me. Especially my advisors, Mohammad Muhyidin, M.Pd. and Drs. Agus Edi Winarto, M.Pd. Thank you for all the times that have been spent to guide me in doing my thesis. I probably will not get a good thesis without you.

My close friends, Nanda Fitri M.S., Irma Maulidatul Husna, and Irma Nurul Hamidah. Thanks a bunch for best experiences that we have spent together. I hope that we can achieve success in the future.

All my friends that I have met in IAIN Kediri. Thank you for everything, see you on top.

ACKNOWLEDGEMENTS

Bismillahirrahmanirrahim.

All praise to Allah, the Almighty, the merciful and benefical who has blessed me, so that I can finish this thesis. Shalawat and salam always be upon to my prophet Muhammad SAW.

Beside, I give my thanks for all who have support and help me to finish my thesis, they are:

1. Dr. Nur Chamid, M.M, the rector of IAIN Kediri.

2. Mohammad Muhyidin, M.Pd and Drs. Agus Edi Winarto, M.Pd, as my advisor, who have guided me and advised me during the process of my thesis.

3. Drs. Enim Hartono, M.Pd., as headmaster of MAN 1 Kota Kediri, who has permitted me to do research in MAN 1 Kota Kediri.

4. Sujinem, S.Pd, as English teacher of MAN 1 Kota Kediri.

5. The teacher, staff adminisator, and students of MAN 1 Kota Kediri especially X IIS 4 and X IIS 5.

6. All of staff of IAIN Kediri.

7. The writer's family.

8. The writer's friends.

9. The writer's dreams.

I really appreciates the pray, motivation, and support.

After all, I truly realize that this thesis is not perfect. Thus I will always appreciate for the constructive criticism and suggestion from the readers. Hopefully, this study can give valuable contribution to education system.

Kediri, May 30th 2018

Silvana Ronasari

ABSTRACT

Ronasari, Silvana. 2018. *The Effectiveness of 3-2-1 Strategy to Improve Student's Reading Comprehension Skill of First Year Students at MAN 1 Kota Kediri.* English Education Department, Faculty of Education and Teacher Training, State Islamic Institute of Kediri. Advisors: Mohammad Muhyidin, M.Pd and Drs. Agus Edi Winarto, M.Pd.

Key words: Effectiveness, 3-2-1 strategy, reading comprehension skill

Reading comprehension is a complex process, the reader constructs meaning by interacting with text using his or her previous knowledge and experience and the information that can be found in the text. Reading comprehension refers to reading for meaning, understanding and entertainment. 3-2-1 strategy can engaged students to create an active and effective reading comprehension skill. The objectives of the study is to investigate the impact of 3-2-1 strategy towards the improvement of student's reading comprehension score of first year students at MAN 1 Kota Kediri.

The population of the research is the first year students of MAN 1 Kota Kediri in academic year 2017/2018 that consists of 420 students. In this study, the researcher took two classes as sample. They are class X IIS 4 as an experimental group consisting of 34 students and X IIS 5 as a control group consisting of 34 students. The instrument used in this research is test (pre-test and post-test). The data obtained were analyzed using ANCOVA through SPSS 20.

Based on the result of the data analysis administered in experimental and control group, the mean score of pre-test for experimental group is 72.61 and for control group is 72.05. While the mean score of post-test for experimental group is 82.91 and for control group is 76.47. Based on the fulfillment of ANCOVA assumptions, the result of the normality assumption indicates that p (.800) > α (.05) for experimental group and p (.495) > α (.05) for control group. Then, the underlying assumption of homogeneity variances has been met as evidenced by p (.199) > α (.05). Moreover, there is no interaction between covariate and fixed factor as evidenced by the significance (.113) is higher than .05. Furthermore, there is a significant relationship between covariate and the dependent variable with p (.000) < α (.05). The result of statistical computation of ANCOVA reveals that the result is significant by p (0.000) < α (0.05). Since the significant value is lower than 0.05 means that statistically is enough evidence to reject null hypothesis, then the alternative hypothesis is accepted. It means that 3-2-1 strategy is effective to improve students' reading comprehension skill.

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