THE CORRELATION BETWEENTHE STUDENTS' PAST LEARNING EXPERIENCES AND THEIR ENGLISH PROFICIENCY

THESIS

Presented to

State Islamic Institute of Kediri

in Partial Fulfillment of the Requirements

for the Degree of Sarjana in English Language Education

By :

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana(S1)* in English Department, State Islamic Instituteof Kediri (IAIN) Kediri.

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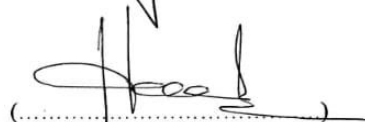1. **Main Examiner**
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THE CORRELATION BETWEEN THE STUDENTS' PAST LEARNING
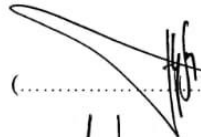EXPERIENCES AND THEIR ENGLISH PROFICIENCY

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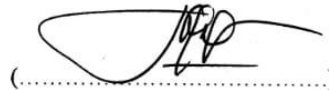
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Judul   : THE CORRELATION BETWEEN THE STUDENTS' PASTLEARNING EXPERIENCES AND THEIR ENGLISH PROFICIENCY

      Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Satu (S-I).

      Bersama ini terlampir satu berkas naskah skripsinya dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang munaqosah.

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     Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 1 Agustus 2018. Kami dapat menerima dan menyetujui hasil perbaikannya.

     Demikian agar maklum adanya.

Wassalamu'alaikumWr.Wb

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MOTTO

وَالْعَصْرِ ﴿١﴾

إِنَّ ٱلْإِنسَٰنَ لَفِى خُسْرٍ ﴿٢﴾

إِلَّا ٱلَّذِينَ ءَامَنُوا۟ وَعَمِلُوا۟ ٱلصَّٰلِحَٰتِ

وَتَوَاصَوْا۟ بِٱلْحَقِّ وَتَوَاصَوْا۟ بِٱلصَّبْرِ ﴿٣﴾

Meaning :

"I swear by the time, most surely man is in loss, except those who believe and do good, and enjoin on each other truth, and enjoin on each other patience."

Surah Al Ashr[1]

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[1]Al.Qur'andanTerjemah(103:1-3)

DEDICATION SHEET

This thesis is dedicated to:

Education system, especially of Indonesia

My teachers and lectures who have guided and advised me

My beloved parents Bpk. Wakirin (Alm) and IbuSriani, with their love and effort

who always pray and support me

My sisters Semi Yuliani, DwiAstutik, and Triana Agustin for their never-ending

support, motivation and attention

All my beloved friends of PMII (PR. Al-Kindy 2014) who always motivate me

and give me new spirit

All my beloved friends of PAC IPNU-IPPNU Kandat who support and give me

energy to do this thesis, and happiness in every single day.

All santri of Islamic boarding school LathifulQulubwho always support, motivate

me and make me smile.

All my friends of TBI'14 (class A, B, C, D,E) and my best partners (Rani

DewiWijayanti, Devi Purmayanti, UlfatulJannah, Khoirina, NuvailahLatifah,

Nova RahmitaBalqis, et.al)

Thankyou so much, I love you all. May Allah make all of our wishes come true

aamiin….

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Beside I give my thanks for all who have support and help me to finish my thesis, they are :

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2. Dr. H. FathorRasyid, M.Pd and Dr. Mukhammad Abdullah, M.Ag as my advisors, who have guided and advised me during the process of my thesis
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6. My beloved parents, sister and all relations thank you so much for your support
7. All of my friends who always support me

Additionally, my appreciation goes to all my friends, senior and everyone who cannot entirely.

Finally, I truly realize that this thesis is still being perfect. Thus I will always appreciate for the constructive criticism and suggestion for the readers. Hopefully, this study can give valuable contribution to education system.

Kediri, Juli2018

EndahRetnowati

ABSTRACT

Retnowati, Endah. 2018. *The Correlation between the Students' Past Learning Experiences and their English Proficiency.* Advisor : 1) Dr. H.FathorRasyid, M.Pd, 2) Dr. Mukhammad Abdullah, M.Ag.

Key Words: Past Learning Experiences, English Proficiency

Past learning experience refers to any past interaction, course, program, or other experience in which learning takes place, whether it occurs in traditional academic settings or nontraditional settings (outside-of-school locations, outdoor environments), or whether it includes traditional educational interactions or nontraditional interactions (students learning through games and interactive software applications).The objective of this study is to know the correlation between students' pastlearning experiences and their English proficiency.

In this research, the researcher used quantitative Research. The sample of this research are second semester students in English department students of STAIN Kediri 2018 (42 students) whereas the sample collection method is Purposive sampling method. In collecting data, the researcher used questionnaire and English achievement test as the instruments. the analysis used in this research is *Pearson Product Moment* analysis..

Finally, the result shows that there is correlation between students' past learning experiences and their English achievement. It is because Sig. (2-Tailed) is $0,036 <$ Sig $(0,05)$. It can be inferred that H0 can be rejected and Ha is accepted. So there is correlation between students' past learning experiences and their English achievement. Based on coefficient correlation standard (Robert H. Koenker) ,the researcher concludes that there is **low relationship** between students' past learning experiences and their English achievement.

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