

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the researcher presents the conclusion of the discussion. In this part, the researcher also gives some suggestion for the English teacher, students and the next researcher to use Dramatic Activities and Inside-Outside Circle Method.

A. Conclusion

The conclusion of the research is using dramatic activities or inside-outside circle method gave positive outcome on the students speaking skill of eleventh grades of SMAN 4 Kota Kediri. The researcher found that there was difference mean between experimental and control group after conducted the treatment. Meanwhile the students who were taught using dramatic activities got higher mean than students taught using inside-outside circle method. So using dramatic activities more effectiveness than inside-outside circle method in teaching speaking of eleventh grades of SMAN 4 Kota Kediri.

The mean score of pre-test of experimental group was 50.00 and the mean of control group was 48.73. However, the two groups also got different mean after getting treatment and the experimental group got higher value. The mean score of post-test of experimental group was 71.00 and the mean of control group was 64.87.

The result ANCOVA showed that the distribution of data in pre-test and post-test were normal. The significant value of pre-test was $.386 > .05$; meanwhile

the significant value of post-test was $.116 > .05$. Then the Levene's test result the significant value $.109 > .05$; it means that the variance of experimental and control group is equal. In addition, there is no interaction between pre-test and group. It is proven by the significant value $.509 > .05$. Then there is relationship between pre-test and post-test, as evidence the result of significant value was $.000 < .05$.

The result of the test between subject-effect is significant at $(p) .000 < .05$; because the significant value is smaller than $.05$, it means that there is enough evidence to reject null hypothesis and the alternative hypothesis was accepted. Furthermore, it means that teaching speaking using dramatic activities is more effective

B. Suggestion

Based on the research problem and data analysis, the researcher would like to purpose some suggestion which hopefully would be useful for the English teacher, the students and the next researcher.

1. To the teacher

The researcher hopes that a teacher gives a better method especially when the teacher teaches speaking skill using dramatic activities or inside-outside circle method. Besides, the teacher should keep control to the students activities and should present the language in an enjoyable, relax and understandable way.

2. To the students

The students have to improve their knowledge, especially in their speaking ability using dramatic activities or inside-outside circle method that can help them to improve their speaking.

3. To the next researchers

The other researchers are extremely encouraged to develop other researchers related to strategy in teaching speaking. Dramatic activities or inside-outside circle method had the other part to be explored, thus it could be the next research or repetition strategy, which related to speaking strategy. By doing so, it is expected to achieve better outcome in English speaking class.