

APPROVAL PAGE

**THE EFFECTIVENESS OF DRAMATIC ACTIVITIES COMPARED TO
INSIDE-OUTSIDE CIRCLE METHOD IN TEACHING SPEAKING**

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Kediri, August 8th, 2018

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Teaching Speaking

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in Education and Teacher Training Study Program, State Islamic Institute of Kediri.

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Assalamu'alaikum Wr. Wb.

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Judul : THE EFFECTIVENESS OF DRAMATIC ACTIVITIES
COMPARED TO INSIDE-OUTSIDE CIRCLE METHOD IN
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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 1 Agustus 2018 kami dapat menrima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

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MOTTO

وَمَنْ سَلَكَ طَرِيقًا يَلْتَمِسُ فِيهِ عِلْمًا سَهَّلَ اللَّهُ لَهُ بِهِ طَرِيقًا إِلَى الْجَنَّةِ

“Whoever treads a path to seek knowledge, Allah will make it easy for him the path to Jannah (heaven)” (HR. Muslim, no. 2699)

DEDICATION

This thesis is dedicated to:

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My respectable advisors, Dr. Ary Setya Budhi N., M.Pd. and Dr. Sri Wahyuni, M.Pd. who always help me and give me support to finish this thesis.

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This thesis is presented to the Department of English Language Education, Faculty of Education and Teacher Training, State Islamic Institute of Kediri as a partial fulfillment of the requirements for the Degree of *Sarjana*.

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Additionally, my appreciation goes to all my friends, senior, and everyone whom I can not entirely.

Finally, I truly realize that this thesis is still being perfect. Thus I will always appreciate for the constructive criticism and suggestion from the readers. Hopefully, this study can give valuable contribution to education system.

Kediri, August 2018

The Writer

ABSTRACT

Artalina, Nur Rafidatul H. 2018. *The Effectiveness of Dramatic Activities Compared to Inside-Outside Circle Method in Teaching Speaking*. Thesis, Tarbiyah, English Department, The State College for Islamic Studies Kediri, Advisors: (1) Dr. Ary Setya Budhi N., M. Pd. (2) Dr. Sri Wahyuni, M. Pd.

Key Words: *Teaching Speaking, Dramatic Activities, Inside-Outside Circle Method, Speaking Ability*.

Speaking is one of important skills in learning language, and it is one of English skills that should be taught in Senior High School level. Teaching speaking is important for senior high school to face globalization era in which communication takes an important role in community. To master one of English skill; speaking skill, it needs a strategy. In this research, the strategies which are used are dramatic activities and inside-outside circle method. They are also an interesting way of learning speaking. The students will feel enjoyable in the teaching and learning process. Thus, this research is conducted to know the effectiveness of using dramatic activities compared to inside-outside circle method in teaching speaking for the eleventh grade students of SMAN 4 Kota Kediri.

The research design used in this study is quasi experimental, by comparing two groups of the study, experimental group and control group. Every group consists of 30 students. The experimental group was taught by using dramatic activities, and the control group was taught by using inside-outside circle method. Before and after doing treatment, the researcher gave test to the students in the both groups. Those are pre-test and post-test. The result of test was analyzed by using ANCOVA through SPSS16.

The result of pre-test shows that the mean score of pre-test of the experimental group was 50.00 and the mean score of the control group was 48.73. The mean score of post-test of the experimental group was 71.00 and the mean score of the control group was 64.87. Based on the data analysis, the result of statistical computation of ANCOVA reveals that the significant value is $(p) .000 < .05$. Since the significant value was smaller than .05. Statistically, there was enough evidence to reject the null hypothesis, then the alternative hypothesis was received. It means that the students' who were taught by using dramatic activities got significantly better speaking skill than the students who were taught by inside-outside circle method. Based on the result of the analysis, the researcher concludes that using dramatic activities in teaching speaking for the eleventh grade students of SMAN 4 Kota Kediri is effective.

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