

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discusses the issues dealing with the researcher's conclusion and suggestion. The conclusion includes the result of the classroom action research in the first and the second cycle. The suggestion includes the suggestion for the teacher, the students, the institution, and othis researcher that probably would like to the same action research.

A. CONCLUSION

Based on the result of data analysis, it is proven that researcher has succeeded in teaching speaking using recording movie method. The use of recording movie makes speaking and learning activities more enjoyable and interesting. It happens because recording movie helps the students where the students get difficulty in conversation and unconfident become more confident. In addition, it is fun and most students agree that they feel better in their learning.

To find out the students' average speaking score, the researcher must do pre-test first. The data shows there is only 43.33% students could pass the pre-test. It means that the students really need a fresh, different, and unique way to learn speaking.

After pre-test, the researcher plans how the learning activity will be. It made in a form of RPP and is agreed by the observer. The researcher then

implementing the plan and asking the observer to do observation in the classroom while the researcher also observing the class' situation himself.

Based on the observation of the first cycle, the researcher concludes that the first cycle is not successful and continued the classroom action research to the second cycle. This was because the students' improvement and participation is less than the targeted value.

Refers to criteria of success that was 75% who the students got score 70 (the minimum passing criteria) minimally, the students considered as needing improvement in speaking since the result of the pre-test is 43,33% students passed the KKM. Then the researcher tries the recording movie method, but the improvement is only raised to 50% of students pass the KKM. So the researcher needs to do the treatment again with some improvements until at least 75% of the students pass the KKM. The result of the treatment in cycle 2 finally answer the researcher hope where there is 76,67% students pass the KKM. It means the researcher with recording movie as teaching learning strategy has succeed to improve students' speaking ability.

The steps could be simplified into five aspects. They are 1) pre-test, 2) planning, 3) implementing, 4) observing, and 5) reflecting. If the research fails, then the research must be re-conducted starting from planning until reflecting. And this research has been done after nine phases with two planning-reflecting cycles. Fortunately, the research has succeeded and the researcher must not re-conduct the research into third cycle.

The main purpose of implementing recording movie method is to improve speaking ability of students not to get correct grammatical structure. In addition, this method only helps them to speak fluently and confidently. So, the researcher does not give correction about grammar directly while they are speaking. And it shows that recording movie as teaching movie method could improve the Class A eight graders of MTs Nurul Islam students' speaking ability.

B. SUGGESTION

Based on the conclusion above, the researcher would like to give some suggestions to improve speaking of students, hopefully it is useful for English teacher, students, and the next researcher.

1. For the teacher

As English teacher, we must be creative and innovative in creating and applying a technique to increase the students' interesting in learning English specially in their speaking. It not only makes the students never bored in learning English, but also they can always enjoy in learning.

English Teacher could use recording movie as one of method in teaching English especially teaching speaking in order to make students more motivated and more interested in learning English. It proved could help make the students to pay attention, be confident, motivated, and more active in class.

2. For the students

For the students, they have to improve their knowledge especially to enrich their vocabulary and grammar. To express the idea can do by a lot of manner and speak with second language need more application. Try to always speak in English although it still bad and do some mistakes.

3. For the next researcher

For the next researcher, the researcher has suggestion that this activity should be conducted in other schools to get the wider generalization of the result of the study. The researcher who explore and use role play method in teaching English especially in speaking.