

**IMPROVING STUDENTS' SPEAKING ABILITY OF THE EIGHTH
GRADE STUDENTS OF MTS NURUL ISLAM BENCE KEDIRI BY
MAKING SHORT FILM AS LEARNING METHOD**

THESIS

Presented to

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of Sarjana in English Language Education



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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfillment of the requirement for the degree of *Sarjana (S1)* in English Language Education, State Islamic Institution of Kediri.

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Setelah diperbaharui materi dan susunannya kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam yang telah ditentukan dapat diujikan dalam sidang munaqosah.

Demikian agar maklum dan atas kesedian Bapak kami ucapkan banyak terima kasih.

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MOTTO

"عِشْ قِنَعًا تَكُنْ مَلِكًا"

“Live prosperously, you’ll be the king.”

- Humaidi Nasoha -

DEDICATION

The thesis is dedicated to:

My Beloved father, H. Wakhid Aunu Rofik,

My Beloved mother, Hj. Nafisah,

My young brother, Ahmad Habibullah and young sister, Rodhiyatun Nisa’ and Robbiatul Adwiyah who always give me an advice to be the good person and their pray for me. I can’t forget all my big family who cannot be mentioned one by one.

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I realize that the writing of this thesis is still many short comings. So, that is why the writer expects all parties to be willing to give suggestions and criticisms for improvement in the writing of this thesis and the researcher hopes that this thesis is useful and give much beneficial for us in particular and general, hopefully Allah bless us all that we try. Amin.

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ABSTRACT

WAKHID, ABDUL GHOFFAR. 2018. *“Improving Students’ Speaking Ability of the Eighth Grade Students of MTs Nurul Islam by Making Short Film as Learning Method.”*. Thesis. Department of English Language Education. Faculty of Education and Teacher Training. State Islamic Institution of (IAIN) Kediri. Advisor: (1) Dr. Ary Setya Budhi N, M.Pd (2) Drs. Agus Edi W, M.Pd

Key words: CAR, Making Short Film, Improvement

Speaking ability is the ability that is needed by everyone and needs to be learned since the people still learning in schools. The method of learning speaking can be done in various ways. There are some learning method using role play, dialogue, and developed methods. But, still the students need the improvement in speaking English.

This research’s main objective is to improve the students’ speaking skill by making short film method. The method of the research is Classroom Action Research that is made of five sections. First section is Preliminary research that using pre-test, second section is planning, third Section is implementing/ acting, fourth section is observing, and fifth section is reflecting that includes post-test in this section. The preceding section starting from planning and end with reflecting is summarized as cycle one. Cycle one considered as success if there are 75% of total students pass the minimum score criteria. Otherwise, if there are less than 75% pass the minimum score criteria, the researcher must apply cycle two that are consists of planning, acting, observing, and reflecting. If cycle two is fail or less than 75% students pass the criteria, the researcher must apply cycle three. Meanwhile, this research has succeeded in cycle two and that means the researcher doesn’t need to apply cycle three. In case of this research, the cycle is considered as successful if at least 75% of students get score above 70 as the average score in MTs Nurul Islam.

After several steps are taken, the research is success with 76,67 % students pass the post test in cycle two. The total number of students that pass the minimum score criteria is more than 75%. So that means that making film as learning method can improve students’ speaking ability.

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