APPROVAL PAGE

This is to certify that *Sarjana's* Thesis of Nila 'Inaayatalloh has been received and approved by the thesis advisors for further approval by the board examiners.

Kediri, Juli 2018

Approved by:

Advisor I	**Advisor II**
Dr. Sri Wahyuni, M. Pd.	**Ima Fitriyah, M. Pd. I**
NIP.19840909201101 2 018	**NIP.19860702201503 2 003**

NOTA KONSULTAN

Nomor : Kediri, 2 Juli 2018
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Bapak Ketua Institut Agama Islam Negeri
(IAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : NILA 'INAAYATALLOH
NIM : 932201914
Judul : **"The Correlation between EFL Students' Language Learning Style and their English Proficiency in IAIN Kediri"**

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

Pembimbing I	**Pembimbing II**
Dr. Sri Wahyuni, M. Pd.	**Ima Fitriyah, M. Pd. I**
NIP.19840909201101 2 018	**NIP.19860702201503 2 003**

NOTA PEMBIMBING

Kediri, 7 Agustus2018

Nomor : -
Lampiran : 4 (Empat) Berkas Naskah Skripsi
Hal : Bimbingan Skripsi

Kepada
Bapak Ketua Institut Agama Islam Negeri
(IAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamualaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : NILA 'INAAYATALLOH
NIM : 932201914
Judul : **"The Correlation between EFL Students' Language Learning Style and their English Proficiency in IAIN Kediri"**

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada 2 Agustus 2018, kami dapat menerima dan menyetujui hasil perbaikannya. Demikian agar maklum adanya.

Wassalamu'alaikum Wr. Wb.

Pembimbing I	**Pembimbing II**
Dr. Sri Wahyuni, M. Pd.	**Ima Fitriyah, M. Pd. I**
NIP.19840909201101 2 018	**NIP.19860702201503 2 003**

RATIFICATION SHEET

THE CORRELATION BETWEEN EFL STUDENTS' LANGUAGE LEARNING STYLE AND THEIR ENGLISH PROFICIENCY IN IAIN KEDIRI

Nila 'Inaayatalloh

9322 019 14

Has been examined by the Board of Examiners of State Islamic Institute (IAIN) Kediri August 2th 2018

1. Main Examiner
   Dr. Ary Setya Budhi Ningrum, M.Pd (.....)
   198204302008012011

2. Examiner I
   Dr. Sri Wahyuni, M.Pd. (.....)
   NIP. 198409092011012018

3. Examiner II
   Ima Fitriyah, M.Pd. I (.....)
   NIP. 198607022015032003

Kediri, August 7th 2018

Acknowledged by

Dean of Faculty of Education and Teacher Training

(IAIN) Kediri

Dr. H. Ali Anwar, M.Ag.
NIP. 19640503 199603 1 001

RATIFICATION SHEET

THE CORRELATION BETWEEN EFL STUDENTS' LANGUAGE LEARNING STYLE AND THEIR ENGLISH PROFICIENCY IN IAIN KEDIRI

Nila 'Inaayatalloh

9322 019 14

Has been examined by the Board of Examiners of State Islamic Institute (IAIN) Kediri August 2th 2018

4. Main Examiner
   Dr. Ary Setya Budhi Ningrum, M.Pd (.....)
   198204302008012011

5. Examiner I
   Dr. Sri Wahyuni, M.Pd. (.....)
   NIP. 198409092011012018

6. Examiner II
   Ima Fitriyah, M.Pd. I (.....)
   NIP. 198607022015032003

Kediri, August 7th 2018

Acknowledged by

Rector of State Islamic Institute of Kediri

(IAIN) Kediri

Dr. Nur Chamid, M.M.
NIP. 19680714 199703 1 002

MOTTO

- لَقَدْ خَلَقْنَا الْإِنْسَانَ فِي أَحْسَنِ تَقْوِيمٍ
- We have indeed created man in the best of moulds [4] [1]

[1] Uses the English translation by Abdullah Yusuf Ali from http://search-the quran.com/search/Surah+At-Tin/8 retrieved on July 2018.

DEDICATION

Thanks for Allah who has given blessing.

With all of my love, I dedicated my thesis to:

My beloved parents Sabaruddin and Endang, my spirit, beloved husband who has gave me full of motivation and positive vibes

My beloved advisor, Mom Yuni and Mom Ima who have given full of attention, motivation and pray, thanks for your endless for everything,

all of my friends

and the last, to you as the reader.

ACKNOWLEDGEMENT

Bismillahirrahmanirrahim.

All praise belongs to Allah SWT, the most gracious and the most merciful who has guided me to finish my thesis entitled "THE CORRELATION BETWEEN EFL STUDENTS' LANGUAGE LEARNING STYLE AND THEIR ENGLISH PROFICIENCY IN IAIN KEDIRI". Then, *sholawat* and salaam are delivered to the Prophet Muhammad SAW, who has guided his followers to the right path namely Islam.

In this occasion, the researcher would like to express her profound gratitude to:

1. Allah SWT, the lord of universe and Prophet Muhammad SAW.
2. Dr. Nur Chamid, M.M., as the principle of IAIN Kediri.
3. Dr. H. Ali Anwar, M.Ag., as the chief of Education Faculty of IAIN Kediri.
4. Dr. Sri Wahyuni, M.Pd. and Ima Fitriyah, M.Pd. I., as the researcher's advisors.
5. All the inspiring lecturers and especially lecturer Bahruddin, SS, M. Pd who has gave me a hand.
6. The researcher's parents and families, which gave motivation and support to finish this thesis.
7. All of the researcher's friends in English Department.
8. To any person who can not be mentionned one by one for their any contributions to the researcher during finishing her thesis.

Eventually, the researcher realizes that this thesis needs constructive criticism and suggestion to be remarkable research. Then, hopefully it can be useful to the further researcher.

Kediri, June 28th 2018

The Researcher

ABSTRACT

Inaayatalloh, Nila. 2018. *The Correlation between EFL Students' Language Learning Style and their English Proficiency in IAIN Kediri.* English Language Department, Faculty of Education, State Islamic Institute of Kediri (IAIN). Advisors: (1) Dr. Sri Wahyuni, M. Pd., (2) Ima Fitriyah, M. Pd. I.

Key words: EFL, learning style, English proficiency.

The achievement to learn foreign language is determined by many factors. Learning style is the most concern case to discuss because it will influence students in acquiring second language skill progress (English proficiency). A standardized test, TOEFL measured students' English proficiency so that both learning styles and English proficiency focus on whether there is correlation or not. Thus, this study is to examine the correlation between students learning styles and their English proficiency in IAIN Kediri.

The correlation model is applied in this research and followed by 48 participants coming from students in the eighth semester. The instruments of the research consisted of two. Using Reid Perceptual Learning Style Preference Questionnaire contained of 30 statements in each question and represented learning style type statement. The answer of questionnaire has been filled by 45 students who have joined TOEFL class. The TOEFL score gained from the final exam score in the eight semesters and held in December while correlation analysis has been used to measure gathering data both questionnaire answer and TOEFL score.

The finding of this study shows that most of students' questionnaire answers tend to use more than one learning style and the learning style majority of students are auditory, tactile, kinesthetic and group while the minority are represented by visual and individual. In addition, students of English language department have low intermediate level of TOEFL score with mean 436.4. The main finding showed that there was no correlation between students' learning styles and their English proficiency. It was proved that learning styles are not dominant factor in influencing second language acquisition. There have been other factors from internal and external affecting students learning foreign language.

TABLE OF CONTENTS

COVER PAGE
DECLARATION OF AUTHENTICITY
APPROVAL PAGE i
NOTA KONSULTAN ii
NOTA PEMBIMBING iii
RATIFICATION SHEET iv
MOTTO vi
DEDICATION vii
ACKNOWLEDGEMENT viii
ABSTRACT ix
TABLE OF CONTENTS x
LIST OF TABLE xii
LIST OF APPENDICES xiii
CHAPTER I: INTRODUCTION 1
A. Background of the Study 1
B. Research Problem 3
C. Research Objective 4
D. Research Hypothesis 4
E. Scope and Limitation 4
F. Significance of the Study 4
G. Definitions of the Key Terms 5
CHAPTER II: LITERATURE REVIEW 7
A. Learning Style 7
a. Definition of Learning Style 7
b. Theory of Learning Style 10
c. Measure of Learning Style 11
B. English Proficiency 12
C. Theoretical Framework 13
D. Previous Study 15
CHAPTER III: RESEARCH METHOD 18

A. Research Design 18
B. Subject of the Study 18
C. Instrument of the Research 18
D. Data Collection 21
E. Data Analysis 21

CHAPTER IV: RESEARCH FINDING AND DISCUSSION 23
A. Research Finding 23
1. Students' PLSPQ 23
2. Students' TOEFL Score 28
B. Hypothesis Testing 30
C. Discussion 35

CHAPTER V: CONCLUSION AND SUGGESTION 37
A. Conclusion 37
B. Suggestion 38

BIBLIOGRAPHY 40
APPENDICES

LIST OF TABLES

Table 1 The Result of PLSPQ……24

Table 2 Distribution of overall students' perceptual learning style……...25

Table 3 Bar chart of students' learning style preference……26

Table 4 Percentage of learning style preference……26

Table 5 Analysis descriptive of perceptual learning style preference……27

Table 6 Descriptive of frequency from TOEFL score……...28

Table 7 Bar chart of TOEFL score…….29

Table 8 Descriptive analysis of TOEFL final score……...30

Table 9 The Analysis Result of Person Correlation between Visual Learning Style and English Proficiency…….31

Table 10 The Analysis Result of Person Correlation between Auditory Learning Style and English Proficiency……32

Table 11 The Analysis Result of Person Correlation between Kinesthetic Learning Style and English proficiency……32

Table 12 The Analysis Result of Pearson Correlation between Tactile Learning Style and English Proficiency……33

Table 13 The Analysis Result of Pearson Correlation between Group Learning Style and English Proficiency……33

Table 14 The Analysis Result of Pearson Correlation between Individual Learning Style and English Proficiency……34

LIST OF APPENDICES

Appendix 1 Questionnaires
Appendix 2 The Result of Reliability and Validity
Appendix 3 The Result of Students' Answer Questionnaire
Appendix 4 TOEFL Exam Items
Appendix 5 Scoring TOEFL Guide
Appendix 6 TOEFL Participants
Appendix 7 Participant's answer on Questionnaire
Appendix 8 *Daftar Konsultasi Bimbingan Skripsi*
Appendix 9 Curriculum Vitae