

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents two parts, namely conclusions and suggestions. The concluding section consists of conclusions from this study and the suggestions section consists of suggestions based on this study.

A. Conclusion

Based on the findings and discussion in the previous chapter, it can be concluded that the error with the highest amount was found in plural by the inflectional type with a total of 51. The second highest error was in the past tense by the inflectional with the number 14. Then the third highest error was with the derivational of the gerund after a certain verb amounting to 12. Gerund After Preposition with a total of 4 errors. The types of the derivation of the gerund in to infinitive, gerund in the present participle, and gerund in the passive participle have the same level because the error only amounts to 1. And the last is the modal derivation, which is 0.

B. Suggestion

This research is still far from perfect. To improve this research, criticism and suggestions from readers are highly expected for the improvement of this research. In this section, the researcher also offers some suggestions related to developing an understanding of the derivation of morphemes that might be useful for students and future researchers.

1. For students

The lack of understanding of derivation morphemes is revealed in this study. It would be better if more emphasis was placed on studying the material on Morphology, especially for students majoring in Language at universities. The process of word formation needs to be addressed in the classroom because it is

expected that students will develop several language skills which contribute a lot to improving overall reading and writing skills. Researchers agree with Akande (2001: 44) that "morphological processes must be introduced and taught at different stages according to students' introduction to them as revealed in the database". And here the role of educators becomes one of the most important roles, especially in the difference between L1 and L2 to avoid mistakes, and with the results of this study it is hoped that it can be used as a basis for helping improve the quality of student academic writing.

2. For next researcher

After analyzing the derivative errors in the writing of students majoring in language, the researcher suggested to the next researcher to perfect this research by combining more components in his research so that the more years of research on derivative errors the more it has a positive direction. Researchers also hope that this research can inspire future researchers or readers to use it as a reference for conducting new research on related topics or objects.