

**ERROR ANALYSIS OF DERIVATIONAL AND INFLECTIONAL
MORPHEMES MADE BY ENGLISH DEPARTMENT STUDENTS
ACROSS ACADEMIC YEARS**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of The Requirements

For The Degree of Magister In English Language Education



By :

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POSTGRADUATE PROGRAM OF DEPARTMENT

ENGLISH LANGUAGE EDUCATION

STATE ISLAMIC INSTITUTE KEDIRI

2023

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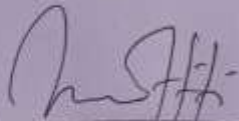
**ERROR ANALYSIS OF DERIVATIONAL AND INFLECTIONAL
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I hereby declare that the thesis and work presented herein are my own and produced by me as the result of my own original research. It does not include any material previously written or published by others except as indicated in the quotations and references. No part of this work is submitted to support an application for a degree or other qualification from this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis in case of objections or claims from others.

This thesis is to fulfill the requirements for obtaining a Masters degree (S2) at the English Language Study Program, IAIN Kediri.

Kediri, 20 July 2023

The Researcher



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RATIFICATION SHEET

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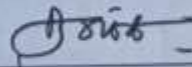
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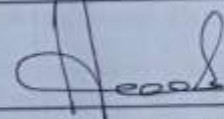
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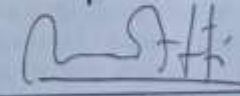
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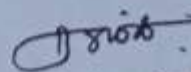
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ABSTRACT

Putri. Niki R.H.. 2023. 'Error Analysis of Derivational And Inflectional Morphemes Made By English Department Students Across Academic Years'. Final Project. Department of English Education, Faculty of Tarbiyah State Islamic Institute of Kediri. Advisor I : Nur Afifi, M. App. Ling. Supervisor II : Dr. Toyyibah S.S., M.Pd.

Keywords : *Morphology, Derivation and Inflectional Morphemes, Error Analysis*

This research was conducted to find errors in the derivation and inflection of morphemes that students did in writing throughout the academic year. Morphology is the study of morphemes which are the smallest significant grammatical units. Morphology is used a lot in writing and is one of the most difficult parts of a language course. With this research, it is hoped that it can develop the quality of students' writing. Morphological awareness can help language students to familiarize themselves with derivations and with meanings or morphemes.

In this study, research using descriptive qualitative as a research method. The objects of this research are written students from semester 2, semester 4, and final year students. Data were taken from their writing: essay writing in semester 2, semester 4, and research background of final year students of English education study programs at IAIN Kediri. However, due to time and permit limitations, the data collected for semester 2 is limited.

The results showed that the highest number of errors was found in the plural with inflectional types with a total of 51. The second highest error was in the past tense with inflection with a total of 14. Then the third highest error was in the derivational. of gerunds after certain verbs total 12. Gerunds After Prepositions with a total of 4 errors. The types of the derivation of the gerund in the infinitive, the gerund in the present participle, and the gerund in the passive participle have the same level because the error is only 1. And the last is the modal derivation, which is 0.

MOTTO

HIDUP INI SINGKAT. MAKA JADILAH ORANG YANG BERMANFAAT !

DREAM, BELIEVE, AND MAKE IT HAPPEN!

DEDICATION

I dedicate my thesis to :

My beloved parents ‘Hermin Supatmiati W. and Dono Gutomo’

Who became the biggest investor in my life, as well as one of the reasons for completing this project.

IBS, who has always accompanied me since high school, even though it was not very helpful, was also one of the reasons for completing this project.

Dhena Ustiana who has pulled me into entering this stage, even though after that I was left behind because she had finished first but without her I might not have had the desire to continue school so quickly.

It is the people around me who motivate me with the phrase ‘kapan rabi’.

ACKNOWLEDGEMENT

Bismillahir rahmanir Rahim.

Alhamdulillah rabbil'alam, praise be to Allah, the Most Gracious, Most Gracious and Most Merciful, who has bestowed His grace on the writer so that he can finish this thesis. Shalawat and greetings are always poured out to our Prophet Muhammad SAW, his companions, his companions, and his followers.

This thesis is dedicated to the Department of English Language Education, Faculty of Postgraduate as a partial fulfillment of the requirements to obtain a Masters degree (M.Pd) in English Language Education. The author realizes that without the support of great people, his thesis will not be completed. The author would like to express special thanks to:

1. The main supervisor is Nur Afifi, M.App. Ling. Ph.D and Dr. Toyyibah, S.S., M.Pd. who always provide guidance and advice to the author
2. My beloved parents and my extended family, thank you very much for your prayers and support.
3. All the friends of the writer who always help and give criticism in completing this thesis.
4. All postgraduate staff of IAIN Kediri.

In addition, the author's highest appreciation goes to all friends, seniors, and all parties that the author cannot give fully.

With all humility, the writer realizes that this thesis is not perfect. The author will always appreciate the constructive criticism and suggestions from readers. Hopefully this thesis will be useful for all those who work in English teaching and learning, especially in the field of Linguistics.

Kediri, 20 July 2023

Niki Rahsetyaning H.P

TABLE OF CONTENTS

TITLE.....	i
APPROVAL PAGE.....	ii
DECLARATION OF AUTHENTICITY.....	iii
RATIFICATION SHEET	iv
ABSTRACT	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENT	viii
LIST OF TABLES	ix
CHAPTER I	1
INTRODUCTION	1
Background of Study	1
A. Statement of The Problem	4
B. Objective of The Study.....	5
C. Significance of The Study	5
D. Definition of Key Term	5
CHAPTER II	7
REVIEW OF LITERATURE	7
A. Concept of Morphology	7
B. Concept of Derivational	9
C. Concept of Inflectional	11

D. Error Analysis	12
CHAPTER III	15
METHOD OF RESEARCH	15
A. Research Design	15
B. Data And Data Sources	15
C. Research Instrument	15
D. Data Collection	16
E. Data Analysis	16
F. Triangulation	16
CHAPTER IV	17
RESEARCH FINDING	17
A. DATA PRESENTATION	17
B. RESEARCH FINDING	41
CHAPTER V	42
DISCUSSION	43
CHAPTER VI	47
CONCLUSION AND SUGGESTION	47
A. CONCLUSION	47
B. SUGGESTION	47
BIBLIOGRAPHY	49
APPENDIX	53