

## References

- Abidah, A., et al. (2020). The Impact of Covid-19 to Indonesian Education and Its Relation to the Philosophy of “Merdeka Belajar”. *Studies in Philosophy of Science and Education*, 1(1), 38-39, <https://doi.org/10.46627/sipose.v1i1.9>.
- Afandi, M., Yustiana, S., & Wahyuningsih, S. (2022). Analysis of the Internship Program "Merdeka Belajar Kampus Merdeka" Perspectives of Primary School Teachers' Teaching Readiness. *Jurnal Pendidikan Guru MI*, 9(1), 187-201, doi: <http://dx.doi.org/10.24235/al.ibtida.snj.v9i1.8071>.
- Agrawal, V. K., Khanna, P., Agrawal, V. K., & Hughes, L. W. (2020). Change in student perceptions of course and instructor following curriculum change. *Decision Sciences Journal of Innovative Education*, 18(3), 481-516.
- Ahid, N., & Sufirmansyah. (2022). The Implementation of Merdeka Belajar Policy in East Java. *Didaktika Religia: Journal of Islamic Education*, 10(1), 149-168.
- Al Lily, A. E., Ismail, A. F., Abunasser, F. M., & Alhajhoj Alqahtani, R. H. (2020). Distance education as a response to pandemics: Coronavirus and Arab culture. *Technology in Society*, 63(April), 101317. <https://doi.org/10.1016/j.techsoc.2020.101317>.
- Amirrudin., et al. (2023). Implementation Merdeka Curriculum of Learning to Students' Learning Activities. *Jurnal Nasional Holistic Science*, 3(1), 39-44.
- Andari, S., Windasari, W., Chandra, S., & Rifqi, A. (2021). Student Exchange Program Of Merdeka Belajar-Kampus Merdeka (MBKM) In Covid-19 Pandemic. *Jurnal Pendidikan Dan Pembelajaran*, 28(1), 30-37, <https://doi.org/10.17977/um047v28i12021p030>.
- Andriani, E., & Bram, B. (2022). Technology Use In Teaching Literature Amid And Postpandemic: Teachers' Perceptions. *Premise: Journal of English Education*, 11(2), 273– 296. doi: <https://doi.org/10.24127/pj.v11i2.4908>.
- Anis, Muhammad., & Anwar, Choiril. (2020). Self-Organized Learning Environment Teaching Strategy For ELT In Merdeka Belajar Concept For High School Students In Indonesia. *Journal of English Education Society*, 5(2), doi: 10.21070/jees.v5i2.869.
- Aulia, R. W. (2021). Teachers' Perception on The New Policy Called Merdeka Belajar; a Page of Lesson Plan. *Jurnal Pendidikan dan Manajemen Islam*, 14(2), 1967-1980.

- Baharuddin, M. R. (2021). Adaptasi Kurikulum Merdeka Belajar Kampus Merdeka (Fokus: Model MBKM Program Studi). *Jurnal Studi Guru dan Pembelajaran*, 4(1), 195-205.
- Baharullah, et al. (2020). Implementation of the Merdeka Belajar Curriculum through the Application of Project-Based Learning Models to Improve Student Learning Outcomes in Mathematics Learning. *Mapan: Jurnal Matematika dan Pembelajaran*, 10(2), 334-347, doi: <https://doi.org/10.24252/mapan.2022v10n2a6>.
- Barkhuizen, G. (2014). Revising Narrative Frames: An Instrument for Investigating Language Teaching and Learning. *System*, 47, 12-27, doi: <https://doi.org/10.1016/j.system.2014.09.014>.
- Cahyono, B. T. (2022). Study Management to Improve the Motivation of Educators Through Merdeka Belajar. *Jurnal Manajemen Pendidikan*, 10(1), 1-9.
- Cantika, V. M., Khaerunnisa, L., Yustikarini, R. (2022). Merdeka Curriculum Implementation at Wonoayu 1 Junior High School as Sekolah Penggerak. *Curricula: Journal of Curriculum Development*, 1(2), 175-178, <https://doi.org/10.17509/curricula.v1i1.53568>.
- Creswell, J. W. (2014). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches* (4th ed.). Thousand Oaks, CA: Sage Publications.
- Direktorat Jenderal Pendidikan Tinggi. (2020). *Buku Panduan Merdeka Belajar-Kampus Merdeka*. Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan dan Kebudayaan.
- Desianti, L. C., & Rahayuningsih, T. (2022). Sekolah Penggerak and Guru Penggerak Evaluation Policy as Pioneers of Changes in The Education System in The New Paradigm Curriculum. *Jurnal Ilmiah Pendidikan*, 6(1), 128-140.
- Defrizal., et al. (2022). The Merdeka Belajar Kampus Merdeka Program: An Analysis of the Success Factors. *Jurnal Pendidikan Indonesia*, 1(1), 123-140, doi: <https://doi.org/10.14421/njpi.2022.v2i1-8>.
- Denzin, N. K., & Lincoln, Y. S. (2017). *The SAGE Handbook of Qualitative Research (Fifth ed.)*. Thousand Oaks, United States: SAGE Publications.
- Fox, N. (2009). *Using Interviews in a Research Project*. Sheffield, England: 2009.
- Giroux, H. A. (2020). *On Critical Pedagogy*. London, United Kingdom: Bloomsbury.
- Haris, A., Elly, M. I., & Tjahjaningsih, Y. S. (2021). The effectiveness of “freedom of learning - independent campus” program on Panca Marga University.

*Praniti Wiranegara (Journal on Research Innovation and Development in Higher Education)*, 1(1), 26-39.

Haryanto, R., Naimah, R. J., & Wardhana. M. W. (2022). The Impact of Merdeka Belajar Kampus Merdeka (MBKM) Program Implementation for Students at Banjarmasin State Polytechnic. *Proceeding of International Conference On Economics, Business Management, Accounting and Sustainability*, 1, 18–23. <https://doi.org/10.55980/icebas.v1i.89> .

Helmy, A., Fairman, B., & Voak, A. (2021). Managing the Challenges of Vocational Education and Training in Indonesia-The Mire of Uncertainty!. *Journal of Education and Practice*, 12(33), 22-27, doi: 10.7176/JEP/12-33-03.

Ichsan., Saefudin, A., & Meisarah, F. (2023). Constructivism Philosophy in Developing Prospective Educators on the Implementation of Merdeka Belajar in Vocational Schools. *International Journal of Education, Vocational, and Social Science*, 2(1), 306-319.

Ingias., et al. (2022). Implementation of Teaching Practitioners In Improving The Quality of Learning and Implementing The Curriculum Merdeka Belajar. *Jurnal Studi Guru dan Pembelajaran*, 5(2), 157-169, <https://doi.org/10.30605/jsgp.5.2.2022.1927>.

Irawati, D., et al. (2022). Merdeka Belajar Curriculum Innovation and Its Application in Education Units. *Jurnal Pendidikan*, 6(2), 2506-2514.

Kodrat, D. (2020). Mindset Shift in Cyber Pedagogy: A Teacher's Strategy upon Learning from Home. *Jurnal Kajian Peradaban Islam*, 3(2), 27-32. <https://doi.org/https://doi.org/10.47076/jkpi.v3i2.49>.

Krishnapatria, K. (2021). Merdeka Belajar-Kampus Merdeka (MBKM) curriculum in English studies program: Challenges and opportunities. *ELT in Focus*, 4(1), 12-19, doi: 10.35706/eltinf.v4i1.5276.

Lhutfi, I., & Mardiani, R. (2020). Merdeka Belajar - Kampus Merdeka Policy: How Does It Affect the Sustainability on Accounting Education in Indonesia?. *Dinamika Pendidikan*, 15(2), 243-253, doi: 10.15294/dp.v15i2.26071.

Mathura, P. (2019). Teachers' Perspectives on a Curriculum Change: A Trinidad and Tobago Case Study. *International Journal of Innovative Business Strategies*, 5(1), 252-263, <https://doi.org/10.20533/ijibs.2046.3626.2019.0035>.

Muid, A., Ilhami, R., & Febriani, S. R. (2022). MBKM (Merdeka Belajar Kampus Merdeka) Under Jambi University's Arabic Education Program during the

Industrial Revolution: Implementation, Supporting and Inhibiting Factors (Version 4.0). *Arabiyatuna: Jurnal Bahasa Arab*, 6(1), 85-102.

Ningsih, S. K., & Mulyono, H. (2019). Digital assessment resources in primary and secondary school classrooms: Teachers' use and perceptions. *International Journal of Interactive Mobile Technologies*, 13(8), 167–173. <https://doi.org/10.3991/ijim.v13i08.10730>.

Pertiwi, A. K & Pusparini, R. (2021). Vocational High School English Teachers' Perspectives On “Merdeka Belajar” Curriculum. *Jurnal Ilmu Pendidikan*, 3(5), 1982 – 1992.

Prakoso, B. H., Ramdani, Z., & Rahmah, B. (2021). Teacher ' S Perception on Merdeka Belajar Policy. *Indonesian Journal of Educational Assessment*, 3(2), 1–10. <https://doi.org/10.26499/ijea.v3i2.84>.

Restu, R., et al. (2022). Implementation Of The Merdeka Belajar-Kampus Merdeka Curriculum Based On The RI 4.0 Platform At Universitas Negeri Medan. *Journal of Positive School Psychology*, 6(6), 10161-10176.

Rohiyatussakinah, Ina. (2021). Implementation of MBKM and the Relationship of Curriculum Policy based on a Case of EFL Education in Japan. *Journal of English Language Teaching and Literature*, 4(2), 39-50.

Rohmad, M. A. (2020). The Authority Of Teacher In Merdeka Belajar Discourse. *Jurnal Pendidikan dan Keislaman*, 10(2), 43-54.

Rohmah, A. N., et al. (2023). Implementation of the “Merdeka Belajar” Curriculum in the Industrial 4.0 Era. *International Journal of Research and Community Empowerment*, 1(1), 22-28.

Sadat, F. A. (2022). Implementation of Merdeka Belajar in the Perspective of Islamic Education at SMK NU Mekanika Buntet Pesantren Cirebon. *International Journal Of Humanities Education And Social Sciences*, 1(4), 350-356.

Sihombing, A. A., et al. (2021). Merdeka Belajar in an Online Learning during The Covid-19 Outbreak: Concept and Implementation. *Asian Journal of University Education*, 17(4), 35-48. doi: <https://doi.org/10.24191/ajue.v17i4.16207>.

Sudaryanto, S., Widayati, W., & Amalia, R. (2020). Konsep Merdeka Belajar-Kampus Merdeka dan Aplikasinya dalam Pendidikan Bahasa (dan Sastra) Indonesia. *Kode: Jurnal Bahasa*, 9(2), 78–93. <https://doi.org/10.24114/kjb.v9i2.18379>.

Sueb, R., Hashim, H., Hashim, K. S., & Izam, M. M. (2020). Excellent teachers' strategies in managing students' misbehaviour in the classroom. *Asian*

*Journal of University Education*, 16(1), 46–55.  
<https://doi.org/10.24191/ajue.v16i1.8982>.

Tabroni, I., Jamil, N. A., & Nurarita. (2022). Merdeka Belajar Policy As A Strategy To Improve Quality Of Education. *Jurnal Pendidikan dan Pranata Islam STAI Syichona Moh. Cholil Bangkalan*, 13(1), 1-12, doi: <https://doi.org/10.36835/syaikhuna.v13i1.5492>.

Unal, M., & Ilhan, E. (2017). A Case Study on the Problems and Suggestions in Foreign Language Teaching and Learning at Higher Education. *Journal of Education and Training Studies*, 5(6), 64-72, doi: <https://doi.org/10.11114/jets.v5i6.2302>.

Wahyunengsih, W. (2018). Teachers' Perspective on the Challenges of Teaching English for Specific Purposes in Indonesia. *Journal of English for Academic and Specific Purposes*, 1(1), 22. Doi: <https://doi.org/10.18860/jeasp.v1i1.5243>.

Yudhawasthi, C. M., & Christiani, L. (2021). Challenges Of Higher Educational Documentary Institutions In Supporting Merdeka Belajar Kampus Merdeka Program. *Jurnal Ilmu Perpustakaan, Informasi, dan Kearsipan*, 9(2), 193-209, doi: 10.24252/kah.v9cf2.

Yuhastina., et al. (2020). Sociology Teachers' Opportunities and Challenges in Facing "Merdeka Belajar" Curriculum in the Fourth Industrial Revolution (Industry 4.0). *Society*, 8(2), 732-753.

Yulianto, H. (2022). An Implementation of Learning Assessment Model on The Curriculum of Merdeka Belajar. *Technical and Vocational Education International Journal*, 2(2), 22-34.

Zahro, N., & Lutfi., A. (2021). Students' Well-Being And Game Implementation In Learning Chemistry In Merdeka Belajar Era. *Jurnal Pendidikan Kimia Indonesia*, 5 (1), 34-43.