

## CHAPTER VI

### CONCLUSIONS AND SUGGESTIONS

This chapter presents about the conclusion and suggestion in this research. Each of the items is discussed as follows:

#### **A. Conclusion**

Based on the findings and analysis of data from the implementation of the *Merdeka Belajar* Curriculum, several conclusions are obtained:

##### **1. Implementation of *Merdeka Belajar* Curriculum**

In implementing the *Merdeka Belajar* Curriculum in the classroom, the teacher has adapted the teaching modules that have been made with provisions from the government. The teacher prepares teaching modules that are also adjusted to the needs of students. The flow of learning objectives is made in accordance with the needs analysis that has been carried out by the teacher. In starting the lesson the teacher has a Project Based Learning (PjBL) learning model which in the end the goal is for students to be able to produce a product from their learning outcomes. The teacher acts as a facilitator for students in participating in class learning. The teacher provides material and asks students to think independently and creatively to increase their talents and learning potential.

In learning there are three sessions, namely opening, core activities, and closing. At the opening stage, the teacher can greet and warm up the class by starting to speak in English. The teacher asks the students to lead the prayer using English. The teacher prepares students to start focusing on learning by creating games and quizzes that can increase students' interest in learning. The teacher asks students to tidy up their uniforms before starting the lesson. The teacher gives trigger questions to students to open their minds so they can receive the material well.

At the core of learning, the teacher provides learning models Building Knowledge of the Field (BKoF), Modeling of the Text (MoT), Join Construction of the Text (JCoT), and Independent Construction of the Text (ICoT). The purpose of the learning model given here is for students to be able to produce a good product in English class. At the closing stage, the teacher concludes the material in that day's

lesson and gives an assignment to students. The teacher conveys the agenda for the next meeting to the students so they can prepare themselves to study at home.

## **2. Teachers' Perceptions in the Impementation of *Merdeka Belajar* Curriculum**

The teacher's perception of implementing the *Merdeka Belajar* Curriculum is that this new curriculum is present as a new form of energy in the world of education that can help teachers improve the quality of teaching in the classroom. Teachers can determine the flow of learning objectives that are tailored to the needs of students. Teachers can freely choose teaching modules that are lighter and still in accordance with the concept of freedom to learn. Teachers adapt to new habits on the concepts applied to this curriculum. Teachers must make learning tools that are different from the previous curriculum. Teachers can create these tools with a series of training on how to implement the *Merdeka Belajar* Curriculum.

Teachers can teach flexibly and openly when implementing this curriculum. Teachers can apply learning models that are suitable for students. At this school, the teacher applies the Project Based Learning (PjBL) learning model which in the end is so that students get good learning and are able to produce a product in learning. Teachers can implement this Self-Study Curriculum well in class. At first, there were difficulties in implementing it, but after attending the training the teachers got a good idea about implementing this curriculum. Teachers can provide material that will be developed by students themselves. This is applied by the teacher so that students are able to create works of their learning and are able to express opinions in a class by means of discussions and presentations.

## **3. Students' Perceptions in the Impementation of *Merdeka Belajar* Curriculum**

Students' perception of the implementation of the *Merdeka Belajar* Curriculum is that they can adapt to this new curriculum. Students argue that the *Merdeka Belajar* Curriculum is a change in learning models that focus on student development. Merdeka Learning focuses on students so they can think freely in developing their talents and learning values. Students feel that the material provided by the teacher is clear and can be easily understood by them. The teacher gives

material and can develop his thinking freely according to students with their talents so that the learning process becomes comfortable.

Students argue that the implementation of the *Merdeka Belajar* Curriculum is effective in supporting the learning process. Students easily accept the material because the teacher can explain it easily and is not complicated. Students can also develop their talents because the teacher applies a learning model that requires students to have a learning product. In implementing the *Merdeka Belajar* Curriculum, students can hold discussions with friends and analyze an event easily. Students are given the opportunity by the teacher to show the results of discussions in class.

## **B. Suggestions**

Based on the conclusions above, the following are suggestions that can be taken:

### **1. For the School**

Schools can improve the quality of learning by continuing to make updates in the teaching system. Schools can provide more complete facilities to support the learning process in class. Schools can provide literacy space for students so that their interest in reading is higher and can hone students' knowledge. Schools can also increase cooperation with the industrial world regarding school development. Evaluation of the learning system must be further improved so that the learning process runs better and students can develop progressively.

### **2. For the Teacher**

Teachers can increase their teaching potential by participating in a series of training on how to teach more effectively and manage classes well. Teachers can increase literacy by continuing to read and apply journals about education in order to get a new picture of the world of education. Teachers can keep abreast of current developments based on the internet, so teachers are able to carry out learning in class using good technology to improve the teaching and learning process in class.

### **3. For the Student**

Students can improve their learning abilities by adding back literacy. Students can read books in the library or from e-books that can help them learn.

Students can take part in learning with discipline and full responsibility. Students can also hone their knowledge by always being active in class. Students can study with peers so that it is easy to do assignments from the teacher.

#### **4. For the Next Researcher**

The *Merdeka Belajar* Curriculum has been implemented in various schools to improve the quality of education in Indonesia. Future researchers can try to dig deeper into the effectiveness of the *Merdeka Belajar* Curriculum if it is implemented in Vocational High Schools.