

**THE IMPLEMENTATION OF *MERDEKA BELAJAR* CURRICULUM IN  
EFL CLASS IN VOCATIONAL HIGH SCHOOL *KARTANEGARA WATES***

**THESIS**

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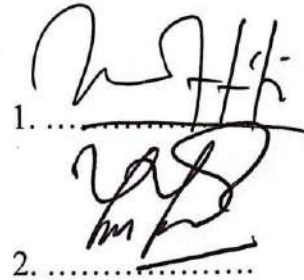
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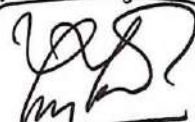


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This is to certify that this thesis entitled THE IMPLEMENTATION OF *MERDEKA BELAJAR* CURRICULUM IN EFL CLASS IN VOCATIONAL HIGH SCHOOL *KARTANEGARA WATES* has been examined and approved by the Board of Examiners as the requirement for the degree of Magister in English Language Education.

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## **MOTTO**

“Success doesn’t come from what you do occasionally.  
It comes from what you do consistently”

Marie Forleo

## **DEDICATION**

First of all, I would like to say the grateful to Allah SWT who always give me His bounties and blessings, so I can finish my thesis. Secondly, shalawat and salam always be given to our Prophet Muhammad SAW who has guide us from the darkness to the lightness. I would like to dedicate this thesis to:

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## ABSTRACT

KHASANAH, MAIDATUL, 2023, “*The Impementataion of Merdeka Belajar Curriculum in EFL Class in Vocational High School Kartanegara Wates*”, Department of English Language Education, School of Graduate Program, State Islamic Institute of Kediri, Advisors: 1. Nur Afifi, M. App. Ling. Ph. D. 2. Dr. Toyyibah. SS. M.Pd.

Keywords: *Merdeka Belajar* Curriculum, Teachers’ Perception, Students’ Perceptions.

The *Merdeka Belajar* Curriculum is a new innovation in the world of education launched by the government to improve the quality of learning. The *Merdeka Belajar* Curriculum has been applied to all levels of education. This study aims to find out how the implementation of the *Merdeka Belajar* Curriculum in English learning at vocational high schools, to find out the perceptions of teachers in implementing the *Merdeka Belajar* Curriculum in English learning at vocational high schools, and to find out the perceptions of students in implementation of *Merdeka Belajar* Curriculum in EFL classes.

The method used is descriptive qualitative method with a case study approach. The source of data from this study was English teachers and students at Vocational High School *Kartanegara Wates*. Observation and interview guidelines are the methods of collecting data in this study. In analyzing the data, this study uses transcripts from video observation recordings and analyzes the results of interviews with teachers and students. The next stage is to categorize the results of observations from interviews according to the flow of learning objectives.

The results showed that the implementation of the *Merdeka Belajar* Curriculum consisted of opening classes, core activities, and closing. In the opening class, there is a warm-up, student preparation, and material preparation. In the core activities there are Building Knowledge of the Field (BKoF), Modeling of the Text (MoT), Join Construction of the Text (JcoT), and Independent Construction of the Text (IcoT) activities. In closing the teacher reviewed the material that had been presented and explained the agenda for the next meeting. The teacher's perception of the implementation of the *Merdeka Belajar* Curriculum is that teachers can apply this curriculum well. Teachers can carry out learning in class more flexibly. Teachers can explore students' needs in learning so that they can help increase students' potential talents. The student's perception of implementing the *Merdeka Belajar* Curriculum is that this curriculum is here to help them grow their talents. Students can learn happily because they feel that the learning process applied is very easy to accept.

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*Bismillahirrahmaanirrahiim*

In the name of God, Allah SWT has given us Blessing wherever we are, so we do everything the best that is like what God wants, Peace and Blessing be upon our beloved Prophet Muhammad SAW, who has guided us into a bright future, namely Islamic Religion.

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Kediri, 26 July 2023

The researcher

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