## **BIBIOGRAPHY**

- 1. Klippel, Friederike, Penny Ur, and John H. Klippel. Keep talking: Communicative fluency activities for language teaching. Cambridge university press, 1984.
- 2. Thornbury, Scott. How to teach vocabulary. Pearson Education India, 2006.
- 3. Wilson, Jean T Stephenson. 2006. Anxiety in learning English as foreign language: Its associations with students variables, with overall proficiency and with performance on an oral test. Granada: De la Universidad Granada. Accessed: April 7, 2013
- 4. Wilson, Jean T. Stephenson. Anxiety in Learning English as a Foreign Language: Its Associations with Student Variables, with Overall Proficiency, and with Performance on an Oral Test: Tesis Doctoral. Editorial de la Universidad de Granada, 2006.
- Wilson, Jean T. Stephenson. Anxiety in Learning English as a Foreign Language: Its Associations with Student Variables, with Overall Proficiency, and with Performance on an Oral Test: Tesis Doctoral. Editorial de la Universidad de Granada, 2006.
- Wilson, Jean T Stephenson. 2006. Anxiety in learning English as foreign language: Its
  associations with students variables, with overall proficiency and with performance
  on an oral test. Granada: De la Universidad Granada. Accessed: April 7, 2013
- 7. Wilson, Jean T. Stephenson. Anxiety in Learning English as a Foreign Language: Its Associations with Student Variables, with Overall Proficiency, and with Performance on an Oral Test: Tesis Doctoral. Editorial de la Universidad de Granada, 2006.
- 8. Young, Dolly Jesusita. "Creating a low-anxiety classroom environment: What does language anxiety research suggest?." The modern language journal 75, no. 4 (1991): 426-439.
- Ohata, Kota, 2005. Language Anxiety from the Teacher's perspective: Interview with Seven Experienced ESL/ EFL Teachers. Journal of Language and Learning Vol.3 No.1 ISSN 1740-4983. USA: Indiana University of Pennsylvania. Accessed: March 22, 2013
- 10. Ohata, Kota. "Language anxiety from the teacher's perspective: Interviews with seven experienced ESL/EFL teachers." (2005): 133-155.
- 11. Ohata, Kota. "Potential sources of anxiety for Japanese learners of English: Preliminary case interviews with five Japanese college students in the US." *TESL-EJ* 9, no. 3 (2005): n3.
- 12. Ohata, Kota. "Language anxiety from the teacher's perspective: Interviews with seven experienced ESL/EFL teachers." (2005): 133-155.
- 13. Young, D.J. 2010. Creating A Low Anxiety Classroom Environtment. Knoxville: University of Tennese
- 14. Young, Dolly Jesusita. "Creating a low-anxiety classroom environment: What does language anxiety research suggest?." *The modern language journal* 75, no. 4 (1991): 426-439.
- 15. Brown, H. D. 2004. Teaching by Principles, An Interactive Approach to Language Pedagogy. New York: Longman.

- 16. Gowon, Rahila P. "Effects of television and radio on speaking and writing skills of senior secondary school students in Jos Metropolis." *African research review* 3, no. 2 (2009).
- 17. Suryani, Megasari Dewi. "The Effect of Radio Broadcasting On Students' Speaking Achievement." PhD diss., Universitas Islam Malang, 2020.
- Wahyuni, Nini, and PN SUMIRA. "The Effects Of Implementing Workshop On Radio Broadcasting Class Towards Students Speaking Ability." Script Journal 2, no. 1 (2017): 1-14.
- 19. Gay, L.R. *Educational Research: competencies for analysis and application*. (New York: Macmillan Publishing Compani, 1987), p. 66
- 20. Anjaniputra, A. G. Teacher's strategies in teaching speaking to students at secondary level. Journal of English and Education 2013. 1(2), page 3.
- 21. Hughes, R. Teaching and Researching Speaking. Great Britain: Pearson Education. 2002. Page 6
- 22. Hughes, Rebecca, and Beatrice Szczepek Reed. Teaching and researching speaking. Routledge, 2016.
- 23. Richards, Jack C. "Developing classroom speaking activities: From theory to practice." Guidelines-Singapore-Periodical For Classroom Language Teachers Then Magazine For Language Teachers- 28, no. 2 (2006): 3.
- 24. Richards, Jack Croft. Teaching listening and speaking. Vol. 35, no. 4. Cambridge: Cambridge university press, 2008.
- 25. Folse, Keith S. The art of teaching speaking: Research and pedagogy for the ESL/EFL classroom. No. Sirsi) i9780472031658. 2006.
- 26. Brown, Gillian, Brown Gillian, Gillian D. Brown, and George Yule. Teaching the spoken language. Vol. 2. Cambridge university press, 1983.
- 27. Brown, H. Douglas. Principles of language learning and teaching. Vol. 4. New York: Longman, 2000.
- 28. Brown, H. Douglas. Principles of language learning and teaching. Fifth Edition. New York: Longman, 2000.
- 29. Brown, H. Douglas. *Principles of language learning and teaching*. Vol. 4. New York: Longman, 2000.
- 30. Ur, Penny. "A course in language teaching." (1999)
- 31. Thornbury, Scott. How to teach grammar. Vol. 3. Harlow: Longman, 1999.
- 32. Long, Michael H., and Patricia A. Porter. "Group work, interlanguage talk, and second language acquisition." *TESOL quarterly* 19, no. 2 (1985): 207-228..

- 33. Horwitz, Elaine K., Michael B. Horwitz, and Joann Cope. "Foreign language classroom anxiety." The Modern language journal 70, no. 2 (1986): 125-132.
- 34. Horwitz, Elaine K. "Reflections on Horwitz (1986)," Preliminary Evidence for the Validity and Reliability of a Foreign Language Anxiety Scale"." Tesol Quarterly 50, no. 4 (2016): 932-935.
- 35. Dörnyei, Zoltán, and Ema Ushioda. Teaching and researching: Motivation. Routledge, 2013.
- 36. Wimmer, Roger D. "An approach to teaching radio broadcasting." (1976): 172-174.
- 37. Atasheneh, Naser, and Ahmad Izadi. "The Role of Teachers in Reducing/Increasing Listening Comprehension Test Anxiety: A Case of Iranian EFL Learners." *English Language Teaching* 5, no. 3 (2012): 178-187.
- 38. Saito, Yoshiko, and Keiko K. Samimy. "Foreign language anxiety and language performance: A study of learner anxiety in beginning, intermediate, and advanced-level college students of Japanese." Foreign language annals 29, no. 2 (1996): 239-249.
- 39. Betty Kasita Bangun, "Improving Students' Speaking Skill by Using Show and Tell Method: A
- 40. Classsroom Action Research", *International Journal of Language Teaching and Education (IJoLTe)*, 6, 2 (3, 2018), 43.
- 41. Suharsimi Arikunto, Penelitian Tindakan Kelas. (Jakarta: PT Bumi Aksara, 2009): 104.
- 42. Stephen Kemmis, Robin McTaggart, and Rhonda Nixon, The Action Research Planner: Doing
- 43. Critical Participatory Action Research. (Springer: Acid-free Paper, 2014): 18.
- 44. Heritage, John. "Conversation analysis: Practices and methods." Qualitative research (2010): 208-230.
- 45. Sudjana, Metoda Statiska, (Bandung: PT. Tarsito, 2002), 67.
- 46. Stevens, V, & Dieu, B. 2007. Pedagogical affordances of syndication, aggregation, and mash-up of content published on the Web. TESL-EJ, 11(1). (http://tesl-ej.org/ej41/int.html)
- 47. Jeremy Harmer, *The Practice of English Language Teaching* (New York: Longman, 2001), 134
- 48. Will Richardson, Blogs, Wikis, Podcastings, and Other Powerful WebTools for Classrooms 3rd edition (USA, Corwin Press, 2010), 112

- 49. Anjomshoa, L., & Sadighi, F. (2015). The importance of motivation in second language acquisition. International Journal on Studies in English Language and Literature (IJSELL), 3(2), 126-137.
- 50. Cao, Yuan. 2011. Comparison of Two Models of Foreign Language Classroom Anxiety Scale. Phillipine ESL Journal Vol.7