

CHAPTER VI

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusion obtained post test and the improvement of students' speaking skill by using School Daze Program. The description based on research finding and discussion.

A. Conclusion

After carrying out the research, the researcher concluded that teaching speaking using the School Daze Program can improve students' speaking skills. Researcher implemented the School Daze Program by providing materials related to broadcasting in advance at the first and second meetings. Besides that, the researchers also provided examples and opportunities for students to practice.

There was an increase in students' speaking test scores from the pre-test, post-test of the first cycle up to post test second cycle. In the pre-test, the average student score is only 60 while the percentage of students is 41%. This means only 14 students who passed the Minimum Completeness Criteria (65), while the others 20 students fall under the criteria. So, students' speaking skills in the pretest is still low and needs to be improved. In the first cycle, students the average score is 65 while the percentage of students is 50%. This means that there is an increase from the pre-test to the post-test in the first cycle. In the second cycle, by modifying student groups, combining students with low, medium and high anxiety there was a significant increase of 91% or 31 students getting grades above 65.

In conclusion, the implementation of the School Daze Program improve students' speaking skills succeed because of the results of student speaking test scores can reach the criteria of success. It students are more active and participate in the teaching and learning process. Therefore, the School Daze Program can be an effective medium for teachers to teach speaking in class. However, researchers still found some problems in conducting research by implementing the School Daze Program as a strategy to improve students' speaking skills. The prolem is: time allocation in carrying out the School Daze Program, this is related to the School Daze Program schedule that has been determined by the LPPL Radio Suara Anjuk Ladang, so time for teaching using the School Daze Program is limited to 60 minutes. Therefore, researchers use their time well. On another occasion the researcher asked permission from the Studio Head to conduct research related to the effectiveness of school daze, and took the time of other programs at LPPL Radio Anjuk Ladang to increase the duration of the School Daze program. For this reason, the researcher hopes for further research who want to do similar research to pay attention to time allocation in supporting the implementation of research.

B. Suggestion

Considering the results that the implementation of School Daze Program as media could improve students' speaking ability at the fifth Semester of English education department STKIP PGRI Nganjuk in the 2022/2023 academic year, some suggestions are given to the following people ;

1. For English Teacher

It is suggested that the English teacher can use School Daze Program as an alternative media to attract students' attention in learning English especially speaking because the media really helps students to understand the material as well and helps them to sharp their speaking skill.

2. Further Researcher

The further researchers or the English teachers who have the same or similar problems with teaching of speaking are suggested to conduct a classroom action research by applying School Daze Program to improve the students' speaking ability. The further researcher can use School Daze Program or other similar programs on regional public radio in performing students' speaking to increase students' speaking ability.