

**THE USE OF SCHOOL DAZE PROGRAM TO IMPROVE  
SPEAKING SKILL OF STUDENTS ACROSS  
DIFFERENT ANXIETY LEVEL**

**THESIS**

Completed in Partial Requirement for Completion of Post Graduate  
at Faculty of Tarbiyah and Teacher Training English Department

State Institute of Studies Kediri



**MOHAMMAD PRASETYA  
NIM : 20506009**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION  
SCHOOL OF POSTGRADUATE PROGRAM  
STATE ISLAMIC INSTITUTE (IAIN) KEDIRI**

## RATIFICATION

This thesis with the title THE USE OF SCHOOL DAZE PROGRAM TO IMPROVE SPEAKING SKILL OF STUDENTS ACROSS DIFFERENT ANXIETY LEVEL has been examined and approved by the Board of Examiners as requirement for the degree of Magister in English Language Education.

Board Of Examiner :

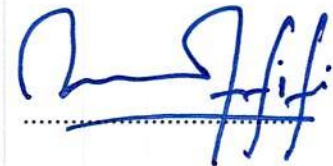
Dr.MUHAMMAD YASIN, M.Ag.  
NIP.19710610 19980310 03

(Chairman)



NUR AFIFI, M.APP.Ling., PH.D.  
NIP.19770713 20031220 03

(Main Examiner)



Dr.FATHOR RASYID, M.Pd.  
NIP. 19690831 20000310 01

( Examiner)



Dr.SRI WAHYUNI, M.Pd.  
NIP. 19840909 20110120 18

( Examiner)



Kediri, Januari 30th, 2023  
Acknowledged by  
Director Of School Of Postgraduate Program,



Prof.Dr.H.MOH.ASROR YUSUF, M.Ag.  
NIP. 19750613 20031210 04



KEMENTERIAN AGAMA REPUBLIK INDONESIA  
INSTITUT AGAMA ISLAM NEGERI KEDIRI

Jalan Sunan Ampel No. 07 Ngronggo Kota Kediri Jawa Timur 64127  
Website : [pasca.iainkediri.ac.id](http://pasca.iainkediri.ac.id) Email : [pascasarjana@iainkediri.ac.id](mailto:pascasarjana@iainkediri.ac.id)

DAFTAR KONSULTASI PENYELESAIAN TESIS  
PROGRAM PASCASARJANA IAIN KEDIRI

Nama Mahasiswa : MOCHAMMAD PRASETYA  
Nomor Induk Mahasiswa : 20506009  
Program Studi : Tadris Bahasa Inggris (TBI)  
Judul : The Use of School Daze Program To Improve Speaking Of Student  
Across Different Anxiety Level

No.	Tanggal Konsultasi	Catatan Dosen Pembimbing	Tanda Tangan
1.	10 November 2022	Revisi Bab I dan melanjutkan BAB II	
2.	17 November 2022	ACC BAB I dan revisi BAB II	
3.	24 November 2022	ACC BAB II dan revisi BAB III	
4.	01 Desember 2022	ACC BAB III dan revisi BAB IV	
5.	08 Desember 2022	ACC BAB IV dan revisi BAB V	
6.	15 Desember 2022	ACC BAB V dan revisi BAB VI	
7.	22 Desember 2022	ACC BAB VI	
8.	29 Desember 2022	ACC BAB I, II, III, IV, V, dan VI	

Kediri, 30 Desember 2022

Dosen pembimbing II

Dr.FATHOR RASYID, M.Pd.  
NIP. 19690831 20000310 01



KEMENTERIAN AGAMA REPUBLIK INDONESIA  
INSTITUT AGAMA ISLAM NEGERI KEDIRI

Jalan Sunan Ampel No. 07 Ngronggo Kota Kediri Jawa Timur 64127  
Website : pasca.iainkediri.ac.id Email : pascasarjana@iainkediri.ac.id

DAFTAR KONSULTASI PENYELESAIAN TESIS  
PROGRAM PASCASARJANA IAIN KEDIRI

Nama Mahasiswa : MOCHAMMAD PRASETYA  
Nomor Induk Mahasiswa : 20506009  
Program Studi : Tadris Bahasa Inggris (TBI)  
Judul : The Use of School Daze Program To Improve Speaking Of Student  
Across Different Anxiety Level

No.	Tanggal Konsultasi	Catatan Dosen Pembimbing	Tanda Tangan
1.	10 November 2022	Revisi Bab I dan melanjutkan BAB II	
2.	18 November 2022	ACC BAB I dan revisi BAB II	
3.	25 November 2022	ACC BAB II dan revisi BAB III	
4.	02 Desember 2022	ACC BAB III dan revisi BAB IV	
5.	09 Desember 2022	ACC BAB IV dan revisi BAB V	
6.	16 Desember 2022	ACC BAB V dan revisi BAB VI	
7.	23 Desember 2022	ACC BAB VI	
8.	30 Desember 2022	ACC BAB I, II, III, IV, V, dan VI	

Kediri, 30 Desember 2022  
Dosen pembimbing II



Dr.SRI WAHYUNI, M.Pd.  
NIP. 19840909 20110120 18

## APPROVAL

This is to certify that this thesis has been approved by the thesis advisors for further approval by the board of examiners

### Advisor

1. Dr. FATHOR RASYID, M.Pd  
NIP. 1969 0831 2000 0310 01

1.  .....

2. Dr. SRI WAHYUNI, M.Pd.  
NIP. 1984 0909 2011 0120 18

2.  .....

Kediri, 22 January 2022

## DECLARATION OF AUTHORSHIP

Here wit I,

Name : MOCHAMMAD PRASETYA

NIM : 20506009

Department : English Education Department

Thesis Title : THE USE OF SCHOOL DAZE PROGRAM TO IMPROVE SPEAKING SKILL  
OF STUDENTS ACROSS DIFFERENT ANXIETY LEVEL

Declare that :

1. In the result of my research there are no elements of plagiarism of research work or scientific work that have been carried out or made by anyone other than those that are quoted in the text and mentioned in citation sources and references lists.
2. If in the future in turns out that the result of this study proves contain elements of plagiarism and claim from other parties, I am willing to be processed according to the applicable laws and regulations.

Kediri, 22 January 2023



*Mochammad Prasetya*  
MOCHAMMAD PRASETYA  
NIM. 20506009

## ABSTRACT

Prasetya, Muchammad. 2022. The Use of School Daze Program To Improve Speaking Of Student Across Different Anxiety Level. Thesis, Postgraduate Program, at Faculty of Tarbiyah and Teacher Training English Department State Institute of Kediri

Key words : speaking, School Daze, anxiety

There are many ways to improve English for the intermediate learners. The teacher must find a good way in teaching learning process specially in teaching speaking in order to help the students produce the appropriate utterances as a mean of communication and be able to develop student's imagination. One is interactive dialogue that is covered in broadcasting at LPPL Radio Suara Anjuk Ladang Nganjuk, namely School Daze Program.

This study aims to improve the speaking skills of the 5th semester students of the English Language Education Department at STKIP PGRI Nganjuk for the 2022/2023 academic year. The School Daze Program was chosen as the teaching medium in this study. This research is an action research which consists of two cycles. Study carried out from April to September 2022. Involving researchers namely collaborators, and students. The participants of this study were teachers, researchers, and 34 semester 5 students. The research data is qualitative and quantitative. Qualitative data obtained by observing teaching and learning process during the implementation of actions and interviews English students and teachers. That is in the form of field notes and interviews transcript. Quantitative data was taken by assessing students' speaking ability ability through pre-test and post-test.

The findings from the first cycle show that students' speaking skills increases, but students who have high levels of anxiety still have less scores. The results of the second cycle by paying attention to the level of student anxiety showed significant results. in the first cycle, the results showed that the average score was 65 of 34 students or 50% of students who scored the same as higher than the minimum completeness criteria (65) in the second cycle the average value was 75 of 34 students and there 91% of students get scores above the minimum score. It can be said to be successful because the results of the students' speaking test scores can reach the success criteria.

MOTTO

لا حول ولا قوة الا بالله

'La hawla wala Quwwata illa bil lahi

There is no might or power EXCEPT with ALLAH



## ACKNOWLEDGEMENTS

*In the Name of Allah, the Most Merciful, the Most Beneficent*

First of all, all praises be to Allah SWT, the Most Merciful, the Most Beneficent for His Mercy and Blessing given to the researcher during the study and in completing this thesis. Then, peace and salutation maybe upon to the great messenger prophet Muhammad along with his companions and his followers. This scientific paper "Thesis" is presented to the English Department of English Language Education Faculty of Gratitude Degree as a partial fulfilment of the requirements for the degree of Strata II (M.Pd.) in English Language Teaching.

In finishing this thesis, the writer would never finish this without any motivation, guidance and courage from relatives. May Allah SWT give them the best opportunity for their caring and kindness. Thus, the writer would like to offer great thanks to Dr. Fathor Rasyid, M.Pd as the first advisor, Dr. Sri Wahyuni, M.Pd. as a second advisor, for their contributions and guidance. The writer would also thank to Dr. Toyyibah, M.Pd. for the technical support in this study. The writer would like to dedicate great gratitude to the following people:

1. His dearest and lovely parents, Simun, J.A Syafiudin, Suparmi, Iswinarsih who never stop giving love and courage.
2. His beloved wife Annisa Khoirina and My beloved daughter Hiyasatakunu Najma Al 'Arof who never stop giving love, support and prayers.
3. His Sister and brother Nurdin, Evayani, Nurul Saudah, Innayatun who always being around to support
4. His friends Gofar Julio Saptura who accompanied him and through the process together.
5. For all colleagues at LPPL Radio Suara Anjuk Ladang / Dinas Kominfo Kabupaten Nganjuk

Kediri

The Writer

## TABLE OF CONTENT

Cover .....	i
Approval of Supervisors .....	ii
Approval of examiners.....	iii
Abstract .....	iv
Motto .....	v
Acknowledgement.....	vi
TABLE OF CONTENT .....	vii
<b>CHAPTER I</b>	
INTRODUCTION.....	1
A. Background of the Research .....	1
B. Research Problem .....	7
C. Scope And Limitation.....	8
D. Definition Of Key Term.....	8
<b>CHAPTER II</b>	
REVIEW OF RELATED LITERATURE.....	11
A. Definition Of Speaking.....	11
B. Teaching Speaking .....	12
C. Indicator Of Speaking Ability.....	14
D. The Problem Of Teaching Speaking.....	14
E. Testing Speaking .....	15
F. Techniques On Teaching Speaking .....	16
G. Factors Influencing The Students' Speaking Skill .....	17
H. School Daze Program (Broadcasting).....	18
I. Definition Of Studentt' Anxiety .....	19
J. Type Of Anxiety .....	20
K. Foreign Language Anxiety .....	20
L. Effects Of Foreign Language Learning Anxiety .....	22
M. Foreign Language Classroom Anxiety .....	22
N. Language Anxiety In The Speaking Skill.....	23

O. Language Anxiety Level .....	24
<b>CHAPTER III</b>	
RESEARCH METHOD.....	25
A. Research Design .....	25
B. Setting And Research Subject .....	26
C. Reserch Procedure .....	26
D. Data Analysis.....	35
<b>CHAPTER IV</b>	
RESEARCH FINDING .....	37
A. Finding of the research.....	37
1. Finding From Preliminary Study.....	38
2. Finding The Cycle One .....	38
3. Finding The Cycle Two.....	48
<b>CHAPTER V</b>	
DISCUSSION .....	53
A. Discussion .....	53
B. The Relationship Of The Reserch Findings With The Earlier Theories .....	56
C. The Relationship Of The Reserch Findings With The previous Study .....	58
<b>CHAPTER VI</b>	
CONCLUSION AND SUGGESTION .....	60
A. Conclusion .....	60
B. Suggestion.....	61
<b>BIBIOGRAPHY</b> .....	62
<b>APPENDICES</b> .....	63

## APPENDICES

1. Questionnaire preliminary data
2. Preliminary Score
3. Score cycle 1
4. Score cycle 2
5. Lesson Plan
6. Materi
7. Photo