CHAPTER VI
CONCLUSION AND SUGGESTION

This chapter gives details about the procedure of conducting Research. This chapter is focused on conclusion and suggestion.

A. Conclusion

Based on the analysis that has been done, the conclusion of this study are:

1. Teachers use various methods of corrective feedback to improve students' language skills, focusing on grammar and pronunciation. There are two type of corrective feedback commonly used, there are elicitation and explicit correction. The teacher also recommend considering student's personality and communication style when giving feedback.

2. Extroverted students recognize the importance of feedback in improving their speaking skills and language proficiency and understand that feedback can provide specific suggestions for improvement, they are open to receiving feedback, actively working on areas of improvement, and may ask for additional clarification. They prefer elicitation feedback, which allows active participation and improves critical thinking, confidence and personal responsibility for learning, leading to improved speaking skills.

3. Introverted students understand that feedback is essential for improving speaking performance, they have varied preferences for oral corrective feedback, with some preferring a one-on-one setting, specific and actionable feedback, or reflection before taking action. They prefer explicit correction from the teacher, which helps them understand and correct errors quickly, raises their error awareness, and provides direct feedback on vocabulary and grammar.

B. Suggestion

    The researcher gives some suggestion to some parties according to their role in the research:

1. For the teacher

    Teachers are expected to enhance their skills in giving feedback, take into account individual student characteristics, and experiment with different techniques when providing corrective feedback to attain superior outcomes

2. For the next researcher

    For future researchers, it is necessary to expand the scope of this research. Developing various research models appears to be valuable in broadening the field of research. Additionally, future researchers could also carry out similar studies in different settings to enhance and add depth to the discussion.