

**An Analysis on Pronunciation Error of Senior High School Students
in Kediri**

Thesis

Presented to

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for the Degree *Magister* in English Language Education



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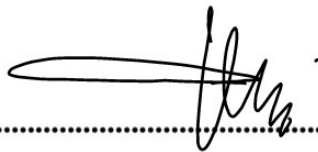
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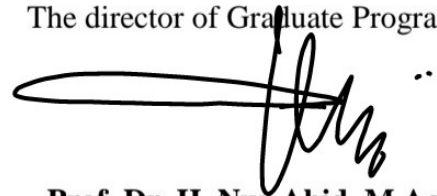
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Motto

**If we have trust, honesty, and hard
work we will get succes in the life**

DEDICATION

This thesis is dedicate to :

- ❖ All praises is due to Allah SWT for his mercies and blessings that has been given to me to finish this thesis.
- ❖ My beloved parents, Ahmad Sholeh Yusuf and Siti Zaenab who have given me all of their love, life, time, and everything to support and fulfill all of my need since I live so that I can study till the high education and finish this thesis.
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Finally, the writer hopes this thesis will be useful for all readers. The writer realizes that this thesis is not perfectly enough yet, it is caused on limitation of capability and knowledge that the writer has owned. Therefore, the writer is excited to receive



constructive criticism and suggestion to make this thesis better. Comments, suggestions, and questions are always welcome.

Kediri, 10 februari 2021
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ABSTRACT

Mubarok, Ahmad Wasi', 2020 *An Analysis on Error Pronunciation of Senior High School Students in Kediri*. Thesis, English Department, Faculty of Education, State Islamic Institute of Kediri Advisors: (I) Dr. Toyyibah, SS. M.Pd (II) Dr. Fathor Rasyid, M.Pd

Key words: Error, pronunciation

Pronunciation is one of the most parts of English to communicate with others since there are differences between the symbol and its sounds. When we communicate with other people we should not only have a good vocabulary but also have good pronunciation. This study is intended to identify English pronunciation of Senior High School Students in Kediri . The objectives of this study are : (1). To find out the types of error occur in pronouncing English of the Senior High School in Kediri (2). To discover the students' perception of pronunciation skills applied on Senior High School students. The design of this research using quantitative and qualitative or usually called as mixed method. that mixed methods research is an approach to inquiry combine two research method, qualitative and quantitative to collect data, integrate the two forms data using distinct designs that may provide more complete understanding. This research is explanatory model, which contains of description. The descriptive research in education that involves quantitative data is conducted using survey design. The data collection done through recording the reading of some words of vowels which sent in WhatsApp Group in order to determine what type of vowel that commonly error in pronunciation, the voice recording as the answer of the first research question. The second step, it focused on qualitative involve descriptive to describe and explain the students' perception of pronunciation skills applied in Senior High School. The data were collected through questionnaire and interview. The data of this research were gathered by recording the reading of some words of vowels, giving questionnaire. All of these steps sent in WhatsApp Group for 30 students of Senior High School.



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