



CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents two different parts, conclusion and suggestion. Conclusion consists of concluding the analysis and suggestion consists of suggestion based on the analysis.

A. Conclusion

Based on the finding and discussion presented in previous chapter, the researcher gives conclusion that some students still make errors pronunciation in segmental features of pronunciation. This research found errors in pronouncing English vowel, diphthong and consonant performed by 30 participants, they were performed substitution, insertion and omission in their pronunciation.

In other side, the students perception about pronunciation applied is make students are motivated and seem to acknowledge the importance of pronouncing properly since, it would be affected and thus communication run well. The students aware that pronunciation is important in communication with English. The students also feel more confident when they have correct pronunciation since it will sounds like native speaker.

B. Suggestion

This research still far from being perfect. Sincerely, positive critics and suggestion will be accepted from the readers to make the research better. The researcher here would like to give some suggestions related to the errors



pronunciation made by students that are probably useful for everyone who will study or do a research.

1. For the next researcher

After analyzing all of these errors pronunciation, the researcher suggests to the next researcher in order to do better than this research by adding the other gap of pronunciation. The researcher also expects that the next researcher can use this research as a reference to do new research but in same field. The researcher hopes that many other gaps be found in analyzing error pronunciation.

2. For English teacher

The researcher also expects to contribute the result of this study to helps improve the quality of English education in the Senior High School. The researcher hopes that this research can help teacher more aware and more specific in teaching English especially in pronunciation.

3. For the students

This research utilize to appreciate the students' pronunciation skill in English speaking. The researcher also expects that students should more realize the importance of pronunciation skill.