

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents two parts, there are conclusion and suggestion. Conclusion part consists of concluding of this research and suggestion part consists of suggestion based on this research.

A. Conclusion

According to the finding and discussion section in previous chapter, it concluded that most of conclusion sections of undergraduated thesis have high level in lexical density. The result showed by 71 texts had lexical density more than 50%, those texts had density around 52.67857% to 67.94872%. It means that the text is likely more difficult to comprehended because the texts have high information and categorized into informative text. It also consist of more lexical items (noun, verb, adjective and adverb) than grammatical items (determiner, pronoun, most preposition, conjunction, finite verb, and some classes of the adverb). This research reveals that informative text might have greater percentage of lexical words since the phrases contain tend to be more complex in order to express specific meaning. It is more challenging for the readers in understanding the text. Other than that, a text with good grammatical structure and great lexical words might can easier to understand. So, the level of difficulty in a text not only based on level of density, but also on grammatical structure that used in the text.

Another result shows that the most common lexical diversity found by the researcher is 'noun'. From the total 9027 (59.32%) words of lexical items

and 15218 words of tokens, there are 4106 (26.98%) words of noun which mostly found. Those are different percentage of words in each text, but the most texts consist higher noun with the total 4106 words (26.98%). Then, the total of verb is 3247 (21.34%) words, total of adjective is 1032 (6.78%) words and total of adverb is 642 (4.22%) words. After doing this research, it gains great information about the language used by the students in level of education and reveals students' ability in using lexical items for research paper.

B. Suggestion

This research is far from perfect category. To improve this research, all of critical feedback and suggestions from the readers are accepted to make this research better. In this section, researcher also offers some suggestion related to the lexical density and lexical diversity which are probably useful for the students and next researcher.

1. For the Students

The result of this research expected that may help to enhance the ability in writing skill especially employ vocabulary words in varied manner in their writing. Actually, by reading this research students can more aware in using vocabulary that gives important effect into readers' understanding.

2. For Next Researcher

After analyzing all of the lexical density and lexical diversity, researcher suggests to the next researcher to enhance on this research by

combining more uniqueness of lexical and another recent tool that more efficient. The researcher also expect that this research would inspire next researchers or readers to use it as a reference to do new research with related topics or objects.