# **CHAPTER IV**

# **RESEARCH FINDING**

This chapter presents the findings of the research. This part consists of lexical density and lexical diversity, which is found in the undergraduate students' thesis conclusions.

# A. Data Presentation

The data of this research involves 72 conclusion sections of the undergraduate thesis which were taken from IAIN Kediri repository. After collecting and documenting, the data converted into plain text then inputs in AntConc software to find out the types and token. To determine lexical items, a corpus tool used by the researcher in analyzing the data. The data is presented as follows.

a. Analysis of the types and tokens using AntConc Software

Corpus tool named AntConc 3.4.4w (Windows) 2014 used to find out the types and token of all words that found in the conclusion section of an undergraduate thesis. The data found is presented in table 4.1.

 Table 4.1 Number of Types and Token in Conclusion Section

Number of Text	72
Word Types	6681
Word Tokens	15218

According to the lexical types found in the AntConc output file, the texts consist of 6681-word types which unclassified. The software has also shown the amount of the tokens from 72 data. There are 15218 words found in the conclusion section of the undergraduate thesis. In each conclusion, the section has a different word number of types and tokens. The type is around 45 to 163 words in each text, while the token is around 75 to 367 words. The detailed data of each text is displayed in the appendix.

b. Analysis of the lexical density using Type-Token Ratio

In conducting this research, the researcher measures the number of lexical items (content words) that contains noun, verb, adjective, and adverb. Based on the Signes and Arroitia, the text has lower lexical density if the text has more grammatical item (function word) than the lexical item (content word). The text is classified as having high lexical density if the text has more lexical items (content word) than the grammatical item (function word). In contrast, the text with high lexical density is more complicated and vice versa.<sup>44</sup> The Type-Token Ratio measurement used to measure the lexical density found in the conclusion section with the formula:

 $Lexical Density = \frac{\textit{the number of lexical item}}{\textit{the total words}} \ge 100$ 

Results of the lexical density measurement are presented in table 4.2.

Table 4.2 Number of Lexical Density in Conclusion Section

Number of Text	Number of Density	Level of Density	Level of Understanding
71	>50%	high density	difficult
1	<50%	low density	easy

The result shows that almost all of the conclusion sections are classified as having high lexical density (using more complicated words). By using Type-Token Ratio (TTR) measurement, there is found

<sup>44</sup> Signes and Arroitia, Analysing

one text with a density in lexical items under 50% (44.14063%). It means that the text is easy to understand since have more grammatical item than the lexical item. But, there are seventy texts that have high density since they have density in lexical items around more than 50% (around 52.67857% to 67.94872%). The texts with high lexical density has high infomation than a text with low lexical density. It means that the texts are informative and more difficult to understand with the more lexical item, so readers must read the text accurately.

c. Analysis of lexical diversity on the conclusion section

Using AntConc 3.4.4w (Windows) 2014 software, the types and tokens or words are found. The software showed a list of vocabularies sorted by frequency. The result showed that the texts consist of 6718 word types, including lexical items and grammatical items. Here, the classification is using Online Oxford Dictionary in each part of lexical item (noun, verb, adjective, and adverb) since lexical item is related to the lexical density in a text. The analysis is presented in table 4.3.

Table 4.3 Number of Lexical Diversity in the Conclusion Section

Number of Texts	72 texts
Word Tokens	15218 words
Noun	4106 words
Verb	3247 words
Adjective	1032 words
Adverb	642 words
Total of Lexical Item	9027 words

Based on the table 4.3, the result has shown that the lexical item including in the conclusion section. The lexical item, which is mostly

found in the conclusion section, is a noun with number 4106 words from the total 15218 words. Next, there are 3247 words classified as verb, 1032 words as classified as adjective and 642 words classified as adverb. The result approved that the lexical item mostly found in the conclusion section is noun with number 4106 word types from all texts. Here is an example of a text containing the highest number of noun.

Table 4.4	Result	in Anal	yzing	Text 3

no	freq	word	types	46	2	don	-
1	22	the	defart	40	2	events	
2	16	malala	n				n
3	11	her	pron	48	2	frued	n
4	11	she	pron	49	2		V
5	11	that	det	50	2		V
6	10	is	V	51	2	helps	v
7	10	on	prep	52	2		n
8	8	and	conj	53	2	people	n
9	8	in	prep	54	2	related	adj
10	8	of	conj	55	2	shot	V
10	7	got	v	56	2	superego	n
12	6	it	pron	57	2	t	-
12	6	personality	n	58	2	there	det
	6	. ,		59	2	with	conj
14	5	to	conj v	60	1	a	defart
15		are		61	1	about	prep
16	5	as	prep	62	1	according	v
17	5	conclusion	n .	63	1	adversity	n
18	5	for	conj	64	1	after	prep
19	5	means	n	65	1	against	prep
20	5	some	det	66	1	ai	-
21	4	based	adj	67	1	alive	v
22	4	novel	n	68	1	all	det
23	4	taliban	n	69	1	although	coni
24	3	am	v	70	1	always	V
25	3	brave	v	71	1	an	defart
26	3	creative	adj	72	1		n
27	3	education	n	73	1	analyzes	v
28	3	effort	n	74	1		n
29	3	efforts	n	75	1		v
30	3	ego	n	76	1		v
31	3	empathy	n	77	1		n
32	3	fight	v	78	1		n
33	3	from	conj	78		character	n
34	3	i	-	80		conclude	v
35	3	id	-	80		consequence	
36	3	idealistic	adj	81		considered	n
37	3	researcher	n	82	1		V
38	3	S	-		-		V
39	3	strong	adj	84	1		V
40	3	such	det, pron	85	1	describeconclusions	-
41	3	theory	n	86	1		V
42	2	but	conj	87	1	discussion	n
43	2	by	conj	88	1	fame	n
44	2	can	v	89	1	father	n
45	2	country	n	90	1	five	number
40	4	country	11	91	1	focused	V

92	1	g	-
93	1	girls	n
94	1	his	pron
95	1	image	n
96	1	intelligence	n
97	1	interviews	v
98	1	just	adv
99	1	last	det
100	1	letter	n
101	1	limit	n
102	1	live	v
103	1	lust	-
104	1	made	v
105	1	main	adj
106	1	major	adj
107	1	matter	n
107	1	mind	n
109	1	one	number
110	1	ourselves	pron
111	1	out	adv
112	1	over	prep
112	1	oxford	n
113	1	paper	n
114	1	paper	v
115	1	paul	n
117	1	peace	n
117	1	personalities	n
118	1	pertain	V
119	1	problem	n
120	1	radio	
121	1	research	n
122	1		n v
	-	respect	
124	1	results	n
125	1	rights	V
126	1	said	V
127	1	school	n ordinal
128	1	second	number
120	1	sigmund	n
129	1	solve	V
130	1	speak	v
	-		
132	1	stay	V
133	1	stoltz	n
134	1	studied	V
135	1	support	V
136	1	systems	n

137	1	teen	adj
138	1	them	pron
139	1	then	adv
140	1	this	det, pron
141	1	those	det, pron
142	1	thought	n
143	1	three	number
144	1	two	number
145	1	university	n
146	1	up	adv
147	1	ways	n
148	1	we	pron
149	1	what	det, pron
150	1	when	adv
151	1	who	det
152	1	woman	n
153	1	world	n
154	1	write	v

Text 3 consists of 200 lexical item from 367 words of tokens.
There are 110 words of noun, 67 words of verb, 18 words of adjective
and 5 words of adjective.

The analysis showed another result in some texts. The texts consists higher proportion of verb than the proportion of noun. Here is

has highest proportion of verb.

# Table 4.5 Result in Analyzing Text 22

1	25	learning	v	62		enjoy	v
2	17	e	-	63	1	errors	n
3	17		defart	64	1	facilitates	v
4	10		conj	65	1	for	cor
5	10		n	66		frequently	adv
6	9		det	67	1	friendly	adv
7	9	they	pron	68	1	fun	adj
8	8	is	v	69	1	future	n
9	8	of		70	1	however	adv
	7		conj	71	1	idea	n
10		in	prep	72	1	implementation	n
11	7	to	conj	73	1	innovative	adj
12	7	use	v	74	1	instructions	n
13	6	can	v	75	1	interactive	adj
14	6	feel	v	76	1	learn	v
15	5	not	adv	77	1	like	v
16	4	access	v	78	1	make	v
17	4	it	pron	79	1	material	n
18	4	using	v	80	1	middle	adj
19	3	also	adv	81	1	misunderstanding	n
20	3	be	v	82	1	more	det
21	3	cannot	v	83	1	most	adv
22	3	increase	v	84	1	motivation	n
23	3	their	pron	85	1	must	mo
24	2	a	-	86	1	needed	n
25	2	addition	n	87	1	no	exc
26	2	because	conj	88	1		
20	2	between	adv			on	pre
	2	decide		89	1	online	adj
28			V	90	1	own	pro
29	2	do	V	91	1	pandemic	n
30	2	have	v	92	1	participated	v
31	2	internet	n	93	1	positive	adj
32	2	mentioned	v	94	1	problem	n
33	2	or	conj	95	1	productivity	n
34	2	students	n	96	1	requires	v
35	2	system	n	97	1	research	n
36	2	teachers	n	98	1	response	v
37	2	whether	conj	99	1	result	n
38	1	above	prep	100	1	show	v
39	1	accessed	v	101	1	still	v
40	1	adequate	adj	102	1	studies	v
41	1	agree	v	103	1	study	v
42	1	are	V	103	1	submit	v
43	1	availability	n	104	1	tasks	n
				105	1		n
44	1	based	adj	100	1	technology	n
45	1	besides	prep	107	1		pro
46	1	by	conj				
47		cause	n	109		there	adv
48	1	comfortable	adj	110		therefore	adv
49	1	communication	n	111		think	V
50	1	concluded	v	112		this	det
51	1	confident	adj	113		through	pre
52	1	confused	v	114		towards	pre
53		connection	n	115		understand	v
54	1		v	116		used	v
55		costs	v	117		user	n
				118		want	v
56	1		adj	119	1	when	pre
57		easily	adv	120	1	whenever	cor
58		easy	adj	121	1	wherever	cor
59		effectively	adv	122	1	with	
60		efficient	adj				

v n v conj adv adv adj n adv n

det adv n modal verb n exclamation prep adj pron n

v adj n

n V n v n v v v v v n n n pron adv adv v det prep prep

v v n v prep conj conj

Based on analysis above, it shows that text 22 consists of 175 lexical items from 291 tokens. There are 102 words of verb as the highest, then 42 words of noun, 13 words of adjective, and 18 words of adverb. By doing this research, it reveals students' writing ability in using vocabulary related to lexical diversity and lexical density . the result shows that no texts with highest types of adjective and adverb. The results showed that types of noun and verb are commonly used with more proportion. And the most common type word that used by undergraduate students in arranging thesis conclusion is noun.

# **B.** Research Findings

The researcher presents the research finding of the research by using data analysis to answer the research problems of this research. The findings are explained as follow:

# 1. Levels of Lexical Density in the Conclusion Section

a. Low Lexical Density

There is a text in the conclusion section made by undergraduate students which have lexical density of under 50%. The text is classified as low lexical density since it has more grammatical items than lexical items.

# Table 4.6 Result in Analyzing Text 12

no	freq	word	type	no	freq	word	type
1	19	the	def art	58	1	all	det
2	9	are	v	59	1	also	adv
3	9	of	conj	60	1	avoid	v
4							

1     question     n     61     1     based     adj       6     7     utterances     n     62     1     because     conj       7     66     by     conj     63     1     before     prep       8     66     in     prep     61     1     between     adv       9     67     act     v     63     1     canse     v       10     55     act     v     63     1     caty     adj       11     55     add     conj     67     1     cretae     adj       12     55     adretive     adj     68     1     eaty     adj       13     57     directive     adj     69     1     eaty     adj       14     57     speech     n     70     1     eaty     adj       15     57     tot     conj     71     1     expendit     adj       16     44     speaker     n     n     id     expendit     adj       17     43     for     conj     76     1     for     partic       18     jatic     for     ro     jatic     jati								
766byconj631.0beforeard866inpron631.0betweenadv966wepron631.0canv105.5actv661.0captn1115.5andconj671.0crucialadj1225.5directiveadj681.0crucialadj1336.5orconj691.0crucialadj1445.5speechn7.01.0emphasesv1545.5tocon7.11.0emphasesv1545.5tocon7.131.0explanedn1545.4speakern7.21.0explanedn1546.3asprop7.41.0explanedn1543.3asprop7.41.0explanedn1543.3gabaicon7.51.0foruedn1543.3justcen7.81.0indicatedv1523.3justcen8.01.0indicatedv154justcen8.1indicatedvnn154justcen8.1indicatedvindicatedv154justcen8.1indicatedindicated <td< td=""><td>5</td><td>7</td><td>question</td><td>n</td><td>61</td><td>1</td><td>based</td><td>adj</td></td<>	5	7	question	n	61	1	based	adj
Normal Preprint         Gen         Interpreprepreprepreprepreprepreprepreprepr	6	7	utterances	n	62	1	because	conj
96wepron651canv1055actv661chaptern1155addconj671createv1255directiveadj681dailyady1355orconj691dailyadv1455speechn71leseadv1555toconj711exaclyadv164speakern721explanatorn174thatdet731explanatorn1833asprop741frequentyadv2033forconj761frequentyadv2134gabai-771gotnumber2233gatair701includev2334propinsionn801includev2433justicen801indicatedv2533promisionn821indicatedv2633propinsitionn841kindsn2533propinitionn831indicatedv2634propinsitionn841kindsn2733propinitionn	7	6	by	conj	63	1	before	prep
105actv661chaptern115andconj671createv125directiveadj681crucialadj135orconj691dailyadv145speechn701espeadv155toconj711emphasizesv164speakern721exactlyadv174thatdet731explainedv183asprep741explainednumber203forcon761frequentlyadv213gabai·771gotv223getv781humann23justicen801includev243justicen801indicatedv253movien831informationn243ipermissionn811indicatedv253prohibitionn831indicatedv263prohibitionn841indicatedv35justicen851indicatedv36stodyreqerstn841i	8	6	in	prep	64	1	between	adv
115andconj671.createv125directiveadj681.crucialadj135orconj691.dailyadv145speechn701.espetaadv155toconj711.emphasizesv164.speakern721.exactlyadv174.thatdet731.explainedv183asprep741.frequentlyadv203.forconj761.frequentlyadv213.gabai.7.1.gotv223.getv781.humann243.justicen801.includev253.movien811.indicatedv263.permissionn821.indicatedv273.prombitionn831.indicatedv283.prohibitionn831.indicatedv391.prodectn851.indicatedv303.requestn841.indicatedv31jorphibitionn851.indicatedv301.pr	9	6	we	pron	65	1	can	v
125directiveadadferucialadj135orconj691dailyadv145speechn701elseadv155toconj711emphasizesv164speakern721exactlyadv174thatdet731explainedv183asprep741explanationn193commandv751frequentlyadv203forconj761frequentlyadv213gabai·771gotv223getv781humann243justicen801indicatedv253movien811indicatedv263permissionn821informationn273pregmaticn831kindsn283prohibitionn841kindsn293requestv881mann33regearchn871meaningful adjadv341studyv881meann33studyv881meanadv <td>10</td> <td>5</td> <td>act</td> <td>v</td> <td>66</td> <td>1</td> <td>chapter</td> <td>n</td>	10	5	act	v	66	1	chapter	n
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145speechn701eksadv155toconj711emphasizesv164speakern721exactlyadv174thatdet731exactlyadv183asprep741explainedv193commandv751frequentlyadv203forconj761frequentlyadv213gabai·771gotv223getv781humann233isv791humann243justicen801includev253movien821informatiorn263permissionn821informatiorn273pragmaticn831itgot283requestv851knowv303researchn861lastdet313studyv881meaningfulady33istudyv891meaningfulady33studyv891meaningfulady342aphiedv991meaningfula	12	5	directive	adj	68	1	crucial	adj
155toconj711emphaizesv164speakern721exactlyadv174thatdet731explainedv183asprep741explaintorn193commandv751fivenumber203forconj761frequentlyadv213gabai·771gotv223getav781humann243justicen801includev253movien811indicatedv263permissionn821informatiorn273pragmaticn831itpron283prohibitionn841kindsn293requestv851kindsn313richardn871meaningfuladj333thereadv891meaningfuladv333theren841seantfuladv33istudyv881meaningfuladj342aphiedv901meaningfuladv352charactersn91<	13	5	or	conj	69	1	daily	adv
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174thatdet731explanedv183asprep741explanationn193commandv751fivenumber203forconj761frequentlyadv213gabai-771gotv223getv781h-233isv791humann243justicen801includev263permissionn821informationn273pragmaticn831itpron283prohibitionn841kindsn293requestv851knowv303researchn861lastdet313richardn871meaningfuladj333thereadv891meaningfuladj342appliedv901misunderstandidg352charactersn911moreadv362foundv931notadv352foundv931notadv362foundv941one	15	5	to	conj	71	1	emphasizes	v
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253movien811indicatedv263permissionn821informationn273pragmaticn831itpron283prohibitionn841kindsn293requestv851knowv303researchn861lastdet313richardn871meann333thereadv891meaningfuladj342appliedv901misunderstandingg352charactersn911moreadv362communicationn921mostadv372dov931penplenumber392fromconj951penplen412havev961penplen422fromconj951penplen442messagen991personn442mustmoduwrbo961penpleadj	23	3	is	v	79	1	human	n
263permissionn821informationn273pragmaticn831itpron283prohibitionn841kindsn293requestv851knowv303researchn861lastdet313richardn871masteredv323studyv881meann333thereadv891meaningfuladj342appliedv901mostadv352charactersn911moreadv362communicationn921mostadv372dov931onenumber382foundv941onenumber392foundv951perolarlyadv402havev961perolarlyadv412hearern971personn422listenern981previousadj442mustmoduwww.bit991questionsn	24	3	justice	n	80	1	include	v
1 $1$	25	3	movie	n	81	1	indicated	v
1 + 0 $1 + 0$ <	26	3	permission	n	82	1	information	n
293requestv851knowv303researchn861lastdet313richardn871masteredv323studyv881meann333thereadv891meaningfuladj342appliedv901mesningfuladv362charactersn911moreadv362communicationn921mostadv372dov931onenumber392foundv941onenumber402havev961personn412listenern971personadj432messagen991questionsn442mustmoduwww.bw991questionsn	27	3	pragmatic	n	83	1	it	pron
30 $3$ researchn $86$ $1$ lastdet $31$ $3$ richardn $87$ $1$ mastered $v$ $32$ $3$ study $v$ $88$ $1$ meann $33$ $3$ thereadv $89$ $1$ meaningfuladj $34$ $2$ applied $v$ $90$ $1$ misunderstandingg $35$ $2$ characters $n$ $91$ $1$ more $adv$ $36$ $2$ communication $n$ $92$ $1$ most $adv$ $37$ $2$ do $v$ $93$ $1$ onenumber $39$ $2$ found $v$ $94$ $1$ onenumber $40$ $2$ have $v$ $96$ $1$ people $n$ $41$ $2$ hearer $n$ $97$ $1$ person $n$ $42$ $2$ listener $n$ $98$ $1$ previous $adj$ $43$ $2$ mustmoduler $99$ $1$ questions $n$	28	3	prohibition	n	84	1	kinds	n
313richardn871masteredv323studyv881meann333thereadv891meaningfuladj342appliedv901misunderstandidig352charactersn911moreadv362communicationn921mostadv372dov931notadv382foundv941onenumber392fromconj951peoplen402havev961peoplen412listenern971personn432messagen991questionsn442mustmoduverboo1relatedadj	29	3	request	v	85	1	know	v
323studyv881meann333thereadv891meaningfuladj342appliedv901misunderstandidig352charactersn911moreadv362communicationn921mostadv372dov931notadv382foundv941onenumber392foundvo951particularlyadv402havev961peoplen412listenern971personn432mustmodu/verboo1relatedadj	30	3	research	n	86	1	last	det
333thereadv891meaningfuladj342appliedv901misunderstandidig352charactersn911moreadv362communicationn921mostadv372dov931notadv382foundv941onenumber392fromconj951particularlyadv402havev961peoplen412hearern971personn432messagen991questionsn442mustmodal verboo1relatedadj	31	3	richard	n	87	1	mastered	v
342appliedv901misunderstandidig352charactersn911moreadv362communicationn921mostadv372dov931notadv382foundv941onenumber392fromconj951particularlyadv402havev961peoplen412hearern971personn432messagen991questionsn442mustmodal verboo1relatedadj	32	3	study	v	88	1	mean	n
352charactersn911moreadv362communicationn921mostadv372dov931notadv382foundv941onenumber392fromconj951particularlyadv402havev961peoplen412hearern971personn422listenern981previousadj432mustmodal verboo1relatedadj	33	3	there	adv	89	1	meaningful	adj
362communicationn921mostadv372dov931notadv382foundv941onenumber392fromconj951particularlyadv402havev961peoplen412hearern971personn422listenern981previousadj432mustmodal verboo1relatedadj	34	2	applied	v	90	1	misundersta	ndaidajg
372dov931notadv382foundv941onenumber392fromconj951particularlyadv402havev961peoplen412hearern971personn422listenern981previousadj432messagen991questionsn442mustmodal verboo1relatedadj	35	2	characters	n	91	1	more	adv
382foundv941onenumber392fromconj951particularlyadv402havev961peoplen412hearern971personn422listenern981previousadj432messagen991questionsn442mustmodal verboo1relatedadj	36	2	communication	n	92	1	most	adv
392fromconj951particularlyadv402havev961peoplen412hearern971personn422listenern981previousadj432messagen991questionsn442mustmodal verb001relatedadj	37	2	do	v	93	1	not	adv
402havev961peoplen412hearern971personn422listenern981previousadj432messagen991questionsn442mustmodal verb001relatedadj	38	2	found	v	94	1	one	number
412hearern971personn422listenern981previousadj432messagen991questionsn442mustmodal verb001relatedadj	39	2	from	conj	95	1	particularly	adv
422listenern981previousadj432messagen991questionsn442mustmodal verb001relatedadj	40	2	have	v	96	1	people	n
432messagen991questionsn442mustmodal verb001relatedadj	41	2	hearer	n	97	1	person	n
44 2 must modal verb00 1 related adj	42	2	listener	n	98	1	previous	adj
	43	2	message	n	99	1	questions	n
45 2 on prep 101 1 researcher n	44	2	must	modal ve	er <b>b</b> 00	1	related	adj
	45	2	on	prep	101	1	researcher	n
46 2 something pron 102 1 s -	46	2	something	pron	102	1	8	-
47 2 such det 103 1 searle n	47	2	such	det	103	1	searle	n
48 2 this pron 104 1 several det	48	2	this	pron	104	1	several	det

49	2	types	n	105	1	some	de
50	2	understand	v	106	1	someone	n
51	2	used	v	107	1	theory	n
52	2	well	adj	108	1	they	pron
53	1	а	-	109	1	thing	n
54	1	about	prep	110	1	type	n
55	1	above	prep	111	1	use	v
56	1	according	v	112	1	W	-
57	1	activities	n	113	1	what	det
				114	1	with	prep

When the text was inputed in the AntConc software, it shows the result with 114 types of words and 256 tokens of words. In analyzing using online Oxford Dictionary, there are 34 types of noun, 53 types of verb, 13 types of adjective and 13 types of adverb. Totally, there are 113 lexical items from 256 tokens of all words. The resaercher also used Type-Token Ratio to measure the density by formula:

Lexical Density= $\frac{number \ of \ lexical \ item}{total \ words} X \ 100$  $= \frac{113}{256} X \ 100$ = 44.14063%

The measurement above shows that the lexical density from 'text 12' is classified as low density. This conclusion section is easily to understand than the others conclusion sections since easier to be comprehended than other texts with high lexical density, which is challenging to be learned and contains high information.

# b. High Lexical Density

The other 71 texts have a lexical density more than 50% (those are around 52.67857% to 67.94872%). It means that the

proportion of lexical items is more than the grammatical items. These texts are difficult to be understood since the text is informative and straightforward, with a different lexical density in each text. More detailed information is presented in the appendix (table number 2).

# 2. Lexical Diversity in the Conclusion Section

In conducting this research, the researcher also analyzing for the lexical diversity mostly found in the conclusion section of the undergraduate thesis. The study also looked for lexical diversity, which was largerly observed in the undergraduate thesis conclusion part. To make this research more credible and non-subjective, each type in each text classified one by one utilizing an online Oxford dictionary. After finished analysis, the result shows the frequency of words found in the conclusion section. In lexical items, there is 4 part which consists of noun, verb adjective, and adverb. The number of the total noun is 4106 words, total of verb with 3247 words, total of adjective is 1032 words and total of adverb is 642 words. The result is presented in table 4.7.

 Table 4.7 Number of Lexical Diversity in total Conclusion Section

Word Tokens	15218 words
Noun	4106 words (26.98%)
Verb	3247 words (21.34%)
Adjective	1032 words (6.78%)
Adverb	642 words (4.22%)
Total of Lexical Item	9027 words (59.32%)

The lexical item which found in the conclusion section is having variation in each text. The researcher then collects lexical items from the whole conclusion section (72 texts) to determine the common words used by undergraduate students to arrange their thesis conclusion section. The results is presented in table 4.8.

WordFrequencyNounStudents343VerbReading106AdjectiveSignificant84AdverbThere134

 Table 4.8 Number of Common Words

The table showed that nouns have a highest frequency than the others. The word mostly found which classified as noun is "students" with 343 number of frequency. Then, the word classified as the most adverb is "there" with 134 frequency. Next, word "reading" is classified as a verb mostly found with 106 frequencies. And the last is the word "significant" organized into an adjective that is mostly found in the conclusion section with 84 number of frequency.