

**ANALYZING LEXICAL DENSITY AND DIVERSITY IN CONCLUSION
SECTION OF UNDERGRADUATE STUDENTS' THESIS**

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for the Master Thesis in English Language Education**



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APPROVAL PAGE

This is to certify that the Master Degree Thesis of Rovita Jayaning Shoimmah has been approved by thesis advisors for further approval by the board of examiners.

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DECLARATION OF AUTHENTICITY

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declare that:

1. In the result of my research there are no elements of plagiarism research works or scientific works that have been carried out or made by anyone other than those are quoted in this text and mentioned in citation sources and reference list.
2. If in the future it turns out that the results of this study prove to contain elements of plagiarism and claims from other parties, I am willing to be processed according to the applicable laws and regulations.

Kediri, July 29th 2021

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ABSTRACT

Shoimmah, Rovita Jayaning, 2021, *Analyzing Lexical Density and Diversity in Conclusion Section of Undergraduate Students' Thesis*. Department of English Language Education, Faculty of Postgraduate, State Islamic Institute (IAIN) Kediri. Advisors: Dr. Toyyibah, SS. M.Pd., and Nur Afifi, Ph.D.

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Students improve their writing ability by producing academic papers among others various ways. Students are required to produce a good paper as their assignment to show their achievement in writing ability and their linguistic competence. Their paper can be analyzed based on the linguistics view, such as lexical density and lexical diversity. The number of lexical items in a text can influence the length of a text and measure the text's level of difficulty. This research aimed to find out the lexical density in thesis conclusion written by undergraduate students and to find out the types of lexical diversity that mostly found in thesis conclusion written by undergraduate students.

This research generally is corpus-based research since the researcher aims to analyze the linguistics field, in particular lexical density and lexical diversity. The data source is thesis conclusion section written by undergraduate students in Teaching English as a Foreign Language subject which taken from theses.iainkediri.ac.id. There are seventy two (72) theses conclusion that summarize some research findings written by undergraduate students of IAIN Kediri in academic year 2019/2020. The research instrument used in this study is human instrument that researcher herself doing documentation in retrieving the data from IAIN Kediri repository. Data processing techniques in this study use Type-Token Ratio (TTR) to determine the ratio between lexical diversity and lexical density and using computation AntConc software to find out the lexical diversity.

The result of this research revealed there are 71 texts had high lexical density around 52,67857% to 67,94872% (more than 50%). It means that the text is easier to comprehend because consist of more lexical items than grammatical items. In lexical items, there is 4 part which consists of noun, verb adjective, and adverb. The number of the total noun is 4106 words, total of verbs are 3247 words, total of adjective is 1032 words and total of adverb is 642 words. Totally, there are 9027 types and 15218 words of tokens from all conclusion section of undergraduate thesis. Those are different noun words in each text, and the most noun which has high frequency found in the texts is "students" with 343 frequencies.

Motto

Run,

Walk,

Crawl,

Don't stop.

DEDICATION

With all of my love, I dedicated my thesis to :

- ❖ My beloved father (Sugeng Siswa) and mother (Suwilin) who have given me all of their love, life, time, pray and everything to support all of my need.
- ❖ My older sister (Rofian Kurniatus Sholikhah, S.Psi.), her husband and her children. Great thanks I appreciate for all of advices to give me spirit and support in finishing this thesis.
- ❖ All of my big family. They who always love and support me in every condition.
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Sincerely, the writer realizes that this thesis is not perfect one. The writer will always appreciate for the constructive criticism and suggestion from the readers. Hopefully, this thesis will be useful for everyone who deals with teaching and learning English especially in Linguistics field.

Kediri, July 29th 2021

The writer

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