

**A STUDY OF STUDENTS' LEARNING STYLES, LEARNING
STRATEGIES AND THEIR LISTENING COMPREHENSION SKILL**

THESIS

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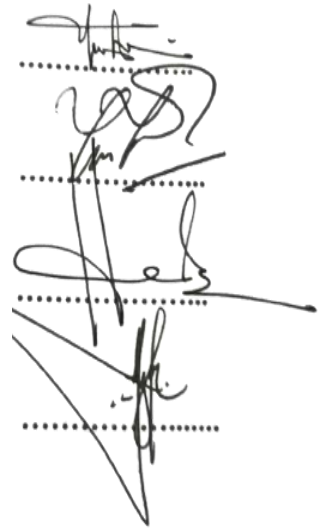
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MOTTO

Intelligence Plus Character- That Is The Goal Of True Education

DEDICATION

First of all, I would like to say the grateful to Allah SWT who always give me His bounties and blessings, so I can finish my thesis

Secondly, shalawat and salam always be given to our Prophet Muhammad SAW who has guide us from the darkness to the lightness

I would like to dedicate this thesis to:

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ABSTRACT

Khalishah, Nurul. 2023. *A Study of Learning Styles, Learning Strategies and Their Listening Comprehension Skill*. Department of English Language Education, Faculty of Graduate Degree, State Islamic Institute (IAIN) Kediri. Advisors: Dr. Fathor Rasyid, M. Pd. And Dr. Ary Setya, M.Pd

Keyword : Study, Learning Styles, Learning Strategies, Listening Comprehension Skill.

Listening is the very first skill in learning a language, like babies learning a language. they start to listen to the language that is spoken by their parents, then they will begin to mimic (membeo) everything that their parents say, and finally they can read and write. Learning styles are found to affect students' learning behaviors. a study to explore the influence of learning styles on scholastic achievement levels. Learning strategies help learners to be easier, faster, enjoy, self-directed, more effective, and transferable in new situations to learn English. The aim of this research to investigate the effect of learning styles and learning strategies toward listening comprehension skill.

This research applies a quantitative method in this research. specifically, description quantitative. There are two instruments in this research in google form of questionnaire and test. The questionnaire of learning styles was adapted by Joy Reid. The questionnaire of Learning Strategies by Oxford with the little "Language Learning Strategies and beyond: A look at strategies in the context of styles". The are 100 participants of six semester of Department of English Language Education.

The result of this research shows 1. Is there any different listening comprehension skill of different students' learning styles? there is no different. significant variable learning styles and their listening comprehension skill is higher than .05 (.779 >.05). 2. Is there any different listening comprehension skill of different students' learning strategies? it's can show that significant variable learning strategies and their listening comprehension skill is higher than .05 (.665>.05). it can be concluded that, there is no significant different of listening comprehension skill of different students learning strategies

ABSTRACT

Khalishah, Nurul. 2023. *Sebuah Pembelajaran Gaya Belajar dan Strategi Pembelajaran Terhadap Keterampilan pemahaman mendengarkan.* Jurusan Pendidikan Bahasa Inggris Pascasarjana. Insitute Agama Islam Negeri (IAIN) Kediri. Pembimbing: Dr. Fathor Rasyid, M. Pd. And Dr. Ary Setya, M.Pd

Keyword : Hubungan, Gaya Belajar, Stategi Belajar, Keterampilan Pemahaman Mendengarkan.

Mendengarkan adalah keterampilan pertama dalam belajar bahasa, seperti bayi belajar bahasa. mereka mulai mendengarkan bahasa yang diucapkan oleh orang tuanya, kemudian mereka akan mulai meniru (membeo) semua yang dikatakan orang tuanya, dan akhirnya mereka bisa membaca dan menulis. Gaya belajar ditemukan mempengaruhi perilaku belajar siswa. sebuah studi untuk mengeksplorasi pengaruh gaya belajar pada tingkat prestasi skolastik. Strategi pembelajaran membantu pelajar menjadi lebih mudah, lebih cepat, menikmati, mengarahkan diri sendiri, lebih efektif, dan dapat dipindahkan dalam situasi baru untuk belajar bahasa Inggris. Penelitian ini bertujuan untuk mengetahui pengaruh gaya belajar dan strategi belajar terhadap keterampilan menyimak pemahaman.

Penelitian ini menggunakan metode kuantitatif dengan menggunakan design deskripsi kuantitative dalam penelitian ini. dua instrumen dalam penelitian ini dalam bentuk google kuesioner dan tes. Kuesioner gaya belajar diadaptasi oleh Joy Reid. Kuesioner Strategi Pembelajaran oleh Oxford dengan sedikit "Strategi Pembelajaran Bahasa dan seterusnya: Strategi melihat dalam konteks gaya". Jumlah peserta 100 orang selama enam semester Jurusan Pendidikan Bahasa Inggris..

Hasil penelitian ini menunjukkan 1. Apakah ada perbedaan keterampilan mendengarkan pemahaman dari perbedaan gaya belajar siswa? tidak ada perbedaan, signifikan variabel dari perbedaan keterampilan mendengarkan pemahaman mereka lebih tinggi dari .05 (.779 > .05). 2. Apakah ada Perbedaan keterampilan mendengarkan pemahaman dari perbedaan strategi belajar siswa? menunjukkan bahwa variabel signifikan perbedaan keterampilan mendengarkan pemahaman dari perbedaan strategi belajar siswa lebih tinggi dari 0,05 (.665 > .05). dapat disimpulkan bahwa, tidak ada perbedaan keterampilan mendengarkan pemahaman dari perbedaan strategi belajar siswa.

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