

REFERENCES

- Alfian, Alfian, Muhammad Yusuf, and Uyun Nafiah. "Integrating Islamic Values in Teaching English: Lessons Learned from an Integrated Islamic School." *Elsya : Journal of English Language Studies* 4, no. 1 (December 17, 2021). <https://doi.org/10.31849/elsya.v4i1.7322>.
- Chairunnisa, Connie. "Character Education and Teacher's Attitudes in Preventing Radicalization in." *Eurasian Journal of Educational Research*, 2022.
- Gravett, Karen, and Naomi E. Winstone. "Making Connections: Authenticity and Alienation within Students' Relationships in Higher Education." *Higher Education Research & Development* 41, no. 2 (February 23, 2022): 360–74. <https://doi.org/10.1080/07294360.2020.1842335>.
- Hasanah, Nurul, Dr Hasruddin, and Anita Yus. *Proceedings of the 3rd Annual International Seminar on Transformative Education and Educational Leadership (AISTEEL 2018)*, 2018.
- Hidayat, Moch. Charis, Sokhibul Arifin, Asrori, and Rusman. "Integration Science Technology with Islamic Values: Empowering Education Model." In *Proceedings of the 1st Borobudur International Symposium on Humanities, Economics and Social Sciences (BIS-HESS 2019)*. Magelang, Indonesia: Atlantis Press, 2020. <https://doi.org/10.2991/assehr.k.200529.202>.
- Hidayati, Tuti. "English Language Teaching in Islamic Education in Indonesia; Challenges and Opportunities." *Englisia Journal* 3, no. 2 (March 20, 2017): 65. <https://doi.org/10.22373/ej.v3i2.751>.
- Hoffman, Donald D., Manish Singh, and Chetan Prakash. "The Interface Theory of Perception." *Psychonomic Bulletin & Review* 22, no. 6 (December 2015): 1480–1506. <https://doi.org/10.3758/s13423-015-0890-8>.
- Hunter, Jodie. "An Intersection of Mathematics Educational Values and Cultural Values: Pāsifika Students' Understanding and Explanation of Their Mathematics Educational Values." *ECNU Review of Education* 4, no. 2 (June 2021): 307–26. <https://doi.org/10.1177/2096531120931106>.
- Husna, Nida. "University Students' Perception in Using English Swear Words." In *Proceedings of the 2nd International Conference on Islam, Science and Technology (ICONIST 2019)*. Mataram, West Nusa Tenggara, Indonesia: Atlantis Press, 2020. <https://doi.org/10.2991/assehr.k.200220.006>.
- Irawan, Yoki. "Situating Islamic Values in English Language Teaching: Documenting the Best Practices in Indonesia." *Islamika : Jurnal Ilmu-Ilmu Keislaman* 20, no. 01 (September 28, 2020): 95–103. <https://doi.org/10.32939/islamika.v20i01.617>.
- Jumriani, Jumriani, Ersis Warmansyah Abbas, Uswatun Isnaini, Mutiani Mutiani, and Bambang Subiyakto. "Pattern Of Religious Character Development at The Aisyiyah Orphanage In Banua Anyar Village Banjarmasin City." *AL-ISHLAH: Jurnal Pendidikan* 14, no. 2 (June 16, 2022): 2251–60. <https://doi.org/10.35445/alishlah.v14i2.1735>.
- Khaidir, Erniwati, and Fitriah M. Suud. "ISLAMIC EDUCATION IN FORMING STUDENTS' CHARACTERS AT AS-SHOFA ISLAMIC HIGH

- SCHOOL, PEKANBARU RIAU.” *International Journal of Islamic Educational Psychology (IJIEP)* 1, no. 1 (2020).
<https://doi.org/10.18196/ijiep.1105>.
- Lavy, Shiri, and Shira Bocker. “A Path to Teacher Happiness? A Sense of Meaning Affects Teacher–Student Relationships, Which Affect Job Satisfaction.” *Journal of Happiness Studies* 19, no. 5 (June 2018): 1485–1503. <https://doi.org/10.1007/s10902-017-9883-9>.
- Lecturer National University Of Uzbekistan Tashkent, Uzbekistan, and Shakhherizode S. Kodirova. “USING AUTHENTIC MATERIALS IN ELT IN THE PROCESS OF CONTINUOUS EDUCATION.” *CURRENT RESEARCH JOURNAL OF PHILOLOGICAL SCIENCES* 02, no. 12 (December 1, 2021): 71–74. <https://doi.org/10.37547/philological-crjps-02-12-15>.
- Lim, Thomas Mason, and Melor Md Yunus. “Teachers’ Perception towards the Use of Quizizz in the Teaching and Learning of English: A Systematic Review.” *Sustainability* 13, no. 11 (June 5, 2021): 6436. <https://doi.org/10.3390/su13116436>.
- Madkur, Ahmad, and Azkia Muharom Albantani. “Instilling Islamic Values in Foreign Language Teaching: An Indonesian Context.” In *Proceedings of the International Conference on Education in Muslim Society (ICEMS 2017)*. Banten, Indonesia: Atlantis Press, 2018.
<https://doi.org/10.2991/icems-17.2018.20>.
- Milal, A. Dzo’ul, Zuliati Rohmah, Wahju Kusumajanti, Yazid Basthomi, Diana Nur Sholihah, and Meinarni Susilowati. “INTEGRATING CHARACTER EDUCATION IN THE ENGLISH TEACHING AT ISLAMIC JUNIOR HIGH SCHOOLS IN INDONESIA.” *TEFLIN Journal - A Publication on the Teaching and Learning of English* 31, no. 1 (June 12, 2020): 88. <https://doi.org/10.15639/teflinjournal.v31i1/88-107>.
- Mubarok, Husni, Nina Sofiana, Diah Kristina, and Dewi Rochsantiningsih. “Meaningful Learning Model: The Impact on Students’ Reading Comprehension.” *Journal of Educational and Social Research* 12, no. 1 (January 3, 2022): 346. <https://doi.org/10.36941/jesr-2022-0027>.
- . “Meaningful Learning Model: The Impact on Students’ Reading Comprehension.” *Journal of Educational and Social Research* 12, no. 1 (January 3, 2022): 346. <https://doi.org/10.36941/jesr-2022-0027>.
- Pohan, Erwin, and Abdul Malik. “Implementing of Character Values in English Language Learning and Teaching.” *Science, Engineering, Education, and Development Studies (SEEDS): Conference Series* 2, no. 1 (September 19, 2018). <https://doi.org/10.20961/seeds.v2i1.24080>.
- Qoyyimah, Uswatun, Parlo Singh, Beryl Exley, Catherine Doherty, and Yosi Agustiawan. “Professional Identity and Imagined Student Identity of EIL Teachers in Islamic Schools.” *Journal of Language, Identity & Education* 22, no. 2 (March 4, 2023): 121–36. <https://doi.org/10.1080/15348458.2020.1833726>.
- . “Professional Identity and Imagined Student Identity of EIL Teachers in Islamic Schools.” *Journal of Language, Identity & Education* 22, no. 2

- (March 4, 2023): 121–36.
<https://doi.org/10.1080/15348458.2020.1833726>.
- Rachmadhani, Arnis. “Values Of Religious Education in Begalan Tradition from Banyumas District, Central Java Province.” *PUSAKA* 9, no. 1 (May 30, 2021): 115–31. <https://doi.org/10.31969/pusaka.v9i1.483>.
- Rinenggo, Alil, and Eny Kusdarini. “Moral Values and Methods of Moral Education at Samin Community.” *Jurnal Civics: Media Kajian Kewarganegaraan* 18, no. 1 (April 1, 2021): 26–37.
<https://doi.org/10.21831/jc.v18i1.34580>.
- Rohmana, Wahyu Indah Mala. “Immersing Islamic Value in English Language Teaching: A Challenge for English Teachers.” *Scope : Journal of English Language Teaching* 5, no. 1 (November 15, 2020): 47.
<https://doi.org/10.30998/scope.v5i1.6404>.
- . “Immersing Islamic Value in English Language Teaching: A Challenge for English Teachers.” *Scope : Journal of English Language Teaching* 5, no. 1 (November 15, 2020): 47. <https://doi.org/10.30998/scope.v5i1.6404>.
- Rosyada, Amrina, and Agustina Ramadhianti. “Implementasi Pembelajaran English-Speaking Pada Pondok Pesantren Tradisional Al Mustaqim: Tantangan Untuk Dakwah Global.” *E-Dimas: Jurnal Pengabdian Kepada Masyarakat* 12, no. 3 (September 30, 2021): 428–37.
<https://doi.org/10.26877/e-dimas.v12i3.6533>.
- Saleh, M Nurul Ikhsan. “The Religious Leaders’ View on Deradicalization Efforts through the Islamic Educational Institutions and Anti-Terrorism Law in Yogyakarta.” *Progresiva : Jurnal Pemikiran Dan Pendidikan Islam* 11, no. 01 (June 15, 2022): 70–86.
<https://doi.org/10.22219/progresiva.v11i01.21834>.
- Sasaki, Joni Y., and Heejung S. Kim. “At the Intersection of Culture and Religion: A Cultural Analysis of Religion’s Implications for Secondary Control and Social Affiliation.” *Journal of Personality and Social Psychology* 101, no. 2 (2011): 401–14. <https://doi.org/10.1037/a0021849>.
- Sonoda, Koji. “Language Socialization of Inappropriate Words.” Japanese Society of Cultural Anthropology, 2019. https://doi.org/10.14890/jrca.20.2_243.
- Triana, Yunika, and Arif Nugroho. “Brief ELT in Digital Classroom for Lazy Creative Lecturers (Option After Post Pandemic Recovery): Lecturers’ Perspectives.” *Indonesian Journal of EFL and Linguistics* 6, no. 1 (May 19, 2021): 79. <https://doi.org/10.21462/ijefl.v6i1.343>.
- Widodo, Handoyo Puji, Marianne Rachel Perfecto, Le Van Canh, and Adcharawan Buripakdi. “Incorporating Cultural and Moral Values into ELT Materials in the Context of Southeast Asia (SEA).” In *Situating Moral and Cultural Values in ELT Materials*, edited by Handoyo Puji Widodo, Marianne Rachel Perfecto, Le Van Canh, and Adcharawan Buripakdi, 9:1–14. English Language Education. Cham: Springer International Publishing, 2018. https://doi.org/10.1007/978-3-319-63677-1_1.
- Wijayanto, Mochlis Eko. “THE INTEGRATION OF ISLAMIC VALUES IN IMPLEMENTATION OF LEARNING ENGLISH: ISLAMIC

- EDUCATION STUDENTS PERSPECTIVE.” *ETERNAL (English, Teaching, Learning, and Research Journal)* 6, no. 1 (June 30, 2020): 18. <https://doi.org/10.24252/Eternal.V61.2020.A2>.
- Wong, Ruth. “Non-Native EFL Teachers’ Perception of English Accent in Teaching and Learning: Any Preference?” *Theory and Practice in Language Studies* 8, no. 2 (February 1, 2018): 177. <https://doi.org/10.17507/tpls.0802.01>.
- Yani, Ani. “English Teachers’ Perception on the Quality of Online Learning during Covid-19.” *Journal of English Language Teaching and Linguistics* 6, no. 2 (August 19, 2021): 471. <https://doi.org/10.21462/jeltl.v6i2.600>.
- Zuchdi, Darmiyati, and Nurhadi Nurhadi. “CULTURE BASED TEACHING AND LEARNING FOR INDONESIAN AS A FOREIGN LANGUAGE IN YOGYAKARTA.” *Jurnal Cakrawala Pendidikan* 38, no. 3 (October 3, 2019): 465–76. <https://doi.org/10.21831/cp.v38i3.26297>.