

**TEACHERS' PERCEPTION ON THE INTEGRATION OF ISLAMIC
VALUES INTO ENGLISH LANGUAGE TEACHING AT ISLAMIC
JUNIOR HIGH SCHOOLS IN KEDIRI**

THESIS

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in Partial Fulfillment of the Requirements
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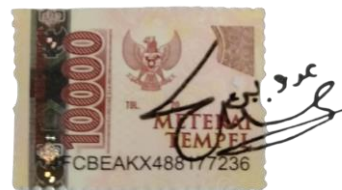
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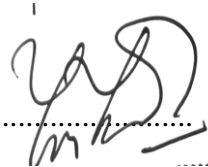
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TEACHERS' PERCEPTION ON THE INTEGRATION OF ISLAMIC VALUES INTO ENGLISH LANGUAGE TEACHING AT ISLAMIC JUNIOR HIGH SCHOOLS IN KEDIRI

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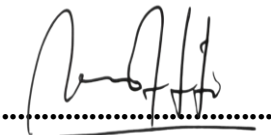
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This is to certify that this thesis entitled **TEACHERS' PERCEPTION ON THE INTEGRATION OF ISLAMIC VALUES INTO ENGLISH LANGUAGE TEACHING AT ISLAMIC JUNIOR HIGH SCHOOLS IN KEDIRI** has been examined and approved by the board of examiners as the requirement for the degree of *Magister* in English Language Education.

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MOTTO

**Take lessons from your history for your future, because history
often repeats itself. (Imam Ali AS.)**

DEDICATION

First of all, I would like to say the grateful to Allah SWT who always give me Hisbounties and blessings, so I can finish my thesis.

Secondly, shalawatand salam always begiven to our Prophet Muhammad SAW who has guide us from the darkness to the lightness

I would like to dedicate this thesis to:

- ❖ **My beloved Father**, Wahyu Siswanto, and **My beloved Mother**, Siti Khasanah, thanks for your pray, love, support, finance and for yourpatients to educate me. You are my strength and I love you so much. May Allah always bless you.
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May Allah bless them all. *Aamiin*.

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ABSTRACT

Azis, Edwin Nuvianto. 2023. "Teachers' Perception on the Integration of Islamic Values into English Language Teaching at Islamic Junior High Schools in Kediri". Thesis, Department of English Language Education, Postgraduate, State Islamic Institute of Kediri (IAIN Kediri). Advisors: (I) Dr. Toyyibah, SS., M. Pd. (II) Nur Afifi, M.App.Ling, Ph.D.

Keywords: *Islamic Values, ELT, Islamic Junior High Schools*

This study investigates English teachers' experiences on the integration of Islamic values into English language teaching. This integrated English teaching promotes new learning experiences for both of the teachers and the students. The Islamic values integration into English language teaching is a reflection from the teachers related to English teaching in this modern era which is able to threat students' moral. Teachers' voices greatly matter to be heard and figured out by English practitioners through pieces of stories to be insightful and meaningful academic resources for contributing the integrated English language teaching in Indonesia.

To reveal the English teachers' perception, this study was using narrative inquiry. The data were collected through storytelling from two English teachers integrating Islamic values into English class at MTSN 2 Kediri and SMPIT Bina Insani Kediri. The data were analyzed by using thematic analysis.

The data showed that Islamic values were inserted into English materials which relate with students' daily lives. The teachers also believed that English language teaching with Islamic values integration stimulates students' critical thinking and students' awareness on Islamic values related to English materials. It is also proved that English language teaching with Islamic values integration is also a typical characteristic at Islamic junior high schools in Indonesia. Therefore, English teachers at Islamic junior high schools need to explicitly gain qualification and competence to integrate Islamic values into English class such as: technology to support authentic materials development with Islamic values and awareness to students' interest in English materials.

ABSTRAK

Azis, Edwin Nuvianto. 2023. "Persepsi Guru terhadap Integrasi Nilai – Nilai Islam pada Pembelajaran Bahasa Inggris di SMP Islam/MTS di Kediri". Tesis, Jurusan Pendidikan Bahasa Inggris, Pascasarjana, Institut Agama Islam Negeri Kediri (IAIN Kediri). Pembimbing: (I) Dr. Toyyibah, SS., M. Pd. (II) Nur Afifi, M.App.Ling, Ph.D.

Kata Kunci: *Nilai – Nilai Islam, Pembelajaran Bahasa Inggris, SMP Islam/MTS*

Studi ini menyelidiki pengalaman guru bahasa Inggris tentang integrasi nilai-nilai Islam ke dalam pengajaran bahasa Inggris. Pengajaran bahasa Inggris terpadu ini mempromosikan pengalaman belajar baru bagi guru dan siswa. Pengintegrasian nilai-nilai Islam ke dalam pengajaran bahasa Inggris merupakan cerminan para guru terkait pengajaran bahasa Inggris di era modern ini yang dapat mengancam moral siswa. Suara guru sangat penting untuk didengar dan dipahami oleh para praktisi bahasa Inggris melalui potongan-potongan cerita untuk menjadi sumber akademik yang berwawasan dan bermakna untuk berkontribusi dalam pengajaran bahasa Inggris terpadu di Indonesia.

Untuk mengungkapkan persepsi mereka, penelitian ini menggunakan pendekatan inkuiri naratif. Data dikumpulkan melalui cerita dari dua guru bahasa Inggris yang mengintegrasikan nilai-nilai Islam ke dalam kelas bahasa Inggris di MTSN 2 Kediri dan SMPIT Bina Insani Kediri. Data dianalisis dengan menggunakan analisis tematik.

Data tersebut menunjukkan bahwa nilai-nilai keislaman dapat disisipkan ke dalam materi bahasa Inggris yang berhubungan dengan kehidupan sehari-hari siswa. Diyakini juga bahwa pengajaran bahasa Inggris dengan integrasi nilai-nilai Islam merangsang pemikiran kritis siswa dan kesadaran siswa terhadap nilai-nilai Islam yang terkait dengan materi bahasa Inggris. Pengajaran bahasa Inggris dengan integrasi nilai-nilai Islam juga menjadi ciri khas di SMP Islam di Indonesia. Oleh karena itu, guru bahasa Inggris di SMP Islam perlu secara eksplisit mendapatkan kualifikasi dan kompetensi untuk mengintegrasikan nilai-nilai Islam ke dalam kelas bahasa Inggris seperti: teknologi untuk mendukung pengembangan materi otentik dengan nilai-nilai Islam dan kesadaran akan minat Inggris.

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