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Appendix 1

NARRATIVE FRAME FOR PARTICIPANTS

My name is..... my last education was majoring in The first experience I started to know what the English proficiency test was (1) the reason why I should take official English proficiency test because for the first time I feel (3)..... I prepared the test by (4)When I did the official test of TOEFL, I did some strategies to achieve high score on it. I will narrate in Listening section such as (5) The strategy helped me because..... In the grammar and writing error section, I did strategies as like(6) It supported me when..... The last section is TOEFL reading section, I did strategies namely..... (7) It boosted me because..... The most difficult section in TOEFLBecause..... The easiest section in TOEFL is..... it was because

Moreover in IELTS official test, I also did many strategies to achieve high score on it. I will specify the strategies in each section. First, in Listening section I use strategy (8)it supported my skill because.....

Second, Reading section of IELTS I did strategies (9)..... it helped me whenThird, Speaking section of IELTS I did strategies (10).....it boosted me because Last, in writing section I did strategies (11)..... I encouraged me when.....For me personally, the hardest section in IELTS is The easiest section isIt was becauseI spend time around (12) I took official English test in I got score I used the certificate of English proficiency test for Since then (Present Experience), I got some benefit when getting high score such as (13) Nowadays, (Present Experience) I used the certificate of English proficiency test for In the future, (Future Experience) I hope that model of English proficiency will be (14)

Appendix 2

NARRATIVE EMPTY BOX FOR PARTICIPANTS

Here, I elaborate my experience in three phases. My past experience is when for the first time I prepared and took the officially the English proficiency test. It was

(1).....
.....
.....
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My present experience is the time of my current find benefit of getting high score in English proficiency test. I find that

(2).....
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To describe my future expectation experience about the model or type of English proficiency test, I share my aspiration about the typical test based on my point of view. I expect

(3).....
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.....
.....

Appendix 3

INTERVIEW GUIDE FOR PARTICIPANTS

1. The post-narrative frame writing will be semi-structured interview and held after you finished the narrative frame.
2. The interviews will be individual in-depth interviews, lasting up to 1 hour.
3. You are free to share your successful and unsuccessful stories.
4. To make you feel comfortable, interviews will be done casually.
5. The interview will be audio-recorded by zoom meeting.
6. You are free to ask for clarification in case there are unclear questions.
7. The interview covers three stages: a) life history, b) contemporary experience, and c) reflection on meaning

Interview with the participants:

A. An interview about life history. This part is about the phase when you start to prepare and to take the official English proficiency test.

1. How long have you been preparing for English proficiency test?
2. Please describe how do you prepare for English proficiency test?
3. Could you please describe how you achieve a high score in English proficiency test?
4. What problems did you face?
5. How do you manage your time for preparing English proficiency test?

B. An interview about current events. This is the stage to explore your stories of finding benefit after taking the English proficiency test.

1. What are your reasons for taking English proficiency test?
2. So far, what benefits do you get after achieving high score in English proficiency test?
3. How do you use the certificate of English proficiency test?

C. In an interview, discuss your aspirations for meaning. This is the session to gain information about your expectations of the model in the English proficiency test.

1. So far, do you see that achieving a high score on the English proficiency test helped improve your future career?
2. What are your expectations about the model of English proficiency tests in the future?

Appendix 4

Narrative Frame from Participant 1

I am an International Relation Graduate. The first experience I started to know what the English proficiency test were (1) TOEFL and IELTS. (NF.1.1).

The reason why I should take official English proficiency test because (2) I wanted to apply for a graduate school overseas (NF. 2.1).

For the first time I feel (3) nervous and insecure (NF.3.1); how if I didn't get the score I need. Especially with IELTS, the test is expensive (NF. 3.2).

I prepared the test by (4) joined IELTS preparation course in IALF Bali for 2-week in 2013 and in English Studio Pare for a month in 2016 (NF.4.1). The preparation that I took in English Studio Pare, was very intensive. I joined an intensive IELTS Preparation program for a month in late 2016. My class started from 6am to 5pm (with some break in between) and in the evening we also have assignment to finish. I chose to join the course because learning in a classroom helped me to be more structured and disciplined in my learning (NF.4.2). It was great to learn with my classmates too as we were in a similar situation. Every day we familiarized our self with the test components and we did a lot of practices. There are 4 components in IELTS test; Listening, Reading, Speaking and Writing (NF.4.3). My writing is far below my other skills and for that reasons, I dedicated more time to improve my writing. I think there were mainly two factors that contributed success to my IELTS test. First, I have learned English for many years both at formal education (school and university) and through a lot of self-study. Prior to the test, I also lived in Sydney Australia for one year and I think it helped boosted my speaking skill. Secondly, the course preparation helped to familiarize the test better and provided opportunities for practices (NF.4.4).

I took the IELTS test in IALF Bali in 2013 and British Council Surabaya in 2017. I got score 6.5 and 7.0, respectively. For the TOEFL ITP, I firstly took the test at Universitas Airlangga in 2013 and secondly at Universitas Negeri Surabaya in 2022 and I got score 503 and 573, respectively (NF.4.5).

When I did the official test of TOEFL, I did some strategies to achieve high score on It (5). I will narrate in Listening section such as stay focus and before the audio start for each question, I try to skim the question and answer choices. The strategy helped me because the listening audio is only played once and by studied the question briefly. It helped me to answer the question (NF 5.1). In the grammar and writing error section, I did strategies as like read the sentence as whole and tried to match it with the answer. It supported me when I am not sure of the answer, by reading the sentence and tried to match it with the answer choices, it helped me to feel and guess which one was the most make sense as the correct answer (NF5 2). The last section is TOEFL reading section, I did strategies namely reading fast and skim the passages. It boosted me because my time is very limited to answer all the questions. For the question that I was not sure the answer, I tried to guess and move on to the next question. When I have answered all the questions and I still have time, I came back to the question and spend some more time to see if I want to change my answer (NF 5.3). The most difficult section in TOEFL is obviously grammar and writing error section because outside formal education, I learn English informally a lot/ through self-study through music and movie. The easiest section in TOEFL, I am not sure about this it was because every section in TOEFL has its own challenge (NF 5.4).

Moreover in IELTS official test, I also did many strategies to achieve high score on it. I will specify the strategies in each section. First, in listening section I use strategy similarly with TOEFL test, if there is time between questions, I use the time to study the question and try to think the possible answer it supported my skill because it helped me to understanding the question better and helped me to choose/ write the answer (NF 5.5). Second, Reading section of IELTS I did strategies by skimming the passages and avoided reading everything it helped me because passages in IELTS can be very long and I don't want to lose time because spending too much time in one passage (NF 5.6). Third, Speaking section of IELTS I did strategies by spoke confidently and naturally, tried to relax and stay focus it boosted me because when I nervous, I lost words and my voice shaking. So I tried to relax and stay focus so that I can answer the examiner question with clear voice, with good structure and proper grammar (NF 5.7). Last, in writing section I did strategies first, spent some time to understand the instruction, wrote my plan, and finally started writing. I also paid attention to time. It encouraged me to structure my writing better and helped me to finish my writing according to the designed time limit (1 hour) (NF 5.8). For me personally, the hardest section in IELTS is writing section The easiest section is judging from my last IELST test and my highest score was in reading section, so I guess the easier section for me was the reading section. It was because we have to produce academic type writing and I am not familiar with this type of writing. That is why writing section is very challenging to me (NF 5.9).

I used the certificate of English proficiency test for (6) applying graduate study. Actually, I used IELTS score to apply for Australian Award Scholarship but I did not succeed the elimination (NF.6.1). For TOEFL score, I used to apply for Working Holiday Visa (WHV) Program in Australia in 2015. This day, that program does not require TOEFL score but it used IELTS certificate. I'm so lucky for joining that program on that time (NF.6.2).

Since then (Present Experience), I got some benefit when getting high score such as (7) boosted my confidence to apply for the scholarship so that I can focus on preparing other documents required (NF.7.1). I am currently working in an international organization and I use English in my daily work. Having higher English proficiency has tremendously support my work (NF.7.2). Also, I put the English proficiency test certificate in my resume when I am seeking for jobs. Some company or organization required an English proficiency certificate. (NF.7.3). Nowadays, (Present Experience) I used the certificate of English proficiency test to (8) apply for the graduate study because with the previous scores, I was not succeeded with my first scholarship application. After working for more than 4 years in my current role, I plan apply for graduate school this year. I am interested to apply for a master degree in communication in University of Hawai'i at Manoa with the funding support from East-West Center - Graduate Degree Fellowship (NF.8.1). Even though I recently took TOEFL ITP test and I received pretty high score, I might take another IELTS test soon because the university only accept result of IELTS and TOEFL IBT to demonstrate my English proficiency. I hope I will get the score I need to apply for the university (NF.8.2). After graduating, I aspire to continue working in international organization or in a diverse work environment so that I will be able to hone my English skill (NF.8.3). In the future, I hope I can use the certificate to apply for a permanent residence in other country for instance Australia or Canada that required the English proficiency test certificate (NF.8.4).

In the future, (Future Experience) I hope that model of English proficiency will be (9) the same for IELTS model test (NF.9.1). I have been quite familiar with the test structure so in the future if I plan to take another IELTS test, I can focus my preparation to improve my English. I hope IELTS will keep the structure of the current test (Listening, Reading, Writing, and Speaking) (NF.9.2). My point of view as a test taker, IELTS provides opportunity to demonstrate my receptive (listening, reading) and active (speaking and writing) English skills more thoroughly. Apart from the paper based test, I heard IELTS is now also offers computer-based test. I am very comfortable with my past two paper-based tests. In the future, I think I will still take the paper-based test if I need to sit for another test. For the speaking test, I appreciate for the opportunity to speak with IELTS speaking examiner. It was just felt more natural to speak with real person in front of me (NF.9.3).

Appendix 5

Narrative Frame from Participant 2

I am an Agriculture Graduate. The first experience I started to know what the English proficiency test were (1) TOEFL and IELTS (NF.1.1).

The reason why I should take official English proficiency test because (2) it was one of the requirements to go to graduate school (NF.2.1).

For the first time I feel (3) very nervous, and exhausted. (NF.3.1).

I prepared the test by (4) following an English course and took IELTS class. The preparation to take the English test is pretty difficult. I have to prepare my mental and brain and also a huge amount of money because for me it is not cheap (NF.4.1). Before continuing of study English, I bought some books in Gramedia. I dedicate myself about a year to self-study by reading the IELTS books and answer the question in each section (NF.4.3). Then I took an IELTS course in Malang and also got the IELTS books. On the other side, I also took intermediate level TOEFL course. My weakness is English grammar (N.F.4.4). I summarised my ways as follow; First, I have to get permission from my parents and they are my sponsor too, because the register payments were covered by them (NF.4.5). Second, I took IELTS class to prepare for the real test in three months. I have to discipline myself to follow the class routine 5 days a week for 3 hours/day and keep going to the class even though it is raining outside (N.F.4.6). Third, I registered in the IELTS website and get the test schedule by email. Then, I went to the test in Surabaya by following the rules that were given by the test provider (N.F.4.7).

I took the IELTS test IALF Surabaya. I got a score of 6.5 For TOEFL score, I got 525 for official TOEFL test. Before taking the official TOEFL tests, I already had tried several tests before.

When I did the official TOEFL test, I did some strategies to achieve a high score on it.(5) I will narrate in Listening section such as taking a point notes. The strategy helped me because it can recall what the speaker said (NF.5.1). In the grammar and writing error section, I did strategies like studying grammar a long time before the test was taken. It supported me when I found grammatical errors in the questions (NF.5.2). The last section is the TOEFL reading section. I did strategies namely answering some reading test in TOEFL Prediction test. It boosted me because it helped me easily to answer the test hence it has the same rhythm of questions (NF.5.3). Therefore, if I study TOEFL Prediction more, I will have a higher score literally. The most difficult section in TOEFL is grammar Because English is my second language and individually I am not really smart in grammar. The easiest section in TOEFL is reading it because the answer is already in the passage, we just need to understand what is the content (NF.5.4).

Moreover in the IELTS official test, I also did many strategies to achieve a high score on it. I will specify the strategies in each section. First, Listening section I use strategy by hearing daily podcasts and watching movies with subtitles. It supports my skill because I can pick up so much vocabulary that is used in everyday life. The other thing is to listen while I read at the same time. It is like you have a book with the audio version and usually I do it online too with articles that provide audio which are listed below in the reading section. It helps me to know the accent and how the word is spelt (NF.5.5). Second, Reading section of IELTS I did strategies by reading some online articles such as The Scientific American Magazine, The Economist, The New York Times and The Guardian. It helped me to understand the news update that happens nowadays and exercise my critical thinking to understand the passage and the information on the articles. Therefore when I take the real test I can read and answer the questions accurately because what you need to practice in the reading section is so much reading itself (NF.5.6). Third, in the Speaking section of IELTS I did strategies by recording my own voice and also speaking with a partner who is able to speak English. It boosted me to fix some wrong pronunciation and they can be your interviewer by giving you some feedback after the speaking training (NF.5.7). Last, in the writing section I did strategies having a private tutor. It encouraged me to write better in vocab and grammar because the tutor will correct the mistakes that I made in every paragraph and also enhance the sentences to be in an academic style (NF.5.8). For me personally, the hardest section in IELTS is writing. The easiest section is speaking. In my opinion, it was because the writing section requires the right grammar, choosing the academic words, paraphrasing the sentences and at least we have knowledge about the topic that is being questioned. While speaking we just kind of let it flow to speak our ideas and if there are minor grammatical mistakes it wouldn't be seen, because the idea of the speaking test is we are able to communicate our opinion to the interviewer and also have an attitude such as greetings, sincere smile, and a thank you note will be a plus (NF.5.9).

I used the of English proficiency test for (6) applying for the Australia Awards Scholarship, even though the result showed me if I did not pass yet(NF.6.1). Also, I used to apply for internship in Ohio Program for Agriculture in Unites States of America for a year (NF.6.2). Then, I worked in Brunei Darussalam as a garden center supervisor for a year too (NF.6.3). The last, I applied for community liaison in Peace Corps Indonesia to help the trainee in Pre-Service Training (NF.6.4).

Since then (Present Experience), I got some benefit when getting high score such as (7) easy to get a good job with higher salary, improving my knowledge hence I read a lot of international agricultural journals, and have a better connection with my peers from foreign countries as well (NF.7.1). In my major, it needs English for updating the information in Agriculture developing entire the world. I have to know the update news especially

in agriculture so I would contribute for my country Indonesia (NF.7.2). Nowadays, English as an international language is used by so many people in the world. Since my friend and I have started a Design and Art company PT. Janitra Tirta Javas as company commissioner. I find it really useful for us to engage in collaboration with domestic and international companies who invest in Indonesia and we hope that we can bring our services to many people (NF.7.3).

Nowadays, (Present Experience) I used the certificate of English proficiency test to (8) apply for scholarship abroad. I mean, maybe I have a big chance to enrol the university abroad (NF.8.1). Of course, I use the certificate to apply for job to in Peace Corps Indonesia as Community Liaison (NF.8.2). I put my English proficiency in my resume when applying for jobs in international sectors then it would help me to prove that I'm able to communicate using English (NF.8.3).

In the future, (Future Experience) I hope that the model of English proficiency will be (9) the exact same thing I guess hence it is an international standard, but I hope the price is cheaper for the enrollment (NF.9.1). I hope that government can some support for the enrollment fee (NF.9.2). The English proficiency test, which is held by IELTS/ETS right now, is very relevant. I took the Academic IELTS test because I am willing study abroad and it helped me a lot to study the how is the daily english culture which is describe on listening section, how to pronounced words and share ideas correctly in speaking, and how deep we understand a context in the reading, and of course write grammatically correct in writing. It is all the basis that we should really know and understand, so yes I am in line with the test that is held by now, and I do not know a better idea to hold the future test (NF.9.3).

Appendix 6

Narrative Frame from Participant 3

I am a Master of Medical Sciences majoring Nutrition. The first experience I started to know what the English proficiency test were (1) TOEFL, IELTS, and TOEIC (NF.1.1).

The reason why I should take official English proficiency test because (2) I need it as the requirement to enroll graduate school and apply for youth exchange program (NF.2.1). For me, it is an exciting and valuable experience.

For the first time I feel (3) nervous and diffident because I think I was lacking skill in speaking and writing in English (NF.3.1). During the process of preparing test until the test day, I always feel nervous and lack of confidence although I have already prepared well. The nervous feeling perhaps appeared because I thought about the money (NF.3.2). At the beginning to study IELTS, I met the difficulties about the section of IELTS and I have been worked in Jakarta for two jobs. It was hard for me to manage my time at that time. The schedule of the official test was very strict and I need to master all the skill in IELTS tests (NF.3.3).

I prepared the test by (4) learning IELTS in Kampung Inggris Pare for a month especially to study IELTS intensively in August 2018 (NF.4.1). After I finished one-month intensive IELTS program, I worked for Peace Corp Indonesia as medical liaison for three months and I trained my speaking skill by actively communicating with trainees from the USA (NF.4.2). Before I took the official IELTS test, I took TOEFL test for three times. After that, I spent around two months to relearn IELTS materials by taking free mocking test and trained IELTS writing as much as I could (NF.4.3). I also started to read English literature such as novel as a hobby to enrich my vocabularies. I remember it was in 2018, I still have a big dream to study abroad so I need English proficiency test (NF.4.4). I have tried several TOEFL ITP test and the result was pretty okay before I tried to study IELTS. Then, I found that IELTS is more interesting than TOEFL because there are so many variations in IELTS question types. For me, IELTS official test was expensive so I was afraid if I did not meet the score in my first trial. This thought made me hesitant to register for the official test. But, finally I took the test on December 2020 because it was close to the due date for enrolling graduate school and scholarship which I aimed for (NF.4.5). I gathered my courage and register for the test exactly a month before. So, for a whole month I spend my time around 3 to 4 hours per day to exercising listening, reading, and writing IELTS. I dedicated myself to write at least one text of IELTS writing I and one text of IELTS writing II per day. I also spend my time to read journal during the day (to support my work as well) and novel on my spare time. I think those strategies help me to achieve a high score (NF.4.6).

Overall, since 2018 to 2020, I spend time around three to four months to comprehensively study IELTS before I took official English test in December 2020. I got score 7.0 overall.

When I did the official test of TOEFL, I did some strategies to achieve high score on it.(5) I will narrate in Listening section such as try to read the questions as fast as possible before the recording started. Then, I focused to listen the recording and look for the answer at the multiple choice option. The strategy helped me because sometimes it helps me to predict the answer (NF.5.1). In the grammar and writing error section, I did strategies as like try to remember grammar lesson that I have learnt before and using my instinct to guess the answer. It supported me when I unsure with the answer (NF.5.2). The last section is TOEFL reading section, I did strategies namely reading comprehensively (NF.5.3). It boosted me because I got the answer when I focused and read the text comprehensively. The most difficult section in TOEFL is listening, because the recording usually unclear. The easiest section in TOEFL is reading it was because I felt comfortable the most when I did the reading section (NF.5.4).

Moreover in IELTS official test, I also did many strategies to achieve high score on it. I will specify the strategies in each section. First, in Listening section I use strategy by reading the questions as fast as possible before the recording started. Then, I focused to listen the recording and wrote down the keywords from the topic that I heard. It supported my skill because by reading the questions first, I got the general meaning and understand the context of the text so I can predict if I should fill the answer with noun or anything else. Writing down the keywords also helped me to predict the possible answers (NF.5.5). Second, Reading section of IELTS I did strategies by skimming reading then started to read thoroughly with the easiest text. I read the questions first before start to answer. I also marked the keywords at the questions and try to find the possible answer from the text as fast as I could. It helped me when I tried to save times in finishing the reading section because the time allocation for the test was limited and the texts were long (NF.5.6). Third, Speaking section of IELTS I did strategies by trying to be calm, talk slowly and naturally. I also used some high-level vocabularies that I knew and have practiced before. It boosted me because it can help me to control my anxiety that I feel in the speaking test (NF.5.7). Last, in writing section I did strategies to allocate time wisely by focusing on the picture in writing task I and brainstorming ideas for writing task II before started to answer. I encouraged me when I have already tired of writing so many words and have already run of ideas. I keep writing to keep my brain worked at that time (NF.5.8). For me personally, the hardest section in IELTS is writing. The easiest section is listening. It was because in writing IELTS I have to produce idea and interpret the information in the picture/flowchart/graph in a right way to make the writing make sense and looks trustworthy. Listening is the

easiest because what we need in this section is only focus and if we are unsure with the answer, we can predict the answer from the keywords we have written (NF.5.9).

I used the certificate of English proficiency test for (6) enrolling universities and applying scholarships. I was a master degree student majoring in nutrition at Karolinska Institute in Sweden. Actually, I applied four scholarships namely British Council Scholarship, Global Korean Scholarship, Karolinska Global Master Scholarship and the last is Swedish Global Scholarship (NF.6.1).

Since then (Present Experience), I got some benefit when getting high score such as (7) better understanding when I read international media or journals, being more confident to speak and discuss in English with my colleagues especially international colleagues. It is also easier to write manuscripts in English than before (NF.7.1). In fact, writing manuscript is still hard for me, but by having high score in IELTS, I am becoming more confident to write my ideas. I am becoming more confident to speak English (NF.7.2). Previously, I hesitated to speak English even if I could. I thought that people might tease me if I am wrong (NF.7.3). However, by getting a high score in IELTS test, I have a proof that I can speak English well. Even though my score in speaking is only 6.5, it is enough to boost my confidence (NF.7.4). In addition, having a high score in English proficiency test can add our value when we apply for a job or position (NF.7.5).

Nowadays, (Present Experience) I used the certificate of English proficiency test to (8) apply for a job in my previous college that was Universitas Gajah Mada (NF.8.1). My current job needs a decent skill in academic manuscripts writing such as article for journal submission, and I am being confident and I can write in more natural way after I experienced and took an official English proficiency test (NF.8.2).

In the future, (Future Experience) I hope that model of English proficiency will be (9) the same as it is now (NF.9.1). To be honest I hope the registration fee will be cheaper but it seems unfeasible. So, I hope the price can be the same (NF.9.2). I expect for more improvement in English proficiency test, I can't describe it in details for now but I hope the test can be improved in the future. Maybe for the schedule, it can be more often (NF.9.3). For the price, even though it seems impossible to be decreased but I hope the price still the same as before that is around 3 million rupiah or 200 USD (NF.9.4).