

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher provides a conclusion after explaining about the findings and discussions in the previous chapter. The conclusion addresses the research questions raised by this study.

A. Conclusion

As technology develops, there are many new learning methods that can be applied in the world of education, both formally and informally. By utilizing this technology, students will find it easier to access learning materials according to their needs. This is called adaptive learning.

Adaptive learning is a learning process that adapts to the needs, conditions, and environment of students so as to make students feel more comfortable and easier to get a material. Of course, to apply this adaptive learning optimally, we must know the ability of a student. One of the big problems in education is the different abilities of each student in a class. Therefore, by utilizing AI technology which is getting better every day, it is hoped that this tool can help each individual in learning.

One of the unique capabilities of AI is automatic personalized learning. With this feature, AI can measure how far the student's ability is before being given material that is suitable for that student. Another unique ability is real-time feedback that allows students to get feedback directly, right where the student is using AI. Of course, this can make students get information / corrections when they make mistakes instantly.

One of the commonly used AIs is Grammarly. Grammarly is one of the platforms that already uses AI in its database system which is devoted to correcting students'

grammar, punctuation, spelling in writing. Grammarly provides feedback to users when there are errors in each sentence written by students.

Based on the results of the study, although Grammarly was not the main factor, it can be seen that students who used Grammarly felt more confident in every sentence they wrote. One of the common problems felt by English learners is that they sometimes lack confidence in expressing what they want to express because they are still unsure whether the grammar they use is correct.

B. Suggestion

Future researchers, who want to continue the research related to this title, might try to investigate other types of AI that allow students to improve their communication skills. Whether it is later in writing or speaking.