

**THE CORRELATION BETWEEN STUDENTS' LISTENING
STRATEGIES AND LISTENING COMPREHENSION AT MA AL-
FATAH BADAS**

THESIS

Presented to
State Islamic Institute of Kediri
in Partial Fulfillment of the Requirements
for the Degree of *Sarjana* in English Language Education



By:

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This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, 29 Desember 2023

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MOTTO

**“Everything will be okay in the end,
if it’s not okay, it’s not the end”**

DEDICATION

Bismillahirrahmanirrahiim

First and foremost, I would like to express my gratitude to Allah SWT, who has consistently bestowed His grace and blessings upon me, enabling me to complete my thesis. Secondly, may peace and blessings be upon our Prophet Muhammad SAW, who has guide us from the darkness to the lightness.

I would like to dedicate this thesis to:

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The researcher realized that this research was still far from being perfect. So, the researcher expected suggestions and comments from all the readers or other researcher who wants to learn about this study.

The Writer,

Mar'atus Syafa'ah

ABSTRACT

Mar'atus Syafa'ah, 2023. "*The Correlation between Students' Listening Strategies and Listening Comprehension at MA Al Fatah Badas*". Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute of Kediri, Advisors (I) Mohammad Muhyidin, M.Pd, (II) Annisa Aulia Saharani, M.Pd.

Keywords: Correlation, Listening Strategies, Listening Comprehension.

The purpose of this research to find out the correlation between students' listening strategies and listening comprehension at MA Al Fatah Badas. The research gives some useful information in the development of language teaching and learning process. Especially understanding the students' listening strategies related to the students' listening comprehension achievement.

The method used in this research is a quantitative research and it designed in a correlational study. The subject of this research was the eleven grade students of MA Al Fatah Badas in the 2023/2024 academic year. The total number of eleven grade was 34 students. The instruments used in this research were listening strategies questionnaire that adapted from Lee (1997) and modified by Ho (2006) and listening comprehension test conducted to measure students' listening comprehension skill.

Based on the result obtained in MA Al Fatah Badas, known that the correlation between students' listening strategies and listening comprehension have significant correlation, with correlation coefficient is 0.598. Then the researcher analyze the correlation use Pearson's Product Moment Formula to correlate both listening strategies (variable X) and listening comprehension (variable Y). The result shows that the r-value is 0.598 and t-table is 0.338. It means that r-value is higher than r-table and Ha is accepted and Ho is rejected. Then the good listening strategies will definitely the good listening comprehension skill as well. The result can be concluded that there is a significant correlation between students' listening strategies and listening comprehension skill at the second grade students of MA Al Fatah Badas in academic year 2023/2024.

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