CHAPTER I

INTRODUCTION

This first chapter present the research background, research question, research objective, research significance, and the definition of the key term.

A. Research Background

Communication is the backbone of social life. Almost all human activities involve communication. Not only in the social and cultural world, but communication is also essential in the working and educational world. Communication allows humans to build relationships, connect with others, and influence decisions. Without communication skills, it is possible for humans to become isolated and almost impossible to progress. Communication aims to describe social interactions that can be shown through several actions in the form of asking, answering, disagreeing, agreeing, and so on. Communication involving a speaker and a listener is called two-way conversation.

According to Dipta (2019) Conversation is a speech activity in which all members of a community routinely participate. Humans with their social life cannot be separated from communication. Communication can occur anywhere and in any situation. Humans have conversations in order to achieve certain goals, such as expressing ideas, feelings, or to obtain information. Since conversation cannot be separated from the social and cultural environment, conversation analysis is very necessary. Cultural context describes the ways humans use language to achieve goals according to the culture that surrounds them in social life. How people understand the meaning of a language spoken in different cultures.

According to Hutchby (2019), Conversation analysis (CA) is a form of approach that investigates the sequential organization of talk as a way to access participants' understanding, and a means for organizing, natural forms of social interaction. Conversational analysis is conducted to identify the linguistic characteristics found in conversations and how the participants understand each other's utterances produced by the interlocutors (Sudartinah, 2023). Conversation analysis is very essential to understand how people create meaning in social interactions.

Debate is the process of expressing an idea or opinion in which two opposing sides try to defend their idea or opinion. Debate is one of the effective ways to improve students' cognitively and linguistically. Thus, it is likely that students can cognitively improve their creative and critical thinking skills, as well as linguistically express their arguments through agreeing or disagreeing. Before debating, students will first analyze research related to the topic, thus students are able to improve their reading and analysis skills. It also gives students the opportunity to work in groups so as to make students confident in speaking (Jumhari, 2019).

CA has several aspects that are important to the debate. The focus in that aspect are things like how the conversations in the debate work; how sequencing can be achieved, the mechanism by which turn-taking, pauses, and interruptions occur in the debate. Particularly when it comes to turn-taking, turn taking is a core aspect in conversation analysis. In debates, turn taking will be useful for participants to be able to manage their turns in arguing. If the participants do not understand the turn taking strategy in CA, there is a possibility that the arguments will be overlapped. Arguments will be meaningless if participants speak simultaneously at one time. In addition, CA in debate

also serves to pay attention to how a topic is presented, extended and consistent until the debate ends.

The researcher discovered some previous research that was relevant to this study. First, a research done by Juniata and Mulatsih (2021) entitled *Conversation Analysis on Interview with a Covid-19 Vaccine Expert Dr . Jerome Kim in Asian Boss Channel*, which reveals and describes several aspects of conversation on interview analysis by covid 19 vaccine expert Dr. Jerome Kim. The difference is, the previous research examined seven aspects of conversation analysis, while in this study the researcher only examined the turn-taking aspect. In addition, the object of research is different, the previous study used Asian Boss YouTube Chanel as the object of study, while this research is debate class.

The second, the study conducted by Yolannisa (2021) entitled *Adjacency Pairs in Ellen DeGeneres' Talk Show Adjacency Pairs in Ellen DeGeneres' Talk Show*, which focused on examining adjacency pairs in Ellen DeGeneres' talk show between Bill gates and Ellen, while this study only focus on examining turn taking in EFL Debate class.

The third previous study conducted by Sudartinah (2023) entitled *A Conversation Analysis of Two-year- old Children's Speech in Child-Adult Interactions*. Contrast with this study, the previous research focused on analyzing several aspects of conversation analysis that occurred between two-year-old children and their parents (Child-Adult Interaction). While in this study, the researcher focused on turn taking.

Based on the explanation above, conversation analysis especially in the aspect of turn taking is very important in debate. However, students generally ignore this. Therefore, the researcher will analyze more deeply about turn taking in debate of Indonesian Presidential Election 2024.

B. Research Question

1. What are the types of turn taking strategies used by students in presidential election EFL debate class?

2. What type of turn taking strategy is mostly used by students in presidential election EFL debate class?

C. Research Objective

1. To find out the types of the Turn Taking strategies used by students in presidential election EFL debate class.

2. To find out the most type of turn taking strategy used by students in presidential election EFL debate class.

D. Research Significance

1. For the Teacher

This research is expected to be a sight for teachers that it is very important to comprehend students about the importance of conversation analysis. This research is also expected to be a sight for teachers to apply debate as one of the effective ways to be applied.

2. For the Students

This research is intended to give the further understanding of turn taking in order to achieve coherent conversation in school and social environments.

3. For the Future Researchers

This research expected to be a reference of study for the next researcher who takes conversation analysis in different context.

E. Definition of the key terms

1. Communication

Communication can be defined as the process of transmitting information and common understanding from one person to another (Keyton, 2011) in (Sucitra, 2018).

2. Debate

Debate is a communication process in which participants argue for and against a given topic.

3. Conversation Analysis

Conversation analysis is a systematic approach to studying communication that examines the structure and organization of conversations.