

**CONVERSATIONAL ANALYSIS ON TURN TAKING IN EFL CLASS:**

**DEBATE ON INDONESIAN PRESIDENTIAL ELECTION 2024**

**THESIS**

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of The Requirements

For the Degree of Sarjana in English Language Education Department



By:

**DEVIA RAHMA AISYA**

**NIM. 20202104**

**ENGLISH LANGUAGE EDUCATION DEPARTMENT**

**FACULTY OF TARBIYAH**

**STATE ISLAMIC INSTITUTE OF KEDIRI**

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Debate On Indonesian Presidential Election 2024

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfil requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri, June 9<sup>th</sup> 2024

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## APPROVAL PAGE

This is to certify that the bachelor's thesis of Devia Rahma Aisya has been approved by the thesis advisors for further approval by the Board of Examiners.

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DEBATE ON INDONESIAN PRESIDENTIAL ELECTION 2024**

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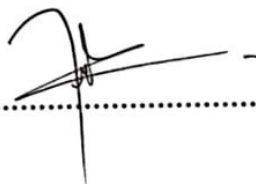
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**MOTTO**

*“When life get you down, you know what you gotta do? Just keep swimming!”  
– Dory*

## **DEDICATION**

Thanks to Allah swt for giving me health so that I can complete this thesis. And to the prophet Muhammad SAW who has guided us to the right path.

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## ABSTRACT

Aisya, Devia Rahma. 2024. *Conversational analysis on turn taking in EFL class: Debate on Indonesian presidential election 2024*. Departement of English Language Education, Faculty of Tarbiyah, IAIN Kediri. Advisor: (I) Dr. Toyyibah, S.S, M.Pd and (II) Dr. Irma Khoirot Daulay, M.Hum.

Keywords: Conversation Analysis, Turn Taking, Debate

Conversation analysis is very essential to understand how people create meaning in social interactions. Conversation analysis is used to determine how people talk in a social setting. Without understanding conversation analysis, conversations will be ambiguous and meaningless.

This research aimed to find out the types of the Turn Taking strategies used by students in Presidential Election EFL debate class and to find out the most type of turn taking strategy used by students in Presidential Election EFL debate class. This study used a qualitative method with Stenstrom's framework to analyze the turn-taking strategy used in the conversation. Stenstrom (1994) stated that there are three basic strategies in the turn-taking system. This research used descriptive qualitative research method to describe explain, and analyse the type of turn taking strategy. The instrument of this research was the researcher itself. The data of this research was the utterances of tenth grade students' debate about Presidential Election 2024.

The result is the researcher found eight subcategories of turn taking strategies used by the speakers, which are hesitant Start (4%), uptakes (11%), links (6,5%), filled pause or verbal filler (2%), silent pause (33%), lexical repetition (7,5%), new start (2%), prompting (34%) but the researcher did not found three subcategories of turn taking strategy namely alert, appealing and giving up. In this research, the researcher found that the most dominant strategy used by the speakers was holding the turn strategy and the least one was taking the turn strategy. The most dominant strategy used by the student is because they found it difficult to debate using English, so there were many pauses when presenting their arguments.

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