

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

Chapter four provides the conclusion of this research and also further suggestion from the research that has been conducted.

#### **A. Conclusion**

The analysis of "The Railway Children" by Edith Nesbit has revealed a nuanced interplay between figurative language and moral messages throughout the text. Examining Chapters 1 to 3, the researcher identified eight distinct instances of figurative languages, ranging from metaphors to personification, enriching the narrative with vivid imagery. Concurrently, three overarching moral themes emerged, highlighting the resilience of children, the transformative power of empathy, and the importance of familial bonds in navigating adversity. The implications of these moral messages for education are profound. By incorporating themes of resilience and empathy into educational frameworks, educators can foster social and emotional learning among students. Additionally, the emphasis on children's agency in "The Railway Children" underscores the value of instilling a growth mindset in educational settings, empowering students to approach challenges with confidence and adaptability. Utilizing the novel as a tool for moral development can thus cultivate holistic educational experiences that nurture students' socio-emotional growth and resilience.

## **B. Suggestion**

To the reader, it is recommended to engage in reflective discussions and activities centered on the themes of resilience, empathy, and familial bonds present in "The Railway Children." By delving into the characters' experiences and choices, readers can deepen their understanding of these universal themes and their relevance in contemporary society. Additionally, for future researchers who intend to conduct similar research to analyze novels, to use qualitative research with content analysis, because the researcher thinks that this method is most suitable for such research.