

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discusses the researcher's conclusion to the research problem, and some suggestions for the English teacher, students, and the next researcher.

A. Conclusion

Based on the research findings from Chapter IV, it can be concluded that the use of animated video media is effective in improving students' recount text writing skills. The results illustrate that there is a significant difference in the post-test between the control class and the experimental class. This can be proven by the average value of the control class pre-test was 57.93 and the value pre-test of experimental class was 58.10, and the value post-test of control class was 73.87 and the average value of the experimental class post-test of 85.17, it suggests that the score was higher after treatment than before the treatment conducted. Furthermore, the significant value (p) 0.000 was less than 0.05, according to the ANCOVA result, it implies that the alternative hypotheses is accepted and the null hypotheses is rejected. This means that animated videos are effective in teaching recount text writing to eighth grade students at MTsN 5 Kediri in the 2023–2024 school year.

B. Suggestion

Following MTsN 5 Kediri eighth-grade students' study and data analysis, a significant result was achieved. The researcher makes several suggestions that should be useful for English teachers, students, and other researchers who are prepared to participate in the study.

1. For English teachers. Teachers who want to use animated videos in teaching recount writing skills should choose or create videos that are appropriate to the

curriculum and culture of the students. Make sure the video has clear narration and examples relevant to the recount topic.

2. For students Students need to be actively involved when using animated videos as a learning tool by paying close attention to the content of the video, noting important points, and trying to apply the writing techniques learned. They are also advised to diligently practice recount writing independently.
3. For other researchers Researchers interested in the effectiveness of using animated videos in teaching recount writing skills are advised to develop a comprehensive research methodology, including pre- and post-tests, to measure the improvement of students' writing skills.