

**THE EFFECTIVENESS OF USING ANIMATED VIDEO IN TEACHING
RECOUNT WRITING SKILL FOR THE EIGHTH GRADE STUDENTS OF
MTSN 5 KEDIRI**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of The Requirements

For the Degree of *Sarjana* in English Language Education Department



By:

NUR KHOIRIN NISA

NIM. 20202110

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

TARBIYAH FACULTY

STATE ISLAMIC INSTITUTE OF KEDIRI

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim from others. This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, 27 May 2024

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APPROVAL PAGE

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THE EFFECTIVENESS OF USING ANIMATED VIDEO IN TEACHING RECOUNT WRITING SKILL FOR THE EIGHTH GRADE STUDENTS OF MTSN 5 KEDIRI

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NUR KHOIRIN NISA

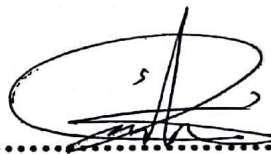
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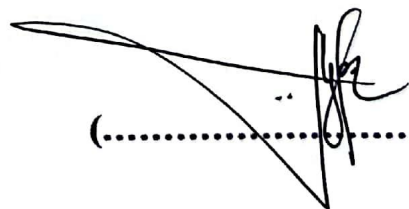
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MOTTO

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا

“Allah does not charge a soul except [with that within] its capacity.”

(Q.S Al-Baqarah, 2:286)

“God has perfect timing, never early, never late. It takes a little patience and it takes a lot of faith, but it’s worth the wait.”

DEDICATION

1. Thanks to My God, Allah SWT who has given me health to complete this thesis.
And to our Prophet Muhammad SAW who has guide us from wrong way to the right way.
2. My beloved parents, Syamsul Huda and Nurul Fatimah, two amazing individuals who always pray for goodness for their children. Always show love, affection, motivation, and support. Having parents who support their children to reach their goals is a privilege. I'm grateful to my father and my mother.
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5. My beloved grandparents, Sumito and Sarah, who have supported and prayed for me so that I can finish my studies.
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7. To all my dearest friends, who have faithfully accompanied me in completing my studies.
8. And lastly for myself. A big appreciation for finishing what has been started, this is an achievement that should be celebrated. For myself, I want to thank you for staying through all of the difficult processes and never giving up. I also want to thank you for making it this far.

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The Researcher

Nur Khoirin Nisa

ABSTRACT

Nisa, Nur Khoirin. 2024. *The Effectiveness of Using Animated Video in Teaching Recount Writing Skill For The Eighth Grade Students of MTsN 5 Kediri.* Departement of English Language Education, Faculty of Tarbiyah, IAIN Kediri. Advisor : (I) Drs. Agus Edi Winarto, M.Pd and (II) Dr. Ary Setya Budhi Ningrum, M.Pd.

Keywords: *writing, teaching writing, animated video*

Writing is one of the skills where we have to express the ideas we have with proper grammar, punctuation, syntax, and spelling. Students sometimes struggle to write, especially when writing an foreign language. Many students have difficulty producing accurate and meaningful writing recount text because English is foreign language and difficult for students to learn; students face a lack inspiration and motivation. This study aims to investigate the effectiveness of using animated video to teach recount writing skill for eighth grade students of MTsN 5 Kediri.

There was a control group and an experimental group in this quasi-experimental study design. For teaching students how to write recount texts, the researcher applied PowerPoint in the control group and animated videos in the experimental group. In this study, 58 students from two classes participated. There were 29 students in class VIII-D, which was the experimental group, and 29 students in class VIII-C, which was the control group, all of them from MTsN 5 Kediri. Tests were used for collecting data, including writing pretest and posttest. The data was analyzed using ANCOVA in the SPSS 25.

The analysis of the data showed a significant difference between the experimental and control groups' pre-test scores and the experimental and control groups' post-test scores. The experimental group's pre-test mean value was 58.10 , whereas the control group's pre-test mean value was 57.93, while the control group's post-test mean value was 73.87, whereas the experimental group's post-test mean value was 85.17. furthermore, the ANCOVA result revealed that (p) was 0.00. So, in this research H1 is accepted because p is less than 0.05 and H0 is rejected. According to the calculation results, animated video was effective in teaching writing recount for junior high school students, especially those in the eighth grade students at MTsN 5 Kediri.

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