

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of conclusions and suggestions.

A. Conclusions

The results of this research found that students did not experience difficulties in the generic structures and language features of descriptive text. However, students experience other difficulties in terms of frequently writing words incorrectly, forgetting to add punctuation, minimal vocabulary, difficulty constructing sentences, difficulty choosing the right words, difficulty in translating, and difficulty finding ideas.

From the results of the research findings and discussions that have been carried out, it can be concluded that, students of class XI MIPA 2 MAN 5 Kediri can be seen that students do not experience difficulties in applying generic structure and language features in their descriptive texts. However, there are other errors outside the generic structures and language features, including misspelling, alinea paragraph, capitalization, punctuation, and no title of the text.

Meanwhile, the difficulties faced by students in writing descriptive texts include errors in writing words, adding inappropriate punctuation, little knowledge of English vocabulary, difficulty composing the text, difficulty choosing the right words, difficulty in translating into English, and difficulty determining ideas. Regardless of these difficulties experienced by these students, students still feel that English is very important to learn, especially in today's modern world.

B. Suggestions

1. Students

According to the data, students still made multiple errors when writing descriptive text. As a result, students are encourage to study English terminology more thoroughly in order to prevent writing errors. Students can improve their vocabulary mastery by engaging in enjoyable activities like as listening to music, waching movies, reading books, and so on, all of which must be in English. It is also recommended that students should

double-check their work to reduce punctuation issues. Students might ask their friends to examine their writing to see if there are any remaining errors.

2. Teachers

Teachers should pay more attention to student written texts. Many students' texts containing written errors in paragraphs structure and capitalization. Apart from that, students still feel that their vocabulary knowledge is still small, for this reason teachers can help students to memorize more vocabulary by memorizing vocabulary mastered by their students. Students do not appear to be interested in writing in English. English teachers can enhance students' interest in writing skills by providing explanations or alternative ways.

3. Next researcher

Suggestions for future research include identifying learning approaches to address the challenges students have when producing descriptive texts.