

GENRE ANALYSIS ON STUDENTS' DESCRIPTIVE TEXT WRITINGS

THESIS

Presented to

State Islamic Institute of Kediri

In partial fulfilment of the requirements

For the degree of Sarjana in Education Departement



by

Mohammad Agus Najib Zam Zami

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ENGLISH DEPARTMENT

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

2024

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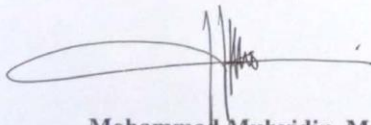
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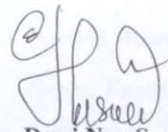
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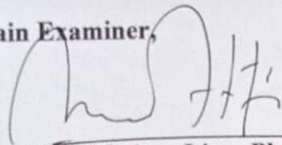
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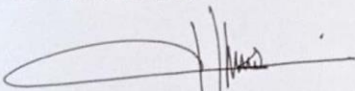
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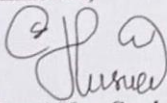
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MOTO PAGE

“STAY FOCUSED, STAY DETERMINED, STAY UNSTOPPABLE”

“PERSUE KNOWLEDGE, NOT GRADES”

**“ALLAH TIDAK MEMBEBANI SESEORANG MELAINKAN SESUAI
DENGAN KESANGGUPANNYA.” (Q.S. AI-BAQARAH, 286)**

STATEMENT OF AUTHENTICITY OF THE WRITING

I, the undersigned below:

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Declare truly that the thesis that I have written is truly my writing, and is not plagiarism either in part or in whole.

If in the future it is proven or can be proven that this thesis is the result of plagiarism, either partially or completely, then I am willing to accept sanctions for this action in accordance with applicable regulations.

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Who make a statement



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ABSTRACT

Zami, Mohammad Agus Najib Zam. (2024). *Genre Analysis on Students' Descriptive Text Writings*. Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisor: (I) Mohammad Muhyidin, M.Pd. (II) Dewi Nur Suci, S.S, M.Pd.

Keywords: writing, descriptive text, genre analysis

Writing can enhance students' cognitive skills through numerous exercises, including descriptive text. This study tries to identify the generic structures from students' descriptive text, to identify language features from students' descriptive texts, and what kind of problems faced by students during writing descriptive texts.

The research was conducted at Madrasah Aliyah Negeri 5 Kediri, with class XI IPA 2 as the site. This study takes a descriptive qualitative method. This study used writing test and questionnaire as its research instruments. Data was collected through writing test for both the first and second research problems. A questionnaire was employed to collect data on the third research problem.

The results of the study showed that 24 students correctly applied generic structures of descriptive texts. That consist of identification and description like the theory by Knapp and Watkins (2005). In identification part, there are 14 students wrote identification properly, while 12 students wrote identification correctly but not yet correct in applying identification. Additionally 15 students wrote description properly, while 9 students wrote description that combined with identification, and 2 students do not write a description. Similarly, 8 students made errors in applying language features, with 4 making errors in the simple present, 3 in the linking verb, and 4 in the descriptive adjective. According to Gerot and Wignell (1994); Knapp and Watkins (2005) there are four language features, including: use a specific participants, simple present tense, linking verbs, and descriptive adjectives. Lastly, this research found out that the student problem in writing descriptive text based on Glynn et al. (2006) first, lack of interest in learning English, the majority of students are excited to learn English, but uninterested in developing their writing skills. Second, lack of proficiency in the text production skills, including misspelling, lack of vocabulary, translating, punctuation, and constructing sentences. Third, lack of knowledge relating to the subject content of the script to be written, frequently missing to include detail relating to the description and difficulty preparing materials for writing. Suggestions for next researcher, it is suggest to identifying learning approacher to address the challenges students have when producing descriptive texts.

Foreword

Alhamdulillah, the author prays to the presence of Allah SWT for the mercy and grace has bestowed, so that this thesis reveals Genre Analysis on Students' Descriptive Text Writings.

The author expresses his deepest gratitude to those who have helped the author in completing this thesis. The author would like to express his thanks especially to the honorable:

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The author can only pray that the good deeds from various parties will receive multiple blessings from Allah SWT. Hopefully this paper will be useful to writer in particular, and readers in general.

Kediri, 30 Mei 2024



Mohammad Agus Najib Zam Zami

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