THE EFFECTIVENESS OF TIKTOK AS A MEDIA FOR LEARNING VOCABULARY AT MTsN 5 KEDIRI

THESIS

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20202058

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STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as a result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree on qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any subjection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S l) in the

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam siding munaqpsah yang dilaksanakan pada tanggal 19 Juni 2024 kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

“BERDIRILAH DI ATAS KAKIMU SENDIRI, KARENA HIDUPMU ADALAH TANGGUNG JAWABMU”

DEDICATION

First of all, I would like to thank Allah SWT for the completion of this thesis.

And I dedicate this thesis to:

1. My parents for always supporting, motivating, and praying for me.
2. Myself, for daring to try, fight, and endure for this thesis.

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Finally, I hope this thesis will give advantages and great contributions to the readers.

Kediri, 31 May 2024

Dita Ayu Novianti

ABSTRACT

Novianti, Dita Ayu. 2023. *The Effectiveness of TikTok as a Media for Learning Vocabulary at MTsN 5 Kediri* Department of English Language Education, Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri, Advisor: (I) Drs. Agus Edi Winarto, MPd. And (II) Dr. Irma Khoirot Daulay, M.Hum

Keyword; Learning Vocabulary, Media, TikTok.

This research is about the effectiveness of TikTok as a media for learning vocabulary at MTsN 5 Kediri. TikTok is one of the audio-visual learning media contains short videos with various filters and well-known music. By using this media, students can discover a new method of learning vocabulary. The purpose of this research is to investigate whether the use of TikTok is effective or not as media for learning vocabulary, especially in eight grade students at MTsN 5 Kediri

The design of this study is a quasi-experimental design consisting of an experimental class and control class. The researcher used TikTok in experimental class and in control class used Powerpoint to teach the students on vocabulary. The participants of this study were 64 students from two classes. VIII-A as the experimental class consists 32 of students and VIIIB as the control class consists 32 of students from MTsN 5 Kediri.

The data collecting by using test, including pretest and postest. The outcomes of the pretest and posttest data were analyzed using ANCOVA with SPSS program. The result of pre-test, the meana score of experimental class is 66.26 while the mean score of control class is 58.62. In the post-test, the mean score of experimental class is 68.40 while the mean score of control class is 61.75. Then, the result of the statistical computation of ANCOVA reveals that the result is significant at p (0.000) < α (0.05). Since the significant value is lower than 0.05, statically there is enough evidence to reject null hypothesis, then the alternative hypothesis is received. It means that teaching vocabulary by using TikTok is effective.

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