

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion of discussion. In this chapter, the researcher also gives the suggestions for the English teacher, students, and the next researcher.

#### A. Conclusion

The purpose of this research is to know whether there is significant different between the students who are taught by using Brainwriting 6-3-5 technique and students who are taught by using think-pair-share in teaching writing descriptive text. Based on the data analysis on the previous chapter, it can be seen that the result of mean pretest score for experimental class was 35.57, and for control class was 29.52. Meanwhile, the result of mean post-test for experimental class was 47.00 and for control class was 35.00. It means that the score after giving the treatment was higher than before giving the treatments.

Furthermore, the result of ANCOVA showed that the significant value ( $p$ ) 0.008 was smaller than 0.05. It means that the null hypothesis is rejected and alternative hypothesis is accepted. There were significant different in teaching writing by using brainwriting 6-3-5 technique on descriptive text have better than using think-pair-share for student junior high school especially on eight grade at MTsN 2 Nganjuk. In conclusion, brainwriting 6-3-5 technique was effective in teaching writing descriptive text for eight grade students at MTsN 2 Nganjuk.

## **B. Suggestions**

Based on the result of this research, there are some suggestions that will be given by researcher, as follow:

### 1. For Teacher

This study expects that the teacher will have contribution to utilize the strategy of brainwriting 6-3-5 technique in teaching writing ability.

### 2. For Student

This study expects that the students will more be active, enjoy and confident in learning process especially in writing.

### 3. For Further Researcher

This study is expected to provide knowledge and experiences for the next researcher in the teaching-learning process, especially in the teaching writing by using brainwriting 6-3-5 technique. Therefore, the next researcher can conduct a better research and find more knowledge and information in English skills not only in writing skill.