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APPENDICES

Appendix 1: The Table of Observation Checklist

No	Variable	Indicators	Yes	No
3.1.1	Preparing of <i>Amaliyah Tadris</i> (Teaching Practice) in Teaching English	a. Questionnaire selection of the lesson b. <i>Amaliyah Tadris</i> (Teaching Practice) guidance c. Make lesson plans (<i>I'dad</i>)	✓ ✓ ✓	
	Implementation of <i>Amaliyah Tadris</i> (Teaching Practice) in Teaching English	a. Introduction b. Explanation c. Closing	✓ ✓ ✓	
	Evaluation of <i>Amaliyah Tadris</i> (Teaching Practice) in Teaching English	a. <i>Naqd</i> evaluation (criticism) by advisors and teammates	✓	

(Adopted from Ayu Selpiana, 2023: Thesis IAIN Curup)

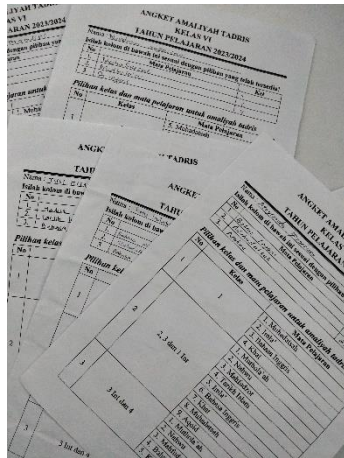
Appendix 2: The Table of interview guideline

Variable	Indicators	Informer	Question
Preparing of <i>Amaliyah Tadris</i> (Teaching Practice) in Teaching English	<ul style="list-style-type: none"> • Questionnaire selection of the lesson • <i>Amaliyah Tadris</i> (Teaching Practice) guidance • Make lesson plans (<i>I'dad</i>) 	Chief of <i>Amaliyah Tadris</i> , <i>Musyrif/ah</i> and students	<ol style="list-style-type: none"> 1. What needs to be prepared before the implementation of the <i>Amaliyah Tadris</i> program? 2. How is the process of determining the subjects and classes that the trainee <i>Ustadz/Ustadzah</i> will teach during the <i>Amaliyah Tadris</i> program? 3. What subjects will be taught by the practicing <i>Ustadz/Ustadzah</i>? 4. What is used as a guideline or reference during the <i>Amaliyah Tadris</i> guidance? 5. How do you create an <i>i'dad</i> or lesson plan?
Implementation of <i>Amaliyah Tadris</i> (Teaching Practice) in Teaching English	<ul style="list-style-type: none"> • Introduction • Explanation • Evaluation • Closing 	Students and <i>Musyrif/ah</i>	<ol style="list-style-type: none"> 1. How did you start your teaching in <i>Amaliyah Tadris</i>? 2. How are learning activities carried out in <i>Amaliyah Tadris</i>? 3. How do you end the implementation of <i>Amaliyah Tadris</i> learning activities?
Evaluation of <i>Amaliyah Tadris</i> (Teaching Practice) in Teaching English	<ul style="list-style-type: none"> • <i>Naqd</i> evaluation (criticism) by advisors and teammates 	Chief of <i>Amaliyah Tadris</i> , <i>Musyrif/ah</i> and students	<ol style="list-style-type: none"> 1. How is the evaluation of the <i>Amaliyah Tadris</i> class XII program? 2. What are the results of the evaluation of <i>Amaliyah Tadris</i> in the class XII program?
Supporting and inhibiting factors of <i>Amaliyah Tadris</i>	<ul style="list-style-type: none"> • Supporting factors • Inhibiting factors 	Chief of <i>Amaliyah Tadris</i> ,	<ol style="list-style-type: none"> 1. What are the supporting factors on <i>Amaliyah Tadris</i>

(Teaching Practice) in Teaching English		<i>Musyrif/ah</i> and students	2. what are the inhibiting factors on <i>Amaliyah Tadris</i> ?
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(Adopted from Ayu Selpiana, 2023: Thesis IAIN Curup)

Appendix 3: Documentation



The questioners of selection *Amaliyah Tadrīs*



The guidance of *Amaliyah Tadrīs* by *Ustadz Aly Musthofa Izzat, Lc, M.Pd.I.*



Interview with *Ustadz Fikri* as chairman of *Amaliyah Tadrīs* committee.



Interview with *Ustadz Gunawan* as one of mentors of English subject.



Interview with one of the *Ustadz* practitioners



Interview with one of *Ustadzah* practitioners



The implementation of *Amaliyah Tadris* in giving explanation



The implementation of *Amaliyah Tadris* in questions and answer

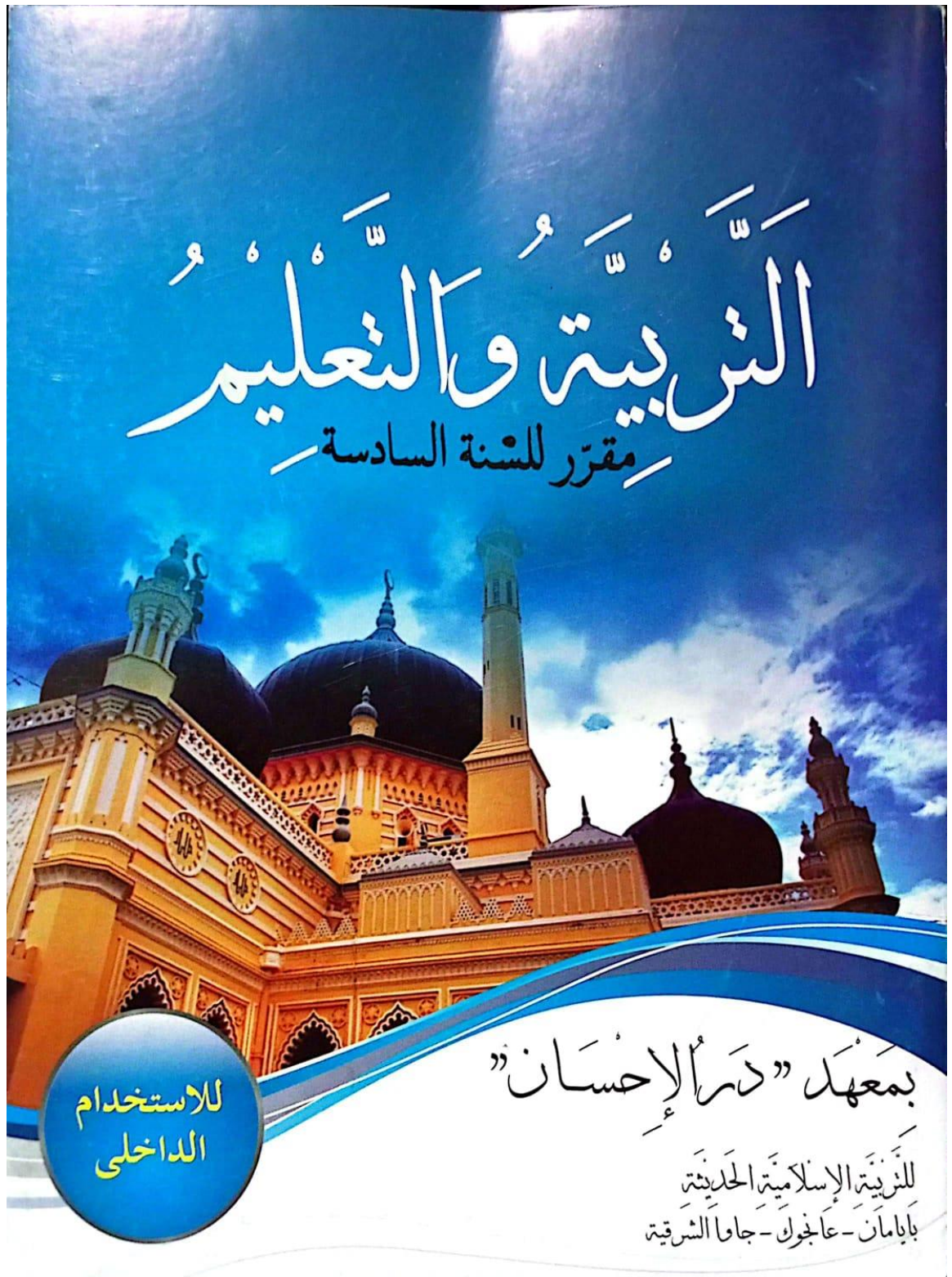


The evaluation of *Amaliyah Tadris* in *naqd* (criticism)

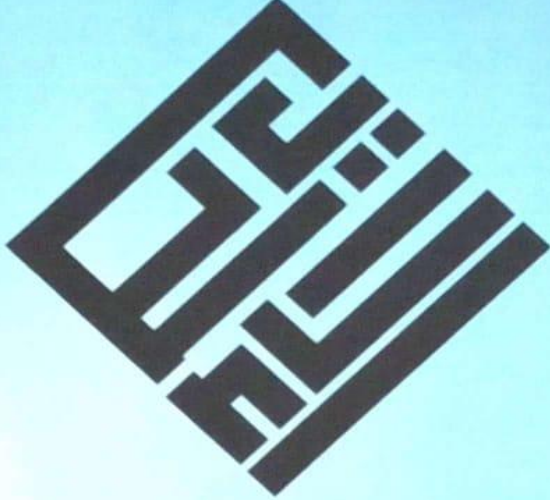
Appendix 4: The schedule of the implementation of *Amaliyah Tadris*

**JADWAL KEGIATAN AMALIAH TADRIS KELAS VI
PONDOK MODERN DARUL IHSAN
PAYAMAN NGANJUK JAWA TIMUR
TAHUNPELAJARAN 2023/2024**

NO	HARI/TANGGAL	KEGIATAN	PESERTA
1	Senin - Selasa	Bimbingan Amaliyah Tadris	Kelas VI Dan Seluruh Musyrif
	12 – 13 Pebruari 2024		
2	Kamis - Rabu	Pembuatan dan Pengkoreksian I'dad Amaliyah Tadris	Kelas VI
	15 – 21 Pebruari 2024		
3	Kamis	Kelinci Percobaan	Kelas VI Dan Seluruh Musyrif
	22 Pebruari 2024		
4	Jum'at - Kamis	Pelaksanaan Amaliyah Tadris	Kelas VI dengan Musyrif Masing-Masing
	23 - 29 Pebruari 2024		
5	Jum'at – Sabtu	Her Dan Pengumpulan I'dad	Kelas VI dengan Musyrif Masing-Masing
	1 – 9 Maret 2024		



إعداد عملية التدريس



Darul-Ihsan

Association of Leaders Who Build
Unity With Innovative and Integrity
"Darul-Ihsan"

بمعهد "دار الإحسان" العصري

الاسم : _____

المادة : _____

المشرف/ة : _____

Teaching Practice Preparation

Teacher : Lailia Istiqaroh Romadoni	Place : Islamic Modern Boarding School "Darul - Ihsan"
Subject : English Reading	Day : Tuesday
Class : Three "D"	Date : 09 th of Rajab 1444 H 31 th of January 2023 M
Title : Elephant	
Time : Fourth lesson	Advisor : Mr. Gunawan, S.Pd

	A. GENERAL INSTRUCTIONAL AIM
P U R P O S E	The student are expected to be able to read and understand the content.
	B. PARTICULAR INSTRUCTIONAL AIM
P O S E	The student are expected
	1. To know the meaning of new vocabularies
	2. To use it in daily conversation
	3. To read the text correctly
	4. To answer the question
	5. To talk about the subject / title

V I S U A L A I D S	1. Blackboard	4. Attendance list
	2. Chalk	5. English book for class Three "D"
	3. Duster	6. Teacher action and her language

M E T H O D	1. Direct Method
	2. Communicate Method
	3. Discussion Method



SUBJECTION	TEACHING METHOD		Time
GREETING	T	(I enter the classroom and I stand in front of the class. So I say..)	1 m i n u t e
	S	السلام عليكم ورحمة الله وبركاته وعليكم السلام ورحمة الله وبركاته	
ORGANIZING THE CLASSROOM	T	(I put the visual aids on the table than I stand in front of class and I say...) Sit down properly and put your hand your book and everything on your table correctly! (I control them by looking around them)	3 m i n u t e s
ASKING THE LESSON	T	(I stand in front of class and say.) What is our lesson now?	2 m i n u t e s
	S	Our lesson now is "ENGLISH" (I write it on the blackboard)	
ASKING ABOUT THE DATE	T	What date is today of Higira?	3 m i n u t e s
	S	Today is ninth of Rajab one thousand four hundred and forty four Higira.	
ASKING ABOUT THE DATE	T	What date is today of Milady?	3 m i n u t e s
	S	Today is thirty one of January two thousand and twenty three Milady (The student imitate me and I write it on the blackboard)	
ASKING ABOUT REAL TEACHER IN THIS LESSON AND PERIOD	T	Who is your real English teacher?	1 m i n u t e s
	S	Our real English teacher is Mr.	
DECLARATION OF TEACHER POSITION	T	Who is your real teacher in this time?	1 m i n u t e s
	S	Our real teacher in this time is Ust. Hartaji, S.Pd.	
QUESTION TO THE TITLE	T	Ok students, allow me here to replace them for teaching English in this time. Now listen me carefully and answer my question! I will explain to you about some animal. I have a big body, so I have a long nose, and I have a big ear. Than, do you know what am I? (I give example from my movie -)	2 m i n u t e s
	S	Elephants	
	T	Alright, then our title today is "Elephants" (I write it on the blackboard)	

SUBSECTION	TEACHING METHOD		Time
EXPLANATION THE NEW VOCABULARIES	T	Before explaining the title, I want to give you some vocabularies, look at here, and listen me carefully!	30 s e c o n d
	T	The first word is "TRUNK". Say together!	4
	S	TRUNK ... (I write it on the blackboard)	
TRUNK <trɒŋk> :	T	Who has known what is the meaning of "TRUNK"?	m i n u t e s
SNIOUT <snout>	S	No ...	
'Belalai	T	Ok, I will put it in complete sentence • The Trunk of Elephant is long • No one of all animals have trunk except Elephant.	4
		then, what is the meaning of "TRUNK"	
	S	Belalai ...	
	T	That's right, but I want in English language. we can say "SNIOUT"	
	T	The second word is "TALK". Say together!	4
	S	TALK ... (I write it on the blackboard)	
TALK <to:k> :	T	Who has known what is the meaning of "TALK"?	m i n u t e s
SPEAK <spi:k>	S	No ...	
: Berbicara.	T	Ok, I will put it in complete sentence • I talk with my friend in front of room • I talk about you	4
		then, what is the meaning of "TALK"?	
	S	Berbicara ...	
	T	That's right but I want in English Language. We can say "SPEAK".	
	T	The third word is "LARGEST"	4
	S	LARGEST ... (I write it on the blackboard)	
LARGEST <lb:dʒes> :	T	Who has known what is the meaning of "LARGEST".	m i n u t e s
BIGGEST <biges>	S	No ...	
'Terbesar.	T	Ok, I will put it in complete sentence • Toba is lake largest in Indonesia • Sumantox is largest dam in Nganjuk city	4



SUBJECTION	TEACHING METHOD	Time
	<p>Then, what is the meaning of "LARGEST" ?</p> <p>S Terbesar ...</p> <p>T Alright, but I want in English language. We can say "BIGGEST"</p>	
<p>TREAD (tred) . TRAMPLE DOWN (træmpl daun) : Menginjak</p>	<p>T The last word is "TREAD", Say together !</p> <p>S TREAD... (I write it on the blackboard)</p> <p>T Who has known what is the meaning of "TREAD". Nobody knows ?</p> <p>S No...</p> <p>T Ok, I will put it in complete sentence : My sister is treading my foot : I tread the land for walk</p> <p>Then, what is the meaning of "TREAD" ?</p> <p>S Menginjak ...</p> <p>T That's right, but I want in English language. We can say "TRAMPLE DOWN"</p>	<p>4 m i n u t e s</p>
<p>EXPLAINING ABOUT THE TITLE</p>	<p>T Ok student, I think enough here for our new vocabularies. How I would like to explain our title today look at me and listen me carefully! "ELEPHANTS"</p> <p>Elephants is the biggest animals in the earth. They have biggest things from many animal. Elephants speak with another. Researchers have meet more than 50 different kinds, of calls that they use to communicate with another.</p> <p>Ok, before continue I will ask you</p> <p>T Who is the biggest animal in the earth ?</p> <p>S The biggest animal in the earth is Elephants.</p> <p>T How many kinds that different calls can Researchers have meet ?</p> <p>S 50 different kinds.</p> <p>T Ok, I will continue my explanation. Their snouts are strong enough to pick up trees sensitive enough to pick up flower. They use to sweet small street, to claw themselves, to beat flies, and to pull the flesh.</p>	<p>4 m i n u t e s</p>

SUBJECT	TEACHING METHOD	Time
	<p>Ok, before continue I will ask you</p> <p>T Their trunk are strong used to ?</p> <p>S Used to pick up trees sensitive enough to pick up a flower.</p>	2
	<p>Ok, I will continue my explanation.</p> <p>They are good swimmer and use their snouts snorkels. They live together in family groups. They help another when in difficulty. They join together to care and save their children.</p>	4
	<p>Ok, I will ask you for the last.</p> <p>T They live together with ?</p> <p>S with family groups.</p>	5
THE TEACHER READ AS AN EXAMPLE FOR THE STUDENTS	<p>T Ok, I think enough here my explanation and now please open your English book on page forty "Elephants"</p> <p>I will read the title. look at your book and listen me carefully !</p> <p>(then, I read the text.)</p>	30
ASKING THE STUDENTS TO READ THE TEXT AND WHAT ARE WRITTEN ON THE BLACKBOARD	<p>T Ok, I want one of you to read the text.</p> <p>T You brother / sister read please !</p> <p>T Ok enough, and you brother / sister continue please !</p> <p>T Ok, now look at the blackboard I will read what are written on the blackboard.</p> <p>(to I read it)</p>	5
	<p>T Yes, now I want one of you to read what are written on the blackboard.</p> <p>T Please you brother / sister read it !</p> <p>(more than one student)</p>	
ASKING THE STUDENTS TO WRITE THE TEXT AND WHAT ARE WRITTEN ON THE BLACKBOARD.	<p>T Ok, everybody please open your notebook and write what are written on the blackboard. (I control them).</p> <p>T Ok, now I want read the attendance list, who is called the name, please up your hand without any voice !</p>	5



SUBSECTION	TEACHING METHOD	Time
	T Have you finished in writing? who has finished in writing please read your notebook without any voice and who hasn't finished in writing, hurry up please!	
	T Have you finished all?	
	S Yes, we have	
	T Well, now read your notebook silently, and after that I will give you some questions. (I control them, then I clean the blackboard)	
	T Enough for your reading, close your English book and your notebook!	
	T What is the meaning of "TRUNK"?	
	S Snout ...	
	T What is the meaning of "LARGEST"?	
	S Biggest ...	
	T Their trunk are strong used to?	
	S Used to pick up trees sensitive enough to pick up a flower.	
	T Who is the biggest animal in the earth?	
	S The biggest animals in the earth is Elephants.	
TALKING BRIEFLY ABOUT THE LESSON.	T Who can taking my explanation?	
	T Nobody can?	
	S No....	
	T Listen me carefully and repeat after me! Elephants is the biggest animals in the earth. Their snouts are strong to pick up trees and to pick up flower. They help another when in difficulty. They do together to care and keep their children.	
	T Now, try you brother/sister!	
	T Good Job.	
	(I clean the written of date and lesson on the blackboard).	2
ADVICE	(So I take the visual aids on the table and I stand in front of class).	m i n u t e s
	T Ok students, I think enough here for our lesson today, I hope you study hard, especially English lesson. Read many articles, as much as possible	



SUBJECTION	TEACHING METHOD	Time
LAST GREETING	<p>T Thanks for your attantion .I'm sorry for my mistake . Good luck and see you next time and the last I say</p>	30 S e c o n d
	والسلام عليكم ورحمة الله وبركاته	
	وعليكم السلام ورحمة الله وبركاته	



Blackboard Position

09th of Rajab 1444 H

31th of January 2023 M

ENGLISH

ELEPHANTS

Vocabularies :

- Trunk : Snout

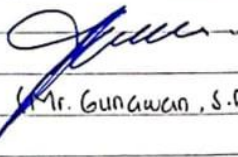
- Largest : Biggest

- Talk : Speak

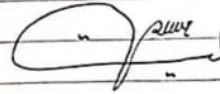
- Tread : Trample Down

ADVISOR

TEACHER



(Mr. Gunawan, S.Pd)



(Laila Istigfaroh Romadoni)



Teacher is meaner.

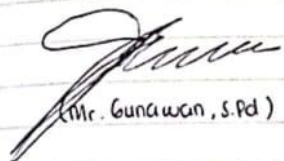
no	CRITIQUE POINTS	PROOF	CORRECTION
1.	The teacher doesn't speak fluently	<ul style="list-style-type: none"> In the vocab. explanation, evaluation. Teacher say "they join" 	<ul style="list-style-type: none"> The teacher must study again They do.
2	The teacher's speak is too fast.	<ul style="list-style-type: none"> The teacher not wait the student say the word until the last. The students have not tidy up the book but the teacher have continue the lesson 	<ul style="list-style-type: none"> The teacher must be patient and wait the student.
3	The teacher writing on the blackboard isn't systematic	The writing of the date and lesson is not straight.	study to write on the blackboard correctly
4	The teacher hasn't good sight.	<ul style="list-style-type: none"> The students moved mostly The pupil do not see and listen the teacher's explanation 	<ul style="list-style-type: none"> The teacher must remind them.
5	He was loss spirited	The class like grave and dry	Teacher must up her spirit.
6	The teacher has not bright face looked sad	The face is monoton.	Teacher must up her smile.
7.	The teacher doesn't master subject /chapter	forget at explain.	study by hard and must remind her.
8.	The teacher doesn't stand on right place	stand beside chair and table when attendant list	enter to chair and table.
9.	The teacher doesn't act properly.	The teacher see at clock	The teacher does act properly.

10	The teacher awkward with the aids / blackboard	The teacher doesn't check list the attendant list.	The teacher must check list the attendant list
11	The teacher explanation doesn't clarify the meaning	The student doesn't understand it.	The teacher explain carefully and easy vocabularies.
12	The teacher is not fair	Teacher only give question students in front of class	The teacher must divide the question
13	The teacher doesn't supervise the class well.	<ul style="list-style-type: none"> The students laugh with the other. The students open the book when question. 	<ul style="list-style-type: none"> The teacher must remind him

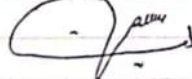
- Language mistake -

NO	CRITIQUE POINTS	PROOF	CORRECTION
1.	The teacher speak to falsh	in attendant list (to our sister)	to our brother
2.	The teacher doesn't speak clearly	snore	snout.

ADVISOR


(Mr. Gunawan, S.Pd)

TEACHER


(Lailia Istigfaroh .R.)



Appendix 7: Surat Izin Penelitian



KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI (IAIN) KEDIRI
FAKULTAS TARBIYAH

Jalan Sunan Ampel No. 7, Kec. Ngronggo, Kota Kediri, Jawa Timur. Kode Pos 64127
Telepon (0354) 689282 | Website: www.iainkediri.ac.id

Nomor : B-6430/In.36/D2/PP.07.01.05/11/2023
Lamp. : -
Perihal : **Permohonan Izin Riset / Penelitian**

Kediri, 17 November 2023

Kepada
Direktur Pondok Modern Darul Ihsan
di Tempat

Assalamualaikum Wr. Wb.

Dengan hormat kami beritahukan bahwa mahasiswa tersebut di bawah ini :

Nama : SUFADILLA FIBRIYANTI
NIM : 20202062
Semester : 7
Prodi : TADRIS BAHASA INGGRIS

Dalam rangka menyelesaikan studi dan menyusun skripsinya yang perlu melakukan penelitian lapangan. Untuk itu kami memohon agar mahasiswa yang bersangkutan diberi izin dan kesempatan untuk melakukan penelitian di wilayah / lembaga yang menjadi wewenang Bapak / Ibu, dalam bidang-bidang yang terkait dengan judul skripsinya, yaitu :

"An Analysis of Final Project of Amaliyah Tadris (Microteaching) in Teaching English for 12th Grade at Modern Islamic Boarding School "Darul-Ihsan" Payaman Nganjuk"

Mahasiswa yang melaksanakan riset/penelitian akan berkewajiban mentaati semua peraturan yang berlaku di lembaga/instansi tempat penelitiannya.
Demikian atas perkenan dan kerjasama Bapak/Ibu. kami sampaikan terimakasih.

Wassalamualaikum Wr. Wb.

a.n. Dekan Fakultas Tarbiyah,
Kepala Bagian Tata Usaha



MARHASAN, MM.
NIP. 196706012000031001

Sent To : vaadyllaa@gmail.com

Appendix 8: Surat balasan penelitian



معهد "دار الإحسان" العصري
PONDOK MODERN "DARUL - IHSAN"
PAYAMAN - NGANJUK - JAWA TIMUR
Jl. Imam Bonjol No. 54 Telp. (0358) 329660

SURAT KETERANGAN
No. : 072/PMDI/B-I/V/2024

Yang bertanda tangan di bawah ini Direktur Pondok Modern "Darul-Ihsan" Payaman Nganjuk, menerangkan dengan sebenarnya bahwa :

Nama : **SUFADILLA FIBRIYANTI**
Tempat/Tanggal Lahir : Nganjuk, 21 Oktober 1999
NIM : 20202062
Fakultas : Tarbiyah
Program Study : Tadris Bahasa Inggris
Alamat : Dsn. Sumberkepuh, Ds. Getas, Kec. Tanjunganom, Kab. Nganjuk

Nama tersebut telah mengadakan penelitian dan pengumpulan data untuk skripsi dengan judul "**An Analysis of Final Project of Amaliyah Tadris (Mocroteaching) in Teaching English for 12th Grade at Modern Islamic Boarding School "Darul-Ihsan" Payaman Nganjuk.**

Demikian surat ini kami buat untuk dapat di pergunakan sebagaimana mestinya.



Nganjuk, 17 Mei 2024
Direktur Pondok,

H. ALY MUSTHOFA IZZAT, Lc, M.Pd.I

BIOGRAPHY



The author has the full name Sufadilla Fibriyanti, as known as Dilla. Born in Nganjuk, on October 21st, 1999, and lives in Getas Village, Tanjunganom District, Nganjuk Regency. The author is the youngest of two siblings. Has an older sister Supraptiwi who was born of the couple Mulyono and Katini. Interested in English since childhood and often participated in community social activities. Dreaming to be a good

English teacher. The levels of education that have been taken by the author are as follows:

1. TK Pertiwi II Getas (2004-2005)
2. SDN Getas III (2005-2011)
3. MTsN 2 Nganjuk (2011-2014)
4. MA Darul Ihsan (2014-2018)
5. IAIN Kediri (2020-2024)