

**THE IMPLEMENTATION OF *AMALIYAH TADRIS* (TEACHING
PRACTICE) AT MODERN ISLAMIC BOARDING SCHOOL
“DARUL IHSAN” PAYAMAN NGANJUK**

THESIS



Written by:

SUFADILLA FIBRIYANTI

20202062

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

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Presented to
State Islamic Institute of Kediri
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COVER PAGE

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**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI
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I hereby declare that the thesis and the work presented in it are my own and has been generated by me as the result of my won original research. It does not incorporate any materials previously written or published by another person except those indicate in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Language Education Department, State Islamic Institute of Kediri (IAIN) Kediri.

May 25th, 2023

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APPROVAL PAGE

This is to certify that the Sarjana's thesis of Sufadilla Fibriyanti has been approved by the thesis advisors for further approval by the Board of Examiners.

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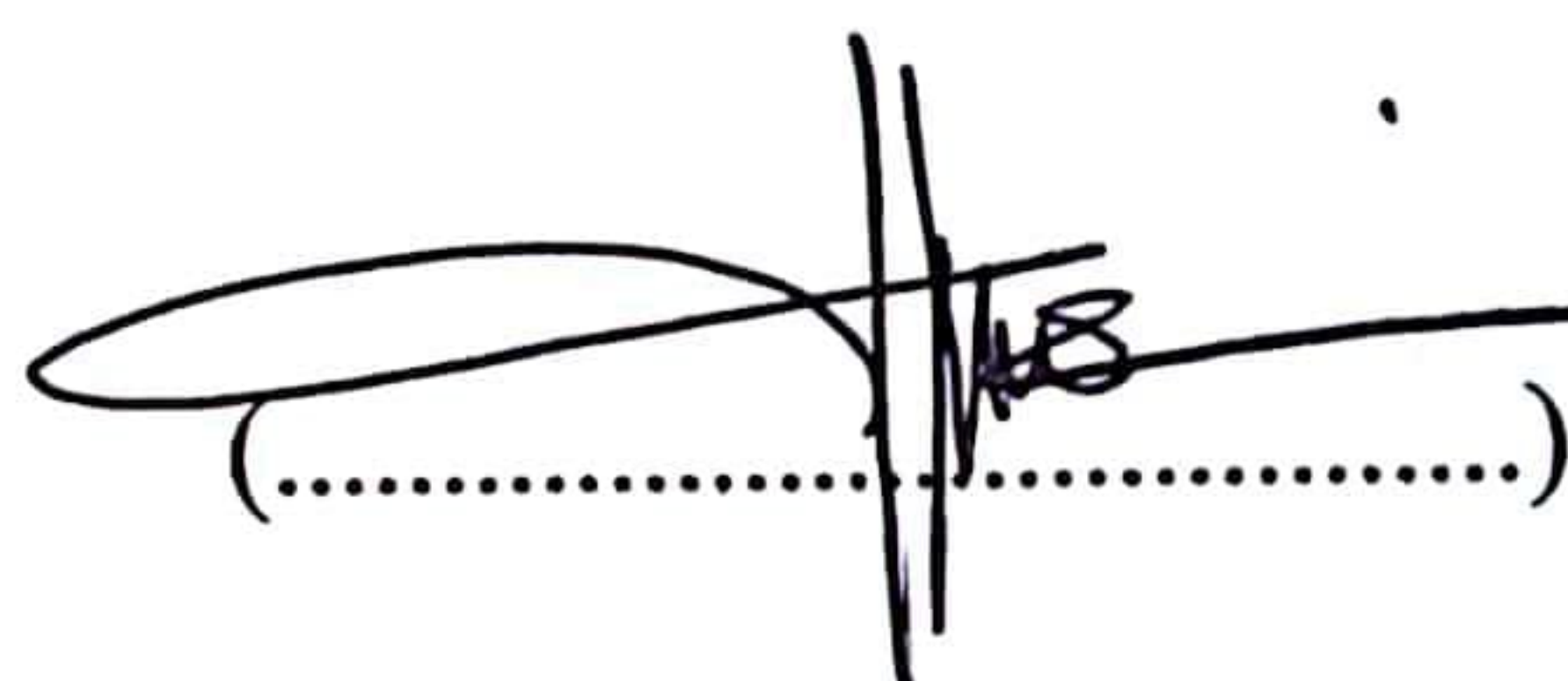
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MOTTO

إِعْلَمَنَّ أَنَّ طَالِبَ الْعِلْمِ لَا يَنَالُ الْعِلْمَ وَلَا يَنْتَفِعُ بِهِ إِلَّا بِتَعْظِيمِ الْعِلْمِ وَأَهْلِهِ وَتَعْظِيمِ

الْأُسْتَاذِ وَتَوْقِيرِهِ

“Indeed, a student will not gain knowledge and its benefits except by respecting knowledge and its experts and respecting the teacher.”

(*Ta'limul Muta'alim* ; Syekh Az-Zarnuji)

DEDICATION

Alhamdulillah, there is no word that deserves to be said other than gratitude to Allah SWT for all His blessings, mercy, and grace, so that I can complete this thesis with the title "The implementation of *Amaliyah Tadris* (Teaching Practice) at Modern Islamic Boarding School Darul Ihsan" as one of the prerequisites for obtaining a bachelor's degree (S1).

Shalatullahi wassalamuhu, may it continue to be blessed the Great Prophet Muhammad SAW who has guided us from the darkness to the light through Islam religion.

In writing this thesis I realize that the process is not apart from the attention, guidance, encouragement, and prayers of various parties who have a special meaning to me, both directly and indirectly.

Therefore, on this occasion, I would like to express my deepest gratitude to those who have contributed to the completion of this thesis. *Jazaakumullah ahsanal jaza'*. Special for:

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11. Another supporter, who has helped complete this thesis indirectly. Thank you for supporting, accompanying, and praying for me.

Jazākumullāh..

The researcher realizes that in writing this thesis consist of many weaknesses, so that criticism and suggestions are expected to improve this written. Hopefully, this paper can provide benefits for all of us. *Aamiin.*

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May Peace and salutation always be given to our Prophet Muhammad SAW, the great leader and good inspiration of world revolution who has taught his people to always think scientifically as the first step to getting out of the jahiliyah era. May we all be included in his people who will get his *syafa'at* hereafter. *Aamiin*.

This thesis is prepared to fulfill one of the requirements to obtain a Bachelor of Education degree in the English Department at the Faculty of Tarbiyah, Kediri State Islamic Institute. With all the guidance, direction, and discussion results from various parties in the writing of this thesis, then with all humility, the author would like to express my gratitude to:

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May this research be useful for further researchers. The author hopes for constructive criticism and suggestions to better improvement of this thesis.

Kediri, May 25th 2024

The Researcher

Sufadilla Fibriyanti

ABSTRACT

Fibriyanti, Sufadilla. (2024). *"The implementation of Amaliyah Tadris (Teaching Practice) at Modern Islamic Boarding School Darul Ihsan"*. Thesis. Department of English Education. Faculty of Tarbiyah. State Islamic Institute (IAIN) of Kediri. Advisor: (I) Mohammad Muhyidin, M.Pd. (II) Bahruddin, S.S., M.Pd.

Key words: *Amaliyah Tadris, Teaching Practice, Modern Islamic Boarding School*

This research aims to describe the implementation of the Amaliyah Tadris (teaching practice) program at Modern Islamic Boarding School "Darul Ihsan" Payaman Nganjuk and to identify the challenges in the implementation of the Amaliyah Tadris program. This program prepared students to become future educators by involving them in teaching various subjects. Many graduates go on to teach in educational institutions, enhancing both their teaching skills and education quality.

The research used a descriptive qualitative approach with field research methodology. The subjects of this research are the chief of the Amaliyah Tadris committee, mentor teachers, and twelfth-grade students. The researcher used observation, interviews, and documentation to collect the data. The Validity was ensured using source and technique triangulation.

Based on the result of study, *Amaliyah Tadris* is an annual program that must be followed by all students of twelfth-grade at Modern Islamic Boarding School "Darul Ihsan" Payaman Nganjuk as a graduation requirement. The program provides the basics of teaching, making learning tools and mental training of students to speak in front of the class. The steps in the implementation of the amaliyah tadris program include technical provision of teaching practice, planning: questionnaire selection of the lesson, guidance of *amaliyah tadris*, and making *i'dad*, implementation: teaching practice in classrooms assessed by peers group mates and tutors, evaluation: delivery (assessment and criticism). Supporting factors for *Amaliyah Tadris* activities at at Modern Islamic Boarding School "Darul Ihsan" include, high enthusiasm, teachers or educators and support from parents and the community. The inhibiting factors include material readiness, mental readiness and the lack of ability of participants to use basic teaching skills.

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