

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter provides the research conclusion and suggestions. The conclusion includes all of the discussion that is directly connected to the formulation of the problem and the objective of the study, as outlined in the previous section, whereas suggestions are based on research findings, discussions, and final conclusion of the study.

#### A. Conclusion

Based on the study' findings, it is able to infer that YouTube video with captions has an effect on listening comprehension skill of 8th grade students at MTsN 1 Nganjuk in the academic year 2023/2024. The significance value of ANCOVA is 0.007, which is less than the threshold of 0.05. It indicates that the alternative hypothesis (H1) is accepted. Thus, the alternative hypotheses (H1), "The use of YouTube video with caption is effective to teach listening comprehension skill at MTsN 1 Nganjuk" has been accepted. Furthermore, the results show that the experimental class's post-test score is 82.4, which is greater than the control class's score of 72.93. It may be stated that the students understand the listening exercise through English captions in YouTube video achieve better than those students who learn listening through YouTube videos without caption.

## **B. Suggestion**

### 1. For Teachers

The researcher suggests that teachers in conducting English language learning, especially listening, can use YouTube as a learning media. Moreover, the use of YouTube with captions can be used as a tool to help and ease the teacher's task in the process of teaching listening, which of course also makes it easier for students to improve their listening skills.

### 2. For Students

This research is expected to provide an alternative for students to learn listening independently through YouTube, which is one of the platforms that is easily accessible and students are familiar with the platform.

### 3. For Future Researcher

The researcher suggests that future researchers with the same topic can use this research as a reference material and information field. This study still has weaknesses in the questions tested in the pre-test and post-test, so it is hoped that further researchers can improve this research in the future.