

**THE EFFECTIVENESS OF YOUTUBE VIDEO WITH
CAPTION TO TEACH LISTENING COMPREHENSION
SKILL AT MTsN 1 NGANJUK**

THESIS

Presented to

State Islamic Institute of Kediri

In partial fulfilment of the requirements

for the degree of Sarjana in Education Department



BY

FIARA DWI RAHMA PUTRI

NIM. 20202019

ENGLISH DEPARTMENT

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

JUNE 2024

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DECLARATION OF AUTHENTICITY

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Title of Thesis : The Effectiveness of Youtube Video with Caption to
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I hereby declare that the authenticity of this thesis and the work presents it are my own and it has been generated by me as the result of my own original research. It does not incorporate or add any materials previously wriffen or published by another person except those indicated in quotations and references. In this work, no part has been submitted to support of the application, another degree or qualification of this or any other university or institution of higher education. Due to this fact, I make a statement that as the only person responsible for the thesis if there is any objection or claim from others. This thesis to fulfil the requirement for the degree of Sarjana (SI) in English Study Program, State Islamic Institute of Kediri.

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MOTTO

Even the struggle moment
has the beautiful things behind it.
Just looking for it.

DEDICATION

This graduation paper is whole heartedly dedicated to:

- Allah SWT for giving me a chance, experience, strength, time, and miracle until I can finish the thesis well
- My beloved parents, my father Mr. Lasito and the greatest mother I've ever known Mrs. Indartanti, who always support my dream, pray never last, and give me love through words and actions that I'm very grateful for. My fight partner Violita Diah R.P and Zahrotun Nabila, who always encourage me to keep going on.
- All my lecture advisor, thank for the guidance given along my study, especially for my thesis advisors Dr. Toyyibah, S.S., M.Pd and Dr. Sri Wahyuni, M.Pd thank for guidance and advices during completion of my thesis.
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9. Everybody who has helped me in finishing this thesis.

At last, the researcher can only wish that the result of this research would be valuable and useful for writer and reader. Aamiin

Kediri, June 27th 2024

The Researcher,

Fiara Dwi Rahma Putri

ABSTRACT

Putri, Fiara Dwi Rahma. 2024. *“The Effectiveness of Youtube Video with Caption to Teach Listening Comprehension Skill at MTsN 1 Nganjuk”*. A thesis. Department of English Education, Faculty of Tarbiyah, State Islamic Institute of Kediri, Advisors: (1) Dr. Toyyibah, S.S., M.Pd and (2) Dr. Sri Wahyuni, M.Pd

Keyword: YouTube video, caption, teaching listening, listening comprehension skill.

Nowadays, many scopes in society, especially the scope of education, use YouTube as a tool in assisting many tasks. A wide variety of authentic and non-authentic learning materials are provided by YouTube to be used in the learning process by teachers and students. Captions contain cognitive processes, which allow the listener to be able to describe the auditory information of the foreign language in a video. Many studies have studied the effect of captions in a video is very useful in the listening process of students. Thus, this research aims to find whether the students who are taught by using YouTube video with caption have better listening comprehension skills than those who are taught by using YouTube video without caption.

The research uses Quasi Experimental method, with the design of Non-equivalent Control Group Design. The samples in this research are students from VIII-B and VIII-E class of MTsN 1 Nganjuk, in academic year 2023/2024. The samples are used as experimental and control class who received the different treatments. The instruments of this research is pre-test that given to both class before giving a treatment, and post-test that given to them after the researcher giving a treatment.

After conducting some activities to collect the data, the researcher found that the use of YouTube video with caption in teaching listening effects students' listening comprehension skill at MTsN 1 Nganjuk. It showed from the result of mean pre-test and post-test in the experimental class, also the result of One Way ANCOVA. The mean score of pre-test is 62.671, and the mean score of the post-test is 82.4. The result of significance value in ANCOVA is $0.007 < 0.05$, which means that H1 is accepted and H0 is rejected. From those result, it can be concluded that the use of YouTube video with caption effects students' listening comprehension skill.

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