

REFERENCES

- Afriyeni, Y., & Masbiran, G. (2021). Improving Student ' s Reading Comprehension of Narrative Text through WhatsApp Groups Media. *Journal of English Language and Education(JELE)*, 6(2), 74–82. <https://doi.org/https://doi.org/10.31004/jele.v6i2.157>
- Annas, Usman, B., & Muslem, A. (2018). The Effect Of Using The Two Stay Two Stray Technique To Develop Young Learners' Speaking Skill And Motivation. *English Education Journal (EEJ)*, 9(3), 422–442.
- Apriakanti, D., Kusuma, M., & Nurhayati, M. (2020). The Effectiveness of Two Stay Two Stray (TSTS) Cooperative Learning Model in Improving Students 'Critical Thinking Skills. *Journal of Science Education Research*, 4(1), 40–43. <https://doi.org/10.21831/jser.v4i1.34240>
- Bacon-shone, J. (2021). *Introduction to Quantitative Research Methods*. Graduate School, The University of Hongkong.
- Barkley, E. F., Major, C. H., & Cross, K. P. (2014). *Collaborative Learning Techniques* (Second Edi). Jossey-Bass.
- Brown, H. D. (2001). *Teaching by Principles (An Interactive Approach to Language Pedagogy)*. Longman.
- Chamot, A. U., Sarah, B., Al-Dinary, P. B., & Robbins, J. (1999). *The Learning Strategies*. Longman.
- Creswell, J. W. (2012). *Educational Research (Planning, Conducting, and Evaluating Quantitative and Qualitative Research)* (Fourth Edi). Pearson.
- Grabe, W., & Stoller, F. L. (2013). *Teaching and Researching Reading* (Second Edi). Routledge.
- Grellet, F. (1981). *Developing Reading Skills A practical guide to reading comprehension exercises*. Cambridge University Press.
- Haryati, H. (2021). Two Stay Two Stray Strategy on t he Students ' Reading Comprehension : The Effectiveness and t he Students ' Perceptions. *LITE: Jurnal Bahasa, Sastra, Dan Budaya*, 17 (2), 176–184. <https://doi.org/https://doi.org/10.33633/lite.v17i2.5052>
- Hasanah, I. (2022). An Analysis of Madrasah Aliyah Students ' Ability in Writing Recount Text. *Takuana: Jurnal Pendidikan, Sains, Dan Humaniora*, 01(1), 50–58. <https://doi.org/10.56113/takuana.v1i1.17>
- Ikhsan, M. K. (2017). the Alternative Strategies for Teaching Reading Skill for Efl Students. *Komposisi: Jurnal Pendidikan Bahasa, Sastra, Dan Seni*, 18(1), 107–118. <https://doi.org/10.24036/komposisi.v18i1.6517>
- Isnaniah, N. (2019). The Effect of Using Two Stay Two Stray (TS-TS) Technique Toward The Students' Reading Comprehension of Narrative Text At XI Grade In SMAN 2 Kuok Kampar Regency. *Journal of English Language and*

- Education*, 4(2), 92–116. <http://jele.or.id>
- Johnson, R. B., & Christensen, L. (2020). *Educational Research* (Seventh Ed). SAGE Publications, Inc.
- Kumar, R., & Upadhyay, A. K. (2016). Effectiveness of Think – Pair-Share Technique Over Conventional Technique in Promoting Sciences. *International Education & Research Journal [IERJ]*, 2(11), 89–90.
- Laili, E. N., & Muflihah, T. (2020). The Effectiveness of Google Classroom In Teaching Writing of Recount Text For Senior High Schools. *JOLLT Journal of Languages and Language Teaching*, 8(4), 348–359. <https://doi.org/https://doi.org/10.33394/jollt.v%vi%i.2929>
- Liansari, V., Nuroh, E. Z., Destiana, E., Science, E., Sidoarjo, U. M., Science, E., Sidoarjo, U. M., Science, E., & Sidoarjo, U. M. (2021). The Implementation of Cooperative Learning of Two Stay Two Stray Type Through Students' Reading. *Jo-ELT (Journal of English Language Teaching)*, 8(1), 94–98. <https://doi.org/10.33394/jo-elt.v8i1.3573>
- Liunokas, Y. (2019). The Use Of Think, Pair And Share (TPS) Strategy in Teaching Reading Skill. *IDEAS Journal of Language Teaching and Learning, Linguistics and Literature*, 7(2), 61–72.
- Mursid, A. (2022). By Mastering English Vocabulary Can Increase the Learning Quality of Reading Comprehension Narrative Text on X MMA and X MMB at SMKN 7 Mataram. *DIKSI: Jurnal Kajian Pendidikan Dan Sosial*, 3(1), 90–97. <https://doi.org/10.53299/diksi.v3i1.162>
- Nunan, D. (1991). *Language Teaching Methodology*. Prentice Hall.
- Nuraeni, L., & Buana, G. P. (2020). Teaching Writing Narrative Text Using Two Stay Two Stray (TSTS) Method. *PROJECT (Professional Journal of English Education)*, 3(6), 717–721.
- Nurdiana, & Amelia, R. (2017). *Interpretive Reading*. Kreasi Edukasi.
- Nurdianingsih, F. (2021). Teachers' Strategies In Teaching Reading Comprehension. *PROJECT (Professional Journal of English Education)*, 4(2), 285–289.
- Oakhill, J., Cain, K., & Elbro, C. (2015). *Understanding And Teaching Reading Comprehension*. Routledge.
- Pang, E. S., Muaka, A., Bernhardt, E. B., & Kamil, M. L. (1998). Teaching Reading. In *International Academy of Education (IAE)* (Vol. 18). <https://doi.org/10.1017/s0267190500003512>
- Patel, M. F., & Jain, P. M. (2008). *English Language Teaching*. SUNRISE PUBLISHERS & DISTRIBUTORS.
- Phakiti, A. (2014). *Experimental Research Methods in Language Learning*. Bloomsbury Academic. London

- Pranata, M. S. A. (2019). The Teaching of Reading in Senior Secondary School. *IJoEEL*, 01(02), 90–97.
- Sabrina, G., Rizka, B., & Sariakin. (2020). The Implementation Of Two Stay Two Stray Technique To Improve The Students' Competence Of SMP Negeri 9 Banda Aceh In Mastering Reading Comprehension. *JETLi: Journal of English Teaching and Linguistics*, 1(2), 74–91. <https://ejournal.unida-aceh.ac.id/index.php/jetli>
- Sapsuha, S., & Bugis, R. (2013). Think Pair Share Technique to Improve Students' Reading. *ELT Practices in Asia: Challenges and Opportunities*, 1–11.
- Saragih, N., Silalahi, R., & Pardede, H. (2014). The Effectiveness of Using Recount Text to Improve Writing Skill For Grade III Students of Kalam Kudus Elementary School 2 Pematangsiantar. *IOSR Journal Of Humanities And Social Science (IOSR-JHSS)*, 19(1), 56–64.
- Sari, A. F., Wennyta, & Ismayati, Y. (2018). An Analysis of Generic Structure on Recount Text Written by Tenth Grade Students of SMA 8 Kota Jambi in the Academic Years 2017/2018 Ayu Firmala Sari; Wennyta; Yanti Ismiyati. *Jelt: Journal of English Language Teaching*, 2(2), 1–7.
- Sari, D. F., Fitriani, S. S., & Emafetery, S. (2019). The Strategy of Two Stay Two Stray to Improve EFL Students' Reading Skill. *Studies in English Language and Education*, 6(1), 171–184. <https://doi.org/10.24815/siele.v6i1.13057>
- Shobari, M., & Halid, A. (2021). Pengaruh Bimbingan Belajar (BIMBEL) di Luar Sekolah terhadap Hasil Kegiatan Pembelajaran di Kelas III MI Salafiya Riyadlatul Uqul Jatimulyo Kecamatan Jenggawah Kabupaten Jember. *Jurnal Pendidikan Dan Pembelajaran Dasar*, 6(2), 36–55.
- Snow, C. (2002). *Reading for Understanding Toward an R & D Program in Reading Comprehension*. RAND Education.
- Sugiyono. (2013). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Alfabeta.
- Suhaemi. (2020). The Effectiveness of Two Stay Two Stray Model To Teach Writing Viewed From Students' Creativity. *Jurnal Realita*, 5(2), 1–23.
- SÜRÜCÜ, L., & MASLAKÇI, A. (2020). Validity and Reliability in Quantitative Research. *Business & Management Studies: An International Journal*, 8(3), 2694–2726. <https://doi.org/10.15295/bmij.v8i3.1540>
- Tuanany, N. (2019). The Advantages And Disadvantages Of Think-Pair Share And Jigsaw In Teaching Writing Skill. *Tangkoleh Putai*, 16(1), 73–86.
- Yukanah, U. (2017). *The Implementation of Two Stay Two Stray Strategy to Improve Students' Reading Comprehension Achievement of Narative Text At SMP Muhammadiyah 3*. 1–75.