

**THE EFFECTIVENESS OF USING TWO STAY TWO STRAY TO  
IMPROVE STUDENTS' READING COMPREHENSION OF MTs NEGERI  
6 KEDIRI**

**THESIS**

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For Degree of Sarjana in English Language Education



**BY**

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**NIM. 20202052**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION**

**FACULTY OF TARBIYAH**

**STATE ISLAMIC INSTITUTE (IAIN) KEDIRI**

**2024**

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I hereby declare that this thesis and the work presented in it are my own and have been created as a result of my own original research. This thesis contains no material that has been written or published by others except where cited and referenced. No part of this work has been submitted in support of an application for a degree or other qualification from this university or any other university or institution of higher learning. Therefore, I am the sole person responsible for this thesis in the event of any objections or claims from other parties.

This thesis is submitted to fulfill one of the requirements to obtain a Bachelor's Degree (S1) in the English Tadris Study Program at the Kediri State Islamic Institute.

Kediri, 08<sup>th</sup> Juni 2024

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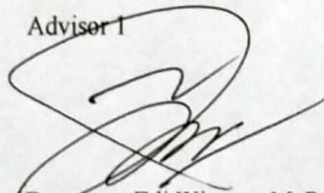
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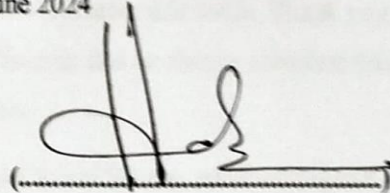
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## **MOTTO**

***“It's not the difficulty that makes us afraid, but often it's the fear that makes us difficult. So don't give up easily”***

**(Ir. H. Joko Widodo)**

“Bukan kesulitan yang membuat kita takut, tapi sering ketakutanlah yang membuat kita sulit. Jadi jangan mudah menyerah”

(Ir. H. Joko Widodo)

***“Never be afraid to have big dreams, because in big dreams there is the power to make it happen”***

**(B.J Habibie)**

“Jangan pernah takut untuk bermimpi besar, karena dalam mimpi yang besar terdapat kekuatan untuk mewujudkannya”

(B.J Habibie)

## DEDICATION

First of all, I would like to thank Allah SWT for giving me ease, strength, and blessings every day, so that I can complete this thesis.

With strong gratitude to Allah SWT, I will dedicate this thesis to:

**My beloved father**, Mr. Nur Salim, and **my beloved mother**, Mrs. Siti Asiyam. Thank you for all your prayers, financial support, mental support, and extensive patience in educating me. You are the best motivators in my life.

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10. All my friends in the English Language Education Department, especially the class of 2020, who have struggled together to put their knowledge into practice at college.

Researchers realize that researchers are still far from perfect. Therefore, researchers really welcome criticism and suggestions from all readers or from other researchers who have conducted research or who want to learn about this research. May Allah SWT always bless all of us.

Kediri, 08<sup>th</sup> Juni 2024

The Researcher



**Asrul Nur Azizah**  
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## ABSTRACT

Azizah, Asrul Nur. 2024. *The Effectiveness of Using Two Stay Two Stray to Improve Student's Reading Comprehension of MTs Negeri 6 Kediri*. Thesis English Department, Faculty of Tarbiyah, State Islamic Institute of Kediri. Advisor: (1) Drs. Agus Edis Winarto, M. Pd. (2) Dr. Sri Wahyuni, M. Pd.

**Keywords:** *Reading Comprehension, Two Stay Two Stray, Recount text*

Reading is one of the basic skills in English. Reading competence is not just to read the text but also to understand the message, purpose and content of the text, which is called reading comprehension. In teaching reading, there are several problems and difficulties that students often experience, such as lack of motivation to learn, boredom in class, difficulty understanding text, and lack of mastery of vocabulary. Therefore, teachers must be able to find solutions to make students interested in reading comprehension, especially in recount text material. One way to make students more interested in reading is to use Two Stay Two Stray as a learning method. This research aims to find significant differences in students' reading comprehension between students who were taught using Two Stay Two Stray and those taught using Think Pair Share on eighth grade recount text material for MTs Negeri 6 Kediri students. This is to prove whether the Two Stay Two Stray method is effective or not effective for increasing student understanding.

This research design is quasi-experimental with quantitative research. The population of this study were all students (359) in eighth grade at MTs Negeri 6 Kediri. The samples from this research were classes VIII E, which consist 40 students, and VIII F, which also consist 40 students. This research instrument has been tested (Pre-test and Post-test) in a form of multiple choice with Recount text material. To analyze the data, researchers used Analysis of Covariate (ANCOVA) with the SPSS program version 25.

From the results of the ANCOVA assumption test, the results obtained were that: (1) the data was normally distributed, (2) the data variations were homogeneous, (3) there was no interaction between the independent variables and covariates, (4) the relationship between the dependent variables and covariates was proven to be linear. Finally, the ANCOVA test shows that the significant value of 0.027 is less than 0.05. This is sufficient evidence for the null hypothesis ( $H_0$ ) to be rejected and the alternative hypothesis ( $H_a$ ) to be accepted. From this statement it can be concluded that there is a significant difference in the reading comprehension of students who are taught using Two Stay Two Stray and those who are taught using Think Pair Share, so it can be said that the Two Stay Two Stray method is proven to be effective in improving students' reading comprehension in recount text material.

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