

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on these results and discussion, it can be concluded that the textbook "Bright An English Course For SMP/MTS Class VII" meets all the evaluation criteria mentioned by Cunningsworth, (1995). The aims and criteria of the curriculum have strong relevance. The textbook and Merdeka Curriculum meet the needs of students, This allows different teaching or learning methods. This book meets all these criteria.

The design and organization standards effectively adhere to the criteria set for textbook organization, sequencing, individualized learning, and readability as per the curriculum requirements. However, in the absence of workbooks and teacher's books, the textbook is incomplete in its entirety.

Furthermore, in terms of linguistic content, the textbooks demonstrate relevance to the prescribed standards by incorporating suitable grammatical elements and promoting the development of competent speaking skills in learners. Nevertheless, there is a partial fulfillment of the requirements for adequate vocabulary coverage, which is essential for ensuring proficiency in pronunciation.

Actions, language styles, and their appropriateness in textbooks such as formal and informal expressions. What is inaccurate is that this book does not explain the procedures and use of language in writing and conversing.

Then in terms of skills standards, textbooks fully meet standards including skills such as Independent Curriculum learning outcomes, having integrated work skills, such as listening and speaking activities which can improve students' skills, reading texts for sight reading skills, writing paragraphs and text activities for writing skills. presentation.

Fifth, completely fulfill the subject criteria, namely the adequacy criteria material, diversity of subject matter, and complexity of subject matter.

Additionally, in terms of methodology, textbooks are designed to promote student engagement and responsibility in learning, as well as to teach diverse skills and enhance communicative abilities. Nonetheless, they do not

include standard recommendations for improving learning skills or detailed techniques for practicing new language items.

So that the textbook can be used as a reference for teaching seventh-grade SMP/MTs students, but it still needs improvement to compensate for weaknesses and criteria that have not been met.

B. Suggestions

The results of this research offer significant insights for SMP/MTs teachers seeking to utilize "Bright An English Course For SMP/MTs Grade VII". Teachers are encouraged to exercise caution when selecting English textbooks. While textbooks can be beneficial for learning, teachers should also incorporate supplementary materials and books to enhance the learning experience. This will enable teachers to identify areas within the textbook that may require improvement, revision, or alteration. Several recommendations for potential enhancements to the textbook include: enhancing the layout and incorporating colorful images to engage students, providing subject packages such as workbooks and teacher's books, including review and reference sections in each chapter, integrating cultural contexts to broaden students' knowledge and awareness, and offering guidelines on constructing effective paragraphs or conversations. Therefore, teachers should make the most of textbooks and adapt the content to address any weaknesses. Teachers may also consider utilizing additional references to supplement any deficiencies.

Another recommendation is provided for future researchers who aspire to undertake a study on the subject of textbook evaluation: the criteria utilized must align with the specific textbook under analysis. These future researchers hope to further investigate this area of study by conducting similar research, thereby expanding their knowledge and augmenting the existing references. This approach will result in a more comprehensive research endeavor that can be better comprehended and appreciated.