ANALYSIS OF ENGLISH TEXTBOOK "BRIGHT AN ENGLISH COURSE FOR SMP/MTs GRADE VII"

THESIS

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Arranged By:

AMELIA NINDI LESTARI NIM: 20202046

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI
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APPROVAL PAGE

This is to certify the Sarjana's Thesis of Amelia Nindi Lestari has been approved by the thesis proposal advisor for further approval by the board examiners

ANALYSIS OF ENGLISH TEXTBOOK BRIGHT AN ENGLISH COURSE FOR SMP/MTs GRADE VII

Amelia Nindi Lestari NIM. 20202046

Approved by:

Advisor I,

Advisor II,

Nur Afifi, M. App.Ling, Ph.D.

NIP. 19770713200312203

<u>Dr. Toyyibah M.Pd</u> NIP. 197212202006042003

RATIFICATION SHEET

ANALYSIS OF ENGLISH TEXTBOOK BRIGHT AN ENGLISH COURSE FOR SMP/MTs GRADE VII

Amelia Nindi Lestari

NIM. 20202046

Has been examined by the Board of Examiners of State Islamic Institute (IAIN) of Kediri, on 13th June 2024

1. Main Examiner

Nurul Aini, M.Pd NIDN. 2003078801

2. Examiner I

Nur Afifi, M. App.Ling, Ph.D NIP, 19770713200312203 (And fff.)

3. Examiner II

<u>Dr. Toyyibah M.Pd</u> NIP. 197212202006042003

Kediri, on 19th June 2024

Acknowledged by Dean of Faculty of Tarbiyah

MOTTO

" Great people are not made of ease, pleasure and comfort, they are made through difficulties, challenges and tears."

Dahlan Iskan

"Orang hebat tidak dihasilkan dari kemudahan, kesenangan dan kenyamanan, mereka dibentuk melalui kesulitan, tantangan, dan air mata "

Dahlan Iskan

DEDICATION

First of all, I dedicate this thesis to my Almighty God, Allah, who has blessed me with the strength and knowledge to navigate each day. His divine guidance and grace have been my constant companions, and I am forever grateful for His presence in my life. Allah is the one who always hears my gripes through my prayers, providing me with solace and direction.

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Kediri, June 9th 2024

Amelia Nindi Lestari

DECLARATION OF AUTHENTICITY

Name : Amelia Nindi Lestari

Student's ID Number : 20202046

Study Program : Department of English Language Education

Faculty : Tarbiyah

Title of Thesis : Analysis Of English Textbook "Bright An English

Course For SMP/MTs Grade VII"

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as a result of my original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis if there is any subjection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri, June 9th 2024

The Researcher

Amelia Nindi Lestari

NIM. 20202046

ABSTRACT

Nindi, Amelia. 20202046. (2024). Analysis Of English Textbook Bright An English Course For SMP/MTs Grade VII. Thesis. Department of English Language Education, Faculty of Tarbiyah, Kediri State Islamic Institute, Kediri. Advisor: (I) Nur Afifi, M. App.Ling, Ph.D. (II) Dr. Toyyibah M.Pd.

Keywords: English Textbook, Textbook analysis, Cunningsworth's Theory

The purpose of this study is to analyze the book "Bright An English Course For SMP/MTs Grade VII" by Erlangga publisher in 2022 based on Cunningsworth's criteria theory consisting of eight specific criteria for evaluation to evaluate the utilization of class VII textbooks at MTsN 6 Kediri about the Merdeka Curriculum and its effectiveness as an educational tool for students and teachers. These criteria include aims and approaches, design and organization, language content, skills, topics, methodology, teacher's book, and practical considerations. However, in this study, the researcher only analyzed six criteria that could answer the research questions in the study.

The research methodology employed is descriptive qualitative, utilizing Alan's Cunningsworth checklist for course book evaluation. The primary data of this research is an English Textbook entitled "Bright An English Course For SMP/MTs Grade VII". The book is written by Nur Zaida. It was first published by Erlangga in 2022. Data collection involved documentary research, focusing on the alignment of textbooks with the objectives of the Merdeka Curriculum. Documentary research is the method used in this study to collect data. To analyze the data the researcher uses data reduction, data visualization, and conclusion drawing or verification are the procedures.

The results of this study revealed that the textbooks generally conformed to the evaluation criteria set out by Cunningsworth, demonstrated alignment with the objectives and methodology of the Merdeka Curriculum, and offered support for a variety of teaching and learning approaches. The structure and layout of the textbooks were considered effective, although the absence of workbooks and teacher guides was identified as a weakness. While the textbooks adequately cover grammar and encourage the development of speaking skills, they lack complete vocabulary coverage and guidance on language use in writing and conversation. The textbooks address integrated skills, reading and writing tasks, and present diverse and interesting topics. In terms of methodology, the textbooks encourage student involvement and responsibility in learning but lack specific recommendations for improving study skills. In conclusion, this study shows that although textbooks are important educational resources, there are still shortcomings in terms of layout, the inclusion of workbooks and teacher's guides, review sections, cultural context, and writing and conversation guides. Teachers are advised to supplement the learning resources with additional materials to address these shortcomings. In addition, future researchers are advised to further explore these issues to improve the deficiencies.

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