

**DEVELOPING "*LET'S DESCRIBE APK*" AS SUPPLEMENTARY MEDIA IN
DESCRIPTIVE TEXT FOR ISLAMIC JUNIOR HIGH SCHOOL
STUDENTS**

THESIS



By:

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NIM. 20202081

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE OF KEDIRI
2024**

COVER PAGE

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IN DESCRIPTIVE TEXT FOR ISLAMIC JUNIOR HIGH SCHOOL
STUDENTS**

THESIS

Presented to

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In partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Education

By:

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DEPARTMENT OF ENGLISH EDUCATION

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2024

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I hereby declare that the authenticity of this thesis and the work presented in are my own and it has been generated by me as the result of my own original research. It does not incorporate or add any materials previously written or published by another person except those indicated in quotations and references. In this work, no part has been submitted to support the application, another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person who is responsible for the thesis if there is any objection or claim for others. This thesis fulfills the requirement for the *degree of Sarjana (S1)* in English Study Program, State Islamic Institute of Kediri.

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APPROVAL PAGE

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IN DESCRIPTIVE TEXT FOR ISLAMIC JUNIOR HIGH SCHOOL
STUDENTS**

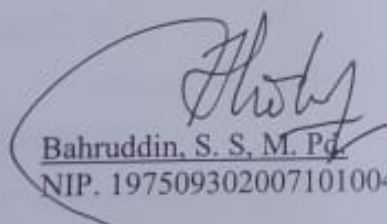
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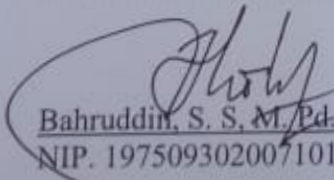
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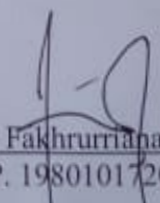
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Setelah diperbaiki materi dan susunannya sesuai dengan beberapa petunjuk yang telah diberikan dalam siding munaqosah yang dilaksanakan pada 14 Juni 2024, kami dapat menerima dan menyetujui hasil perbaikannya.

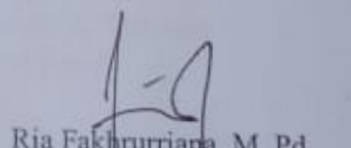
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IN DESCRIPTIVE TEXT FOR ISLAMIC JUNIOR HIGH SCHOOL
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MOTTO

*"You are still young, you still have a lot to try, don't be afraid of
failure, cry but don't give up"*

(My mom)

DEDICATION

With great respect, I dedicate this thesis to:

- Thanks to Allah SWT who has given me strength, fortitude, and ease so that I can complete this thesis without much difficulty.
- My beloved parents, Mr Miardi and Mrs Ika Wardani, always provide endless encouragement and support. They are my biggest support system. My mum is the strongest and greatest mum in the world. They never miss the story of my college journey. They know how I experienced the ups and downs during this college journey.
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- Thank you to myself who can be unyielding despite all the difficulties that have been passed. Thank you for continuing to move forward, be brave, and be

able to strive to be better. You are great because you can survive and become who you are now. Keep growing, be happy, have a good heart, be successful, and be useful to many people, stop comparing yourself to others. Be proud of me!

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Kediri, 6 Juni 2024
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ABSTRACT

Afianti, Ovi. (2024). *“Developing”Let`s Describe Apk” As Supplementary Media In Descriptive Text For Islamic Junior High School Student”*. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) Kediri. Advisor: (I) Bahrudin, S.S., M.Pd. (II) Ria Fakhurriana, M.Pd.

Keywords: *Supplementary Media, Descriptive Text, Android application*

In this era of rapid technological advancement, application-based learning media is important in assisting learning. Due to the need for technological literacy worldwide, Indonesia's education system must immediately transition to digitalization in all aspects of the education process. Learning materials at schools with an Islamic background should be by the context in order to comply with the MTS goal of creating students with character and berakhlak. This research was conducted to develop additional learning media for English based on Android applications on the basic competencies of descriptive texts about Islamic.

Researchers used the Research and Development (R&D) approach with the ADDIE (analysis, design, development, implementation and evaluation) development stages in this study, especially the analysis, design, implementation development, and evaluation stages, but the research was only carried out until the implementation stage. Material experts and media experts carried out media validation. The developed media was tested on 30 7th-grade students in one of the Islamic junior high schools in Blitar.

The MIT App Inventor application creates android application-based learning media with descriptive text material about Islam. The results of the material expert validation received an average score of 95% with the category ‘Very Feasible’. The results of the media expert assessment obtained an average of 84% with the category ‘Feasible’. Evaluations conducted by students resulted in an average score of 82% with the category ‘Feasible’. So that this Android application-based learning media can be used for additional media for students about descriptive text about Islamic.

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