# CORRELATION AMONG METACOGNITIVE AWARENESS, READING STRATEGY AND READING COMPREHENSION SKILL OF THE 10TH GRADERS OF SMAN 1 PLEMAHAN KEDIRI

**THESIS**

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**For the degree of *Sarjana* in English Language Education Department**

**BY**
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**RATIFICATION SHEET**

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This thesis purposes to fulfill the requirement for the degree of *Sarjana (S1)* in English Language Education Department Faculty of Tarbiyah State Islamic Institute of Kediri.

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memnuhi syarat sebagai kelengkapan jian akhir Sarjana Strata satu (S1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dengan waktu yang telah ditentukan dapat disajikan dalam siding munaqosah.

Demikian agar maklum dan atas kesediaan ibu kami ucapkan banyak terimakasih.

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## MOTTO

**Whatever you feel right now, believe that you will make it through because Allah is always with you.**

## DEDICATION

Along with the thanks of Alhamdulillah to Allah SWT who has bestowed mercy, taufik, hidayah and inayah. Prayers and greetings to His Majesty the Holy Prophets Muhammad saw in the hope of intercession on the last day. I dedicate this thesis to:

My beloved Parents (Mr. Wasikan and Mrs. Khanifah)

To all my brother and sisters

(Syaiful and his wife, Muhsinin and his wife, Ismiatun and her husband)

And for all my precious nieces and nephews

(Usy, Syafa, Syila, Wafa, Ahsan, Syifa' and Naufa)

And I never forget to thank to my precious and beloved group

that always support me with their songs **(EXO)** and for private especially **D.O.**

and for all my friends in **Ghibah Halal** team thank you so much

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May Allah SWT blesses them all. The author also apologizes if there is a mistake in writing this thesis, and expects suggestions and criticism from all readers. The author also hopes that this research is useful and can add insight for future researchers and readers in general.

Kediri

Author

# ABSTRACT

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*Keywords: Metacognitive Awareness, Reading Strategy, Reading Comprehension Skill*

Metacognitive awareness is awareness in understanding self-potential, so they can determine even evaluate their self in finding the best strategies that are suitable for them. Reading strategy is a strategy that is used to comprehend reading skill. These two are the factors that may contribute in students' reading comprehension skill. Therefore this research aims to investigate correlation among metacognitive awareness, reading strategy and reading comprehension skill of 10th graders of SMAN 1 Plemahan Kediri.

This research is conducted using correlational research design. The total sample is 105 from 10th graders of SMAN 1 Plemahan Kediri. The instruments of this study are questionnaire of metacognitive awareness that is used to measure students' metacognitive awareness level which is adopted from Metacognitive Awareness Inventory (MAI), questionnaire of reading strategy that is used to measure the students' reading strategy level which is adopted from Survey of Reading Strategy (SORS) and test (TOEFL for junior) that is used to measure the students' reading comprehension skill level.

The results show that the correlation between students' metacognitive awareness and reading strategy which the significant value (Sig.) is .000 which is less than .05; the $H_0$ is rejected and $H_a$ is accepted. The correlation between students' metacognitive awareness and reading comprehension skill presents the significant value .844 which is more than .05; $H_0$ is accepted and $H_a$ is rejected. Then, the correlation between students' reading strategy and reading comprehension skill shows the significant value .324 which is more than .05; the $H_0$ is accepted and $H_a$ is rejected. Meanwhile the multiple correlation between metacognitive awareness, reading strategy and reading comprehension skill shows that significant value (Sig. F Change) .753 which is more than .05; the $H_0$ is accepted and $H_a$ is rejected. It can be concluded that metacognitive awareness and reading strategy only contribute slightly to reading comprehension skill, but they have no correlation. In the other word, there are other factors that can contribute in reading skill, not only these two variables that have been explained.

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