REFERENCES

Aprilianti, A., Yunanto, P.W., & Adhi, B.P. (2021). Pengaruh Strategi Pembelajaran Berbasis Proyek Terhadap Hasil Belajar Mata Pelajaran Pemrograman Dasar di SMK Tamansiswa 2 Jakarta. *PINTER : Jurnal Pendidikan Teknik Informatika dan Komputer, 5*(1), 10-19.

Astuti, W., Ampa, A. T., & Natsir, R. Y. (2021). The Use of Project Based Learning in Teaching English at Second Grade of Smp Negeri 1 Barru Article Info Abstract. *English Language Teaching Methodology*, *1*(3), 242–249. https://doi.org/10.22219/jpbi.vxiy.xxyy

Aunillah, Moh Ziyad (2023) The Effectiveness of Contextual Teaching and Learning in Teaching Speaking for the Firts Grade Students SMAN 1 Grogol. *Undergraduate (S1) thesis, IAIN Kediri.*

Baghoussi, M., & Zoubida El Ouchdi, I. (2019). The Implementation of the Project-Based Learning Approach in the Algerian EFL Context: Curriculum Designers' Expectations and Teachers' Obstacles. *Arab World English Journal*, *10*(1), 271–282. https://doi.org/10.24093/awej/vol10no1.23

Belitung, Syaikh Abdurrahman Siddik Bangka. (2019). Using Talking Stick Method to Improve Vocabulary Mastery of The Eighth Grade Students of Mts Annajah Petaling Hartati. *The Journal of English Literacy Education*, *6*, 94–100.

Bell, S. (2010). Project-Based Learning for the 21st Century: Skills for the Future. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas. 83*(2)*, 39-43.* https://doi.org/10.1080/00098650903505415.

Brown, Robert E., and Mark J. Mazur. 2003. "IRS's Comprehensive Approach to Compliance Measurement." National Tax Journal 56(3):689–700. doi: 10.17310/ntj.2003.3.15

Cameron, L. (2001). Teaching languages to young learners. Cambridge: Cambridge University Press.

Cohen, L., Manion, L. & Morrison, K. (2007). Research Methods in Education (6th ed). New York: Routledge.

Dakhi, S. (2019). The Principles and The Teaching of English Vocabulary: A Review Tira Nur Fitria. *Journal Of English Teaching*, 5(1), 15-25.

Fajarika, D., N., Sutopo, D., Anggani, D., & Bharati, L. (2020). The Implementation of Project Based Learning Strategy in Teaching Spoken English. *English Education Journal: Universitas Negeri Semarang, 10*(1), 94-101. http://journal.unnes.ac.id/sju/index.php/eej

Farhady, H and Hatch, E. (1981). Research Design and Statistics for Applied Linguistics. Newbury House Publisher, University of California. Los Angles. Newbury House Publisher

Fuadah, Nita Miftahul (2023) The Effectiveness of Animated Video in Teaching Reading Comprehension for the Tenth Grade Students of MAN 2 Kediri. *Undergraduate (S1) thesis, IAIN Kediri*

Gay, L., Mills, G. and Airasian, P. (2012) Educational Research: Competencies for Analysis and Applications. 10th Edition, Pearson, Toronto.

Ghasemi, Asghar & Zahediasl, Saleh. (2012). Normality Tests for Statistical Analysis: A Guide for Non-Statisticians. International journal of endocrinology and metabolism. 10. 486-489. 10.5812/ijem.3505.

Jais, Sekar Novaliana (2023) The Effectiveness of Duolingo Apps for Teaching Vocabulary at the Tenth Grade of SMK Pawyatan Daha 1 Kediri. *Undergraduate (S1) thesis, IAIN Kediri.*

Kamal, S. F. (2022). The Effect of Native Speakers' Modeling on Social Media on Students' Speaking Skills. *SKRIPSI. Jakarta: UIN Syarif Hidayatullah.*

Kholis, M., & Aziz, N. (2020). The Effect of Project-Based Learning on Students' Vocabulary Achievement at Second Grade of Islamic Junior High School. *JEET: Journal of English Education and Technology, 1*(1), 1-19. http://jeet.fkdp.or.id/index.php/jeet/issue/current

Laili, Almira Amalia Nur (2023) The Effectiveness of Pictionary Game in Teaching Vocabulary Mastery at Seventh Grade of MTsN 1 Kediri. *Undergraduate (S1) thesis, IAIN Kediri.*

Lestari, A. N. (2015). The Effectiveness of Using Hangaroo Game for Teaching Vocabulary (An Experimental Research at Seventh Grade Students of SMP Negeri 3 Sokaraja in Academic Year 2014/2015). *Doctoral Dissertation, Universitas Muhammadiyah Purwokerto.*

Lewis, S. (2015). Qualitative inquiry and research design: Choosing among five approaches [Review of the book *Qualitative inquiry and research design: Choosing among five approaches (3rd ed.),* by J. Creswell]. *Health Promotion Practice, 16*(4), 473–475. https://doi.org/10.1177/1524839915580941

Listyani, L., & Pradina, O. (2021). Vocabulary Mastery Strategies Used by Indonesian Extensive Reading Learners. *Prominent*, *4*(1), 1–18. https://doi.org/10.24176/pro.v4i1.5731

Matruty, E., & Que, S. R. (2021). Using Flashcard as A Media in Teaching Vocabulary for the Eighth Grade Students of Junior High School. *MATAI: International Journal of Language Education*, *2*(1), 25–34. https://doi.org/10.30598/matail.v2i1.5490

Mergendoller, J. R., Markham, T., Ravitz, J., & Larmer, J. (2006). Pervasive Management of Project Based Learning: Teachers as Guides and Facilitators. In C. M. Evertson & C. S. Weinstein (Eds.), Handbook of classroom management: Research, practice, and contemporary issues (583-615). *Lawrence Erlbaum Associates Publishers*.

Miller, G. A., & Gildea, P. M. (1987). How children learn words. *Scientific American, 257*(3), 94–99. https://doi.org/10.1038/scientificamerican0987-94

Mukhlef Ali, N., & Kanaan Hasan, Dr K. (2022). The Effect of Using Project-Based Learning on EFL Students' Achievement. In *Journal of Language Studies* 5(2), 110-122.

Mulya Sari, F. (2019). Enhancing Student's Vocabulary Mastery Through Project-Based Learning in The Efl Classroom. *Conference: The 2nd International Conference on English Language Teaching and Learning (ICON-ELTL) at Universitas Lampung.* 134-141. https://www.researchgate.net/publication/340685569

Nation, P., & Newton, J. (1997). Teaching vocabulary. In J. Coady & T. Huckin (Ed.), Second language vocabulary acquisition (238-254). *New York: Cambridge University Press.*

Ngadiso, N., Sarosa, T., Asrori, M., Drajati, N. A., & Handayani, A. (2021). Project-based Learning (PBL) in EFL learning: Lesson from Indonesia. *AL-ISHLAH: Jurnal Pendidikan*, *13*(2), 1114–1122. https://doi.org/10.35445/alishlah.v13i2.558

Nokalia Angelina, Elen (2020) The Effect of Project-Based Learning in Improving Students' Speaking Ability. *Skripsi. UIN Ar-Raniry Banda Aceh.*

Novita, M., Lestari, D., Sutrisna, P. E., Mpu, S., & Singaraja, K. (2022). Project-Based Learning Dalam Pembelajaran Bahasa Inggris Pada Program Studi Pariwisata. *Coulture: Jurnal Ilmiah Pariwisata Budaya Hindu, 3*(1), 40-49.

Parawansa, K. I., Haryanto, S., & Mulyani, P. S. (2022). Penggunaan Media Flashcard Untuk Meningkatkan Kemampuan Membaca Siswa pada Mata Pelajaran Bahasa Indonesia di MI Klesman. *Jurnal Informatika Dan Teknologi Pendidikan*, *2*(2), 72–78. https://doi.org/10.25008/jitp.v2i2.18

Qurnia, Nazila Nur Nila (2023) The Effectiveness of Total Physical Response (TPR) Method in Teaching Vocabulary Mastery for the Fifth Grade Students of MIN 3 Kediri. *Undergraduate (S1) thesis, IAIN Kediri.*

Ramadhani, H., & Aeni, N. (2023). The Effectiveness of Cake Application in Improving the 8th Grade Students' Vocabulary at SMPN 29 Makassar. In *PERFORMANCE: Journal of English Education and Literature 1*(4), 554-564.

Schmitt, N. (2000). Vocabulary in language teaching. Cambridge: Cambridge University Press.

Sirisrimangkorn, L. (2021). Improving EFL Undergraduate Learners' Speaking Skills Through Project-Based Learning Using Presentation. *Advances in Language and Literary Studies*, *12*(3), 65-72. https://doi.org/10.7575/aiac.alls.v.12n.3.p.65

Sugiyono. (2009). Metode Penelitian Kuantitatif, Kualitatif dan R & D. Penerbit Alfabeta, Bandung.

Susanti, A., Trisusana, A., Retnaningdyah, P., & Literature, E. (2020). Students' Perception Toward the Implementation of Project Based Learning for Efl Vocational High School. *ATLANTIS Press 390,* 115-119.

Tanasy, N. (2019). Improving The Vocabulary Mastery Through Word-Connection Game. *ETERNAL (English, Teaching, Learning, and Research Journal)*, *5*(2), 318-335. https://doi.org/10.24252/eternal.v52.2019.a12

Wayan Rumasni, N., Nengah Suandi, I., Made Sutama, I., Studi Pendidikan Bahasa, P., & Pascasarjana Universitas Pendidikan Ganesha Singaraja, P. (2019). Pengaruh Model Pembelajaran Berbasis Proyek Terhadap Kemampuan Menulis Teks Laporan Hasil Observasi Ditinjau Dari Minat Baca Pada Siswa Kelas X Smk Ti Bali Global Denpasar. *Jurnal Pendidikan Dan Pembelajaran Bahasa Indonesia*, *8*(1), 35-47