

**THE EFFECTIVENESS OF USING PROJECT-BASED LEARNING
THROUGH FLASH CARD TO TEACH VOCABULARY
AT EIGHTH GRADERS OF MTsN 9 NGANJUK**

THESIS



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FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE OF KEDIRI**

2024

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THESIS

**Presented to
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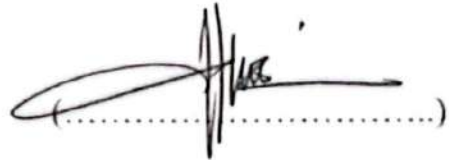
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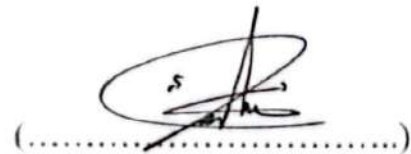
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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

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Assalamualaikum Wr. Wb

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NGANJUK

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata satu (S1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dengan waktu yang telah ditentukan dapat disajikan dalam sidang munaqosah.

Demikian agar maklum dan atas kesediaan Ibu kami ucapkan banyak terimakasih.

Wassalamualaikum Wr. Wb

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APPROVAL PAGE

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MOTTO

“In lam takun ‘alayya Ghodlobun fala ubali”

**As long as You, God, are not angry with me, then I accept whatever my fate
is in this world**

DEDICATION

This thesis is whole-heartedly dedicated to:

My Parents
For their endless love

My Self
You have done your best and still have a long journey

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All praise to be Allah SWT who has given some mercies and blessing to the author. Prayers and greetings may be poured to the Prophet Muhammad SAW who has become a role model for his people, so that she can complete the thesis entitled “The Effectiveness of Using Project-Based Learning Method to Teach Vocabulary Mastery at Eighth Graders of MTsN 9 Nganjuk”.

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The author realises that there are still many shortcomings and limitations in this thesis. The author also apologises if there are mistakes in writing this thesis, and hopes for suggestions and criticism from all readers. The author also hopes that this research will be useful and accepted for all parties. For the attention and support that has been given, the author would like to thank you.

Kediri, June 16th, 2024

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ABSTRACT

Nurfahana, Intifada Azwa. 2024. *The Effectiveness of Using Project-Based Learning Method to Teach Vocabulary Mastery at Eighth Graders of MTsN 9 Nganjuk.* English Language Education Department, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: Dr. Sri Wahyuni M.Pd. and Drs. Agus Edi Winarto, M.Pd.

Keywords: Project-Based Learning Method, Direct Method, Teaching Vocabulary

Vocabulary is one of the English components. Vocabulary mastery is a key element of foreign language learning. In learning a foreign language, vocabulary has an important effect on reading, writing, speaking, and listening skills. Lately, the students got confused and felt afraid about they vocabulary mastery. It is because they did not understand about English language or they were afraid to make mistakes in English. That is way, the researcher conduct this research which is aimed to investigate the effectiveness of using Project-Based Learning method to teach vocabulary mastery at eighth graders of MTsN 9 Nganjuk. The aim of this research was to investigate whether there is any significant difference on vocabulary mastery between students taught using Project-Based Learning Method and students taught using Direct Method.

The design on this research was Quasi Experimental research design that used one group as experimental class and another group as control class. This design uses pretests and posttests to assess students vocabulary mastery before and after treatment. The total sample is 46 students from 8th graders of MTsN 9 Nganjuk. Samples was taken in two classes, one class serving as experimental class VIII-D with 23 students and the other class serving as control class VIII-C with 23 students. Researchers collected data using the instrument in pretests and posttests. The test equipment multiple choices. By using quantitative design in quasi experimental method, the researcher tests the hypothesis that has been formulated based on the problem statement by calculating data using SPSS 21.0 version.

The result of this study showed that the mean pre-test in experimental class was 51.83 that categories as poor and the mean of control class was 34.78 that categories as very poor. Besides, the mean of post-test in experimental class was 74.78 that categories as fairly good and the mean score of control class was 50.26 that categories as poor. The result of ANCOVA showed that the significant value (Sig.) is .000 which is less than .05. It means that the H₀ (null hypothesis) is rejected and H_a is accepted which it means that there is significant difference on vocabulary mastery between students taught using Project-Based Learning method and students taught using Direct method of the eighth graders of MTsN 9 Nganjuk. It can be concluded that Project-Based Learning can have an impact on the students teaching vocabulary mastery.

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